

NES Annual Conference 2025 – Learning for Change: Tackling Health Inequity through Education and Workplace Learning

Thursday 24 – Friday 25 April 2025

Programme

Thursday 24 April 2025 - Please note that all sessions are open to all attendees but may be of particular interest to those specialties highlighted in the individual sessions. See description document for more details on each session.

09:00 – 10:00	<p>Multi Professional Plenary</p> <p>Chair: Professor Kevin Kelman, Director, NHS Scotland Academy, Learning & Innovation, NHS Education for Scotland</p> <p>Welcome Professor Karen Reid, Chief Executive, NHS Education for Scotland</p> <p>What are the issues likely to face Public Health and what do we need to do in the coming years to prepare for them? William Roberts, Chief Executive, Royal Society for Public Health</p> <p>Social Justice and Health Equity Professor Sir Michael Marmot CH, Director, UCL Institute of Health Equity, UCL Department of Epidemiology and Public Health</p>
10:15 – 11:15	<p>Chair: Calum Cassie, Associate Postgraduate Dean (Vocational Training), NHS Education for Scotland</p> <p>The General Dental Council (GDC) – GDC Education Priorities Manjula Das, Head of Education Quality Assurance and Gordon Matheson CBE, Head of Scottish Affairs, General Dental Council <i>Dental Education - 1 hour V CPD (B, C & D)</i></p> <p>Top Tips for Promoting and Embedding Positive Professionalism Through Medical Education Kathleen Collins, Clinical Lead Trainer / Paediatric Specialty Doctor / APGD Paediatric Simulation, NHS Lanarkshire / NHS Education for Scotland, Scott Oliver, Consultant Physician / Deputy Director of Medical Education / Lead for Professionalism, NHS Lanarkshire / University of Glasgow, Catherine Paton, Associate Director for Medical Education, NHS Lanarkshire, Alexandra Goodwin, Internal Medicine Trainee, NHS Greater Glasgow and Clyde and Hayley MacPherson, FY1, NHS Lanarkshire <i>Medical Education / Multi Professional</i></p> <p>Welcoming International Medical Graduates to Successful Careers in NHS Scotland Dr Farhat Mustaq, Emergency Medicine Consultant / Training Quality Lead for International Medical Graduates, Dr Zoe Hutcheson, Specialty Doctor (Emergency Medicine), NHS Lanarkshire University Hospital Hairmyres, Dr Nick Holt, Acute Medicine Consultant and Dr Jennifer Cochrane, Consultant in Emergency Medicine, NHS Lanarkshire University Hospital Monklands <i>Medical Education</i></p> <p>Meeting the Support, Health and Communication Needs of Children and Adults with Down's Syndrome Varshali Swadi, Professional Engagement and Development Lead, Down's Syndrome Scotland <i>Multi Professional</i></p>

Developing Accessible and Inclusive Digital Content

Vicky Park, Senior Specialist Tutor - Pharmacy, NHS Education for Scotland

Multi Professional

How Forth Valley are Using Research to Reduce Health Inequalities, Increase GP Numbers and Promote Retention

Dr Michael Blackmore, GP Partner / Lead for GP Recruitment and Retention / RCGP Chair West Scotland Faculty and Dr David Herron, GP Partner / Clinical Lead Falkirk / LMC Chair, NHS Forth Valley

Multi Professional

Maximising the AHP Potential and Impact Within Public Health Inequities

Lynne Mann, Lead AHP Community Health and Social Care, Laura Lennox, AHP Practice Education Lead (Allied Health Professions) and Lesley Brown, Team Lead Podiatry Services, NHS Dumfries and Galloway

NMAHP

Scottish Practice Management Development Network Plenary

Tracey Crickett, National Co-ordinator Scottish Practice Management Development Network, Kirsty Maciver, Programme Officer, Sari Lievonen, Programme Officer and Sharon McGowan, Programme Officer, NHS Education for Scotland

Practice Managers

Engaging Learners in Talking Health Inequity on the Enhanced Psychological Practice Programme for Children and Young People

Dr Alia Ul-Hassan, Principal Educator, Dr Naomi Harding, Principal Educator, Dr Suzanne Mills, Principal Educator, NHS Education for Scotland, Adam Boyle, Assistant Psychologist, NHS Lanarkshire, Fiona Carroll, Child and Adolescent Therapist and Eilidh Murphy, Assistant Psychologist, NHS Greater Glasgow and Clyde

