

DISTRICT NURSE CONTINUING PROFESSIONAL DEVELOPMENT (CPD)

Learning Resource
Supporting the transition to the refocused role

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▶ BACKGROUND

The review of the District Nurse (DN) Senior Practitioner role was a key component of the first phase of the Chief Nursing Officer's Transforming Roles Programme (1). The aim of the review was to revisit and refocus the DN role within the context of an integrated adult community nursing team. Supporting the shift in the balance of care from hospital to the community.

Integral to the review was identification of the current and future DN education needs, development of continuing professional development (CPD) and career pathways for DNs. NHS Education for Scotland (NES) was commissioned to develop CPD to support DNs with the transition to the refocused role.

▶ METHODOLOGY

NES worked with DNs to develop a digital learning resource structured around the four pillars of practice model, designed to make the most of learning in the workplace.

This was achieved through the development of several working groups. A focus group to explore priority CPD themes and a national short life user/tester working group where content was developed, tested and reviewed.

The benefits of this approach meant that DNs had an active role tailoring the content to reflect their priorities and influencing the completed resource look and feel.



To promote the new resource and raise awareness around the refocused role five regional events were held across Scotland.

Key to the events was time to network and share learning and practice with national colleagues.

The resource is now being implemented in all NHS Boards across Scotland.

▶ INITIAL FEEDBACK FROM DNs HAS BEEN POSITIVE:

“It is easy to use and interactive...delighted there is a DN resource in place”

“Good resource for supporting learning within the workplace. Like the fact it is self-directed in nature”

“Very Informative and useful resource”

▶ OBJECTIVES

The aim was to develop a digital CPD learning resource that would provide DNs with the relevant knowledge and skills to support them with the transition to the refocused role.

▶ OUTCOMES

A digital learning resource that provides:

- ▶ self-assessment of learning needs
- ▶ content that reflects the skills and knowledge that DNs prioritised for developing their refocused role
- ▶ practice-based activities to support development of the entire team
- ▶ opportunity to record and evidence learning for revalidation.

To access the resource visit <https://learn.nes.nhs.scot> and search for District Nurse Resource



▶ REFERENCES

(1) Scottish Government, Transforming Nursing, Midwifery and Health Professions' (NMaHP) Roles: pushing the boundaries to meet health and social care needs in Scotland. [Internet]. 2017 [cited 2018 Jan 31].

Available from:

<https://beta.gov.scot/publications/transforming-nursing-midwifery-health-professions-roles-introduction/>



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