Psychology

NES Social Care Directorate Workstreams and Health Inequalities

Jeanette Clews, Specialist Lead, John Eden, Specialist Lead, Fiona Roberts, Senior Educator, Maria Cordero, Knowledge Manager, Social Care Directorate, NHS Education for Scotland, Ali Upton, Learning and Development Manager and George Burton, Learning and Development Manager (Digital Learning), Scottish Social Services Council

Social Care

11:35 – 12:35 **Chair:** Caroline Taylor, Associate Postgraduate Dental Dean, NHS Education for Scotland

Training Remote Island Orthodontic Therapists – The Shetland experience

Antony M Visocchi, Director of Dentistry, NHS Shetland, Grant McIntyre, Consultant Orthodontist, Elinor Chalmers, Specialist Orthodontist, Catherine Tothill, Specialist Orthodontist, NHS Tayside / NHS Shetland and Margaret Davie, Specialist Lead (Orthodontic Therapy), NHS Education for Scotland
Dental Education - 1 hour V CPD (A, B & D)

Putting the Quality in Teaching Health Inequality - Scope, design and delivery of new health equity informed GP training resources

Dr Emma Rotheram, Deep End GP and Dr Nora Murray-Cavanagh, Deep End GP / GP Health Inequalities Lead, NHS Lothian
Medical Education / Multi Professional

Utilising Simulation Based Education and Interprofessional Education to Address Health Inequity: Challenging the Status Quo

Dr Veronica O'Carroll, Senior Educator, Interprofessional Education, NHS Scotland Academy and Clinical Skills Managed Educational Network / University of St Andrews, Dr Mathew Topping, Consultant DME / General Medicine, Clinical Lead for Simulation and Samantha Marshall, Simulation Educator, Clinical and Professional Development, NHS Borders
Multi Professional

Championing Remote and Rural Healthcare - Perspectives from the first GMC Credential holders and opportunities for multi professional education and training

Dr Pauline Wilson, Consultant Physician / Associate Medical Director (Acute) / Director of Medical Education / Associate Postgraduate Dean – Rural and Remote Health Credential, NHS Shetland / NHS Education for Scotland, Dr Marion Slater, Associate Postgraduate Dean Rural and Remote Health Credential, NHS Education for Scotland, Dr Caroline Heggie, Locum Consultant, Emergency Medicine, Credential Holder, NHS Shetland, Professor Stuart Maitland Knibb, Specialist in Remote and Hostile Environment Medicine, Helicopter Emergency Medical Service Consultant (The Air Ambulance Service), Physician Advisor for Remote and Hostile Environment (United Health Global), Honorary Professor in Remote Clinical Medicine (UCLan), Strategic Medical Advisor (East Midlands Ambulance Service), Credential Holder and Dr Neil Shepherd, Rural Emergency Physician Caithness General Hospital, Credential Holder
Medical Education / Multi Professional

A Photo Tells a Story. Enabling Digital Dermatology and meeting user needs through a different lense

Laura Stewart, Senior Educator, Anna Armstrong, Service Owner, Technology Services, Julie Law, Senior Officer, NHS Education for Scotland, Jennifer Wilson, Head of Programmes - Innovation Delivery, and Lucy Kendrew, Clinical Photographer, Centre for Sustainable Delivery
Medical Education / NMAHP / Pharmacy / Healthcare Science / Social Care

Multi Professional Open Paper Session

Chair: Dr Barbara O'Donnell, Head of Programme for Pre-registration and Practice Based Education, NMAHP, NHS Education for Scotland

Widening Access to Pre-Registration Nurse Education: Investigating Students' Decisions to Articulate into Second Year of Nursing

Programmes - Irene McDade, Principal Educator, NHS Education for Scotland and Anne Campbell, Vice Principal Skills and Enterprise, Ayrshire College

Strengthening Rural Health Workforce through Community-Engaged Recruitment: Towards an evaluation framework – Professor Sarah-Anne Munoz, Head of Programme, Remote and Rural Research and Evaluation, National Centre for Remote and Rural Health and Care, NHS Education for Scotland

Development of a Knowledge, Skills and Behaviours Framework for Allied Health Professionals Supporting Practice-Based Learning in Scotland - Claire McAleer, Practice Educator and Lorna Darrie, Senior Educator – NMAHP, NHS Education for Scotland

Perceptions of an Educational Approach to Transformative and Sustainable Practice in Health and Social Care - Kirstyn Anderson, Course Lead DipHE Wellbeing and Enablement / Lecturer in Occupational Therapy, School of Health, Robert Gordon University

Multi Professional

Enhancing the Maternity Experiences of LGBTQ+ Families Through a Novel Education Package

Mercedes Perez-Botella, Director of Midwifery, NHS Lothian, Mathilde Peace, Chair, Maternity Voices Partnership and Jules Stapleton Barnes, LGBT+ Health and Wellbeing Charity

NMAHP

Principles of Workplace Supervision in the Pharmacy Workforce

Peter Hamilton, Principal Lead, Professional Development (Pharmacy) and Karen Liles, Senior Educator Pre-registration Trainee Pharmacy Technicians, NHS Education for Scotland

Pharmacy

Is It Only Children Who Might Require Support and Protection

Brenda Walker, National Adult Support and Protection Co-ordinator, The Institute for Research and Innovation in Social Services

Practice Managers

Trauma Responsive Practice for Those in the Lives of Care Experienced Children and Young People

Kim Bradie, Educational Lead (Trauma – Children and Young People) and Joy Nisbet, Clinical Psychologist and Head of Programme – Parenting: Infant Mental Health and PoPP / Trauma and Children with Care Experience, NHS Education for Scotland

Psychology / Multi Professional

12:35 – 13:30	Lunch & Poster Viewing
13:30 – 14:30	<p>Medical Education Plenary Chair: Lindsay Donaldson, Deputy Medical Director, NHS Education for Scotland</p> <p>Person-centred Learning and Patient Care: Realistic Medicine and International Perspectives on Addressing Health Inequalities</p> <p>Professor Emma Watson, Executive Medical Director, NHS Education for Scotland Dr Janet Record, Assistant Dean for Undergraduate Medical Education / Associate Professor of Medicine, Johns Hopkins University School of Medicine and Co-President, Society of Bedside Medicine Dr Catherine Labinjoh, Consultant Cardiologist / Clinical Lead, NHS Forth Valley and Clinical Lead, NHS Forth Valley Quality Improvement Hub and for Realistic Medicine</p> <p>Medical Education</p> <p>The Inclusive Education Toolkit: Raising awareness, adding value and transforming practice Dr Alys Einion, Senior Lecturer / Lead for Student Support, University of Dundee</p> <p>Multi Professional</p> <p>The Lifelines Scotland Project: Workforce wellbeing and our journey upstream Dr Paula Easton, Senior Principal Clinical Psychologist, Gill Moreton, Senior Principal Psychological Therapist and Leni Rademacher, Training Advisor, The Rivers Centre, NHS Lothian</p> <p>Multi Professional</p> <p>How Racism Affects Health Outcomes and What We Can Do About It: The role of education and training in reducing health inequalities Katy Hetherington, Principal Lead – Equality, Diversity and Human Rights, Workforce Directorate, Priscilla Marongwe, Learning Officer, Equality Team and Julia MacKenzie, Senior Specialist Lead, Leading to Change, NHS Education for Scotland</p> <p>Multi Professional</p> <p>Integrating Excellence: Ensuring Health and Education Equity Through Post-Registration Education Pathways for Integrated Community Nursing in Scotland Carol Russell, Lecturer in Community Nursing, Susie Gamble, Lecturer in Community Nursing, University of the West of Scotland, Jenny Garner, Lecturer in Nursing, Julie Churchill, Senior Lecturer in Community Nursing and Rebecca McNicholas, Lecturer in Nursing, Queen Margaret University Edinburgh</p> <p>Multi Professional / NMAHP</p>

Inclusivity and Closing the Attainment Gap – Possible solutions for health inequity?

Dr Annapurna Pandravada, Consultant in Obstetrics and Gynaecology, NHS Lanarkshire and Dr Radha Sundaram, Consultant in Intensive Care and Anaesthetics, NHS Greater Glasgow and Clyde

Multi Professional / Medical Education / Healthcare Science

Multi Professional Open Paper Session

Chair: Fiona McMillan, National Principal Lead The Post Registration Foundation programme, NHS Education for Scotland

The Roaming Advanced Practitioner Car – How the Scottish Ambulance Service (SAS) is using Smarter Ways of Working in Grampian to Reduce Health Inequity – Alison Moggach, Advanced Nurse Practitioner, Scottish Ambulance Service

Learning in a Courtroom Simulation: A collaboration between Scottish forensic psychiatry residents and lawyers - Dr Ahmad Allam, ST6 Forensic Psychiatry, South-East Scotland Deanery, University of Napier

The Benefit of Interprofessional Education in the Immediate and Subsequent Management of Silver Trauma Patients in Emergency and Trauma Settings: flattening hierarchy and improving conversations - Dr Sarah Turpin, Consultant Geriatrician, NHS Borders

Trans-Inclusive Healthcare: Pharmacist mixed-method teaching for educating a range of healthcare professionals – Josh Farrell, Specialist Clinical Pharmacist – Gender and Nathan Burley, Advanced Public Health / Sexual Health Services Pharmacist, NHS Greater Glasgow and Clyde

Multi Professional

Sustainable Assessment

Ailsa Macdonald, Principal Lead, Prescribing and Clinical Skills (Pharmacy), NHS Education for Scotland and Dr Linda Jones, Senior Lecturer, Postgraduate Medicine, University of Dundee

Pharmacy

Introduction to Digital Library Resources and Copyright for Health and Social Care Staff

Katie Edwards, Knowledge Manager and Rob Allanson, E-Resources and User Services Librarian, Knowledge Services, NHS Education for Scotland

Practice Managers

Workplace Learning and Health Inequalities

Dr Cristina Fernandez-Garcia, Specialist Lead, Health Inequalities, Dr John Burns, Head of Programme and Maria Cordero, Knowledge Manager, Social Care Directorate, NHS Education for Scotland

Social Care

14:50 – 15:50 **Chair:** Andrew Leitch, Assistant Postgraduate Dental Dean (Vocational Training), NHS Education for Scotland

Realistic Dentistry - everyone's business and why it matters

Emma O'Keefe, Consultant in Dental Public Health, NHS Fife / NHS Lothian and Clinical Co-Lead Role for Realistic Medicine, NHS Fife, Gillian Richardson, Consultant in Paediatric Dentistry, NHS Greater Glasgow and Clyde, Christopher Mackie, General Dental Practitioner / Dental Core Trainee: Dental Public Health and Orthodontics, Dundee Dental Hospital and Research School and Lorenzo Iafrate, Specialty Trainee in Dental Public Health, NHS Fife

Dental Education - 1 hour V CPD (A, B & C)

Inspiring Our Future Doctors - Raising awareness and aspirations

Lauren Brown, Senior Specialist Lead, Jo Haddrick, Senior Specialist Lead, NHS Education for Scotland and Callum Cruickshank, MoE / Psychiatry Fellow, NHS Lothian / Trustee, You Can Be A Doctor

Medical Education

Medical Education Open Paper Session

Chair: Professor Alan Denison, Dean of Postgraduate Medicine, NHS Education for Scotland

Exploring the Experience of Medical Students from a Widening Participation Background During their Transition into Foundation Training –

Dr Ashley Simpson, Medical Education Fellow, NHS Lothian

Building Pathways to Medicine: A mentorship programme supporting NHS Ayrshire and Arran's future doctors – Dr Amy Birt, Senior Clinical Development Fellow, NHS Ayrshire and Arran

'Career-changing Training'. A simulation-enhanced induction for new international medical graduates – Dr Amrita Brara, IMG Simulation Fellow, Scottish Centre for Simulation and Clinical Human Factors

Inspiring the Next Generation: A novel approach to medical work experience in the post-pandemic era - Dr Ashley Simpson, Medical Education Fellow, NHS Lothian

Medical Education

Supporting Healthcare Professionals to Provide Kind, Compassionate and Inclusive Care

Kirsten Baird, Liaison Adviser (Scotland) and Christina McNiven, Liaison Adviser (Scotland), General Medical Council

Multi Professional

Physician Associates: Supporting the shape of the future workforce

Dr Kim Walker, Senior Lecturer, CHERI, University of Aberdeen, Susan Donaldson, Principal Educator, Innovation and Workforce Diversification, NHS Education for Scotland and Clare Barton, Assistant Director, Regulation of Physician Associates and Anaesthesia Associates, General Medical Council

Medical Education / Multi Professional

Empowering Poverty Sensitivity Practice in Education: Building equitable learning environments

Jordan Napier-Morrow, Staff Development Lead / Healthcare Improvement Tutor (Health Inequalities), School of Medicine, University of Dundee, Dr Susan Somerville, Nurse / Senior Lecturer in Healthcare Simulation, University of Dundee and Dr Kevin McConville, GP / Clinical Reader, School of Medicine, University of Dundee / NHS Tayside

Multi Professional

Exploring Pharmacy Public Health within the Population Health Framework

Elaine Paton, Lead Pharmacist, Public Health, NHS Greater Glasgow and Clyde, Katherine Davidson, Consultant Pharmacist, Pharmaceutical Public Health, NHS Lothian, Anthony McDavitt, Director of Pharmacy, NHS Shetland, Bala Subbiah, Lead Pharmacist - Prison and Police Custody, NHS Lothian and Gayle Macdonald, Vaccination and Immunisation Pharmacist, NHS Highland

Pharmacy Education

Social Prescribing in General Practice – Where are we now?

Roisin Hurst, Project Manager, Scottish Community Link Worker Network and Alison Leitch, Chair, Scottish Social Prescribing Network

Practice Managers

Using People's Lived Experience to Develop and Deliver Self-directed Support

Dr Hannah Tweed, Scottish Sensory Hub Manager and Rob Gowans, Policy and Public Affairs Manager, Health and Social Care Alliance Scotland (the ALLIANCE)

Social Care

16:10 – 17:10 **Chair:** Nicola Docherty, Educator (Dental Workforce Development), NHS Education for Scotland

A Serious Game Aimed at Reducing the Fear of Dental Teams Referring Child Protection Concerns

Christine Park, Senior Clinical Lecturer / Honorary Consultant in Paediatric Dentistry, NHS Greater Glasgow and Clyde / University of Glasgow

[Multi Professional / Dental Education - 1 hour V CPD \(A & D\)](#)

Inequity Reduction Tools: Refocusing QI Tools on Health Inequity

Daniel Martin, ScotGEM Student, Heather Sherriffs, ScotGEM Student, Ceciley MacGregor, ScotGEM Student and Jayne Stuart, Clinical Teaching Fellow, Vertical Theme Lead: Service Learning, SCOTGEM, University of St Andrews

[Medical Education / NMAHP / Pharmacy Education](#)

Medical Education Open Paper Session

Chair: Professor Adam Hill, Dean of Postgraduate Medicine, NHS Education for Scotland

Educating Medical Students on Maternal Health Inequalities in the UK – Dr Rachel Anderson, Clinical Teaching Fellow, Mid Yorkshire Teaching NHS Trust

Neurophobia and Gamification; Using a neurology themed escape room to help undergraduate medical students “escape” Neurophobia –

Dr Laura Clabon, Clinical Teaching Fellow, Mid Yorkshire Teaching NHS Trust

Empowering Future Doctors: Addressing health equity through paid scholarships for widening participation students - Maggie Livingston, Year 5 Medical Student / Undergraduate Scholar, The University of Edinburgh / Medical Education Directorate, NHS Lothian and Dr Ashley Simpson, Medical Education Fellow, NHS Lothian

Innovative OSCE-style Workshop Integrating Tutor and Peer Feedback to Enhance Obstetrics and Gynaecology History-taking in Medical Students – Dr Emily Brown, Clinical Teaching Fellow and Dr Sarah Wright, Clinical Teaching Fellow, NHS Greater Glasgow and Clyde

[Medical Education](#)

What Matters To You? The Use of Empathy Mapping to Explore Trainee Experience

Paul McMillan, Senior Pharmacist Education and Training, Claire MacDonald, Pharmacist, Education and Training and Aly Brown, Senior Pharmacist, Education and Training, NHS Lanarkshire

[Multi Professional](#)

How to Integrate Performance Psychology Techniques into Clinical Teaching

Dr Martin Clark, Consultant Anaesthesia and Intensive Care, NHS Fife, Colin Crookston, Advanced Practitioner in Pre-Hospital Critical Care, Scottish Ambulance Service and Dr Lelin Zheng, General Practitioner, Inverkeithing Medical Group

[Multi Professional](#)

The Community Training Hub Pilot: Supporting the multi-disciplinary team

Trish Gray, Head of Programme, Rachel Erskine, Senior Specialist Lead, National Centre for Remote and Rural Health and Care, Ailsa Macdonald, Principal Lead, Prescribing and Clinical Skills (Pharmacy), Professor Nitin Gambir, Lead Dean Director, NHS Education for Scotland, Fiona Young, Lead ANP, Riverside Highland Medical Group, Inverness and Rod Sampson, GP, Cairn Medical Practice

[Medical Education](#) / [Multi Professional](#) / [NMAHP](#) / [Pharmacy Education](#)

Emergency Medicine at the Deep End: A reachable moment? Emergency Department interventions to address health inequalities

Dr Cath Aspden, Consultant in Emergency Medicine, NHS Greater Glasgow and Clyde and Dr Michele Open, Consultant in Emergency Medicine, NHS Lothian

[Multi Professional](#)

Raising Voices, Raising Standards: Holding space for the midwives of the future

Isla Innes-Love, Student Midwife, Mirosława Waligora, Student Midwife and Sheona Brown, Staff Lecturer, University of the West of Scotland

[NMAHP](#)

Let's Introduce Anxiety Management Adapted for Neurodivergent Children and Young People: Pilot results

Dr Kimberley Ross, Principal Educator CAMHS and Neurodivergence in CYP, NHS Education for Scotland

[Psychology](#)

How the SSSC's Digital Learning Activity Supports the Social Work, Social Care and Children and Young People's Workforce to Tackle Health Inequality

George Burton, Learning and Development Manager (Digital Learning), Scottish Social Services Council

[Social Care](#)

Friday 25 April 2025 - Please note that all sessions are open to all attendees but may be of particular interest to those specialties highlighted in the individual sessions. See description document for more details on each session.

09:00 – 10:00 Differential Attainment and Health Inequities: How can we support the creation of a medical workforce better equipped to address health inequities in the UK?

Paula Robblee, Education Policy Team and Dr Zeinab Ibrahim-Hashi, Internal Medicine Trainee / Marx Clinical Fellow, General Medical Council
Medical Education

Medical Education Open Paper Session

Chair: Alastair Murray, Consultant Paediatric Orthopaedic Surgeon / Chair of Specialty Training Board for Surgery / Deputy Postgraduate Dean, NHS Education for Scotland

Back to Basics: Improving access to teaching within the department of medicine for the elderly – Dr Daniella Rourke, Acting Registrar, Department of Medicine for the Elderly and Dr Lucie Asken, Clinical Development Fellow, Department of Medicine for the Elderly, Queen Elizabeth University Hospital

How to Train a Student Simulation Faculty – Dr Rachel Falconer, Clinical Teaching Fellow, School of Medicine, Medical Sciences and Nutrition University of Aberdeen

Simulating Solutions: Empowering rural healthcare education - Dr Abigail Gilchrist, Resident Doctor, Western Isles Hospital, Stornoway

Empowering IMGs Through Enhanced Induction and Simulation-Based Education - Dr Hamza Ahmad, Clinical Teaching Fellow (Acute Medicine and Stroke), University of Dundee

Medical Education

We Need To Work Together – Multiprofessional ward based simulation sessions

Laura Kirkpatrick, Lead Pharmacist for Medicine, Western General Hospital and Dr Ailsa Howie, Acute Medicine Consultant, NHS Lothian
Multi Professional

‘Let’s Talk About... Staff Wellbeing’: A board wide wellbeing webinar series

Dr Maggie Cunningham, Principal Clinical Psychologist, Heather Connolly, Principal Health Psychologist, Frances Waite, Trainee Health Psychologist and Milena Pszczolinska, Trainee Health Psychologist, NHS Greater Glasgow and Clyde

Multi Professional

From Awareness Raising to Transformational Agency: pedagogical approaches to tackling health inequalities in nurse education

Jude Kelly, Subject Lead and Senior Lecturer in Mental Health Nursing, Abertay University, Dundee

Multi Professional

	<p>Inclusion Health Action in General Practice – Turning learning into action at the Deep End Dr Elspeth Strang, GP and Deep End Clinical Advisor, NHS Greater Glasgow and Clyde and Dr Peter Cawston, Deep End Advisor, RCGP Scotland Medical Education / Multi Professional / NMAHP</p>
	<p>Empowering AHPs: Designing and delivering effective leadership development Fiona Reid, AHP Education and Teaching Lead, Lynne Sheridan, AHP Practice Education Lead and Gemma Strachan, Weight Management Team Lead Physiotherapist, NHS Tayside NMAHP</p>
	<p>Why Seeking First to Understand is the Only Way to Tackle Inequality Paul Edwards, Striding Edge Consultancy Practice Managers</p>
	<p>Effective Communication in Dentistry Settings Dr Mairi Albiston, Head of Programme (Physical Health), Psychology Directorate, NHS Education for Scotland, Julie K Kilgariff, Consultant in Endodontics, Dundee Dental Hospital and Research School and Dr Dougie Marks, Health Psychologist / CBT Therapist / Lecturer in Behavioural Sciences, University of Glasgow Psychology / Dental Education - 1 hour V CPD (A, B & D)</p>
	<p>Anti-Racism in Social Work Regis Lopez, Policy Lead, Leadership, Culture and Equalities, Office of the Chief Social Work Adviser, Scottish Government, Katie Feyerabend, Research Analysis Lead and Kerry Musselbrook, Development Lead, Iriss Social Care</p>
<p>10:20 – 11:20</p>	<p>Chair: Gillian Nevin, Assistant Postgraduate Dental Dean (Dental Workforce Development), NHS Education for Scotland</p> <p>Digital Collaboration Projects Fiona Wright, Specialty Doctor in Oral and Maxillofacial Surgery, NHS Forth Valley and Kirsty McPherson, Specialist Lead (Dental), NHS Education for Scotland Dental Education - 1 hour V CPD (A & C)</p> <p>The Role of the Scottish Rural GP Fellowship in Sustaining General Practice in Rural Regions Dr Debbie Miller, ADGPE / GP Rural Fellow Co-ordinator, Dr Connor Gamble, NES Associate Advisor / Rural GP, NHS Education for Scotland and Dr Jon Anderson, GP / Emergency Practitioner / ex-Rural Fellow, NHS Western Isles Medical Education / NMAHP / Pharmacy Education</p>

Hidden Biases, Visible Impact: Challenging bias through education to reduce inequalities

Amandeep Doll, Head of Professional Belonging and Engagement and Lucy Des Clayes, Learning Delivery Pharmacist, Royal Pharmaceutical Society

Multi Professional

Bridging the Gap: Tackling health inequity through community engagement in medical education

Jayne Stuart, Clinical Teaching Fellow, Vertical Theme Lead: Service Learning, SCOTGEM, University of St Andrews, Janaki Chaountharagnanan, ScotGEM Student and Gillian Duncan MBE, East Neuk First Responders

Multi Professional

Pracademia and the Pracademic – A new paradigm and role for shaping professional education

Darren Middleton, Principal Educator, NHS Scotland Academy

Multi Professional

Multi Professional Open Paper Session

Chair: Dr Alastair Campbell, Consultant Obstetrician and Gynaecologist / Associate Postgraduate Dean- OGP(North and East), Quality and Medical ACT, Royal Infirmary of Edinburgh / NHS Education for Scotland

NHS Grampian Autumn School 2024 – Pilot Programme – Katie Baxter, Practice Educator - NMAHP Practice Education and Development Team, NHS Grampian

Equity of Services for Vulnerable Young People: Pre-registration placement learning with school nurses - Dr Sundari Catherine Joseph, Practice Educator and Claire Thom, Specialist Community Public Health Nurse / School Nurse, South Aberdeenshire, NHS Grampian

Green Therapy: Pioneering nature-based approaches in occupational therapy education – Lorna Strachan, Occupational Therapy Team Lead, NHS Tayside

Earn as You Learn: Supporting workforce diversity and sustainability through greater access and career progression within health and social care careers – Laura McKie, Senior Specialist Lead, NHS Scotland Youth Academy, Innovation and Workforce Diversification, NHS Education for Scotland

Multi Professional

Nursing Education at the Front Door: Over worked, over capacity and desperate to learn

David McCrimmon, Clinical Nurse Educator and Caitlin King, Charge Nurse / Clinical Nurse Educator, NHS Greater Glasgow and Clyde

NMAHP / Multi Professional

	<p>Simulation within the Post-registration Foundation Programme Scott McColgan-Smith, Principal Lead, Simulation (Pharmacy) and Mairi Ward, Senior Educator, Simulation (Pharmacy), NHS Education for Scotland Pharmacy</p>
	<p>Equal Partners in Care (EPiC): Unpaid carers and health inequalities Michelle Morrison, Senior Educator and Rachel Tainsh, Senior Educator, Social Care Directorate, NHS Education for Scotland Social Care</p>
<p>11:40 – 12:40</p>	<p>Chair: Thomas Lamont, Associate Postgraduate Dental Dean (Dental Workforce Development), NHS Education for Scotland</p>
	<p>Inclusion Oral Health: NHS Scotland’s approach to oral health improvement in vulnerabilised groups Niall McGoldrick, Clinical Lecturer and Honorary Consultant in Dental Public Health, The School of Dentistry, University of Dundee Dental Education - 1 hour V CPD (A, C & D)</p>
	<p>Implementation of the Medical Licensing Assessment: Reflecting on past, present and future Martin Hart, Associate Director – Education, Suzanne Chamberlain, Head of Assessment and Liaison, Medical Licensing Assessment and Robin Benstead, Principal Education Quality Assurance Programme Manager, General Medical Council Medical Education</p>
	<p>Strengths of a Diverse Workforce: The use of simulation in supporting International Medical Graduates’ education and development Dr Achyut Valluri, Consultant Physician / Training Programme Director for Acute Internal Medicine / ACCS-IM East Region, Dr Syed M Babar Akbar, GP / Associate Director for Medical Education, Dr Hamza Ahmad, Clinical Teaching Fellow, Dr Edward Lim, Clinical Teaching Fellow, Dr Sue Een Lau, Clinical Teaching Fellow, Dr Karyn Joss, Clinical Teaching Fellow, Dr Sudhara Niriella, Clinical Teaching Fellow, NHS Tayside, Dr Amrita Brara, IMG Simulation Fellow, Dr Julie Doverty, Lead for Bridges Refugees Doctors Simulation Programme and Dr Julie Mardon, Clinical Director, Scottish Centre for Simulation and Clinical Human Factors (SCSCHFs) / NHS Forth Valley Medical Education / Multi Professional</p>
	<p>Tackling Multiple Missed Appointments as a Cause of Health Inequity by Embedding a ‘Missingness’ Lens Dr Calum Lindsay, Research Associate, Department for General Practice and Primary Care, University of Glasgow Multi Professional</p>

Medical Associate Professions in Scotland – learning and progression beyond graduation

Alastair Murray, Consultant Paediatric Orthopaedic Surgeon / Chair of Specialty Training Board for Surgery / Deputy Postgraduate Dean, NHS Education for Scotland, Sophie Macdonald, Physician Associate, NHS Grampian, Lynn Wright, Lead Anaesthesia Associate, NHS Golden Jubilee and Dean Barrowman, Advanced Surgical Care Practitioner, NHS Forth Valley

Multi Professional

Sustainable, Equitable and Ambitious: reimagining the future of health and care

Jane Miller, Academy Programme Manager and Dr Mar Sanchez Fernandez, Senior Development Officer (Integration), Health and Social Care Alliance Scotland (the ALLIANCE)

Multi Professional

Developing Future Nurse and Allied Health Professional Leaders to Drive High-quality Care: The Director of Nursing and Allied Health Professional Fellowship

Claire Armitage, Senior Nursing Research Leader, Kelly Barber, Director of Nursing and AHP Fellowship Co-ordinator, Rachel McMurray, AHP Research Leader and Kristelle Craven, AHP Research Leader, Leicestershire Partnership NHS Trust

NMAHP / Multi Professional

Practice Managers Vocational Training Scheme Poster Presentations

Chair: Tracey Crickett, National Co-ordinator Scottish Practice Management Development Network, NHS Education for Scotland

Natalie Smith, Practice Manager, Levern Medical Group, Stephanie Parnell, Practice Manager, North Surgery, Annan, Kirsty Copeland, Practice Manager, Ullapool Health Centre, Diana Donlevy, Assistant Practice Manager, Wester Hailes Health Centre and Abby Houstin, Deputy Practice Manager, Lockerbie Medical Practice

Practice Managers

Implementing the Charter of Rights for People Affected by Substance Use: Developing systems of care based on a Human Rights Based Approach

Laura Freeman, Principal Educator, Substance Use Workstream, Psychology Directorate, NHS Education for Scotland

Psychology

Scottish Care – Workforce Matters

Caroline Deane, Workforce Policy and Practice Lead and Becca Young, Policy and Research Lead, Scottish Care

Social Care

12:40 – 13:15	Lunch & Poster Viewing
13:15 – 14:15	<p>Why Did I Miss That? Why recognising cognitive overload matters, for prescribing Dr Alex Symonds, IMT3 and Dr Ailsa Howie, Acute Medicine Consultant, NHS Lothian Medical Education</p> <p>Improving Trainees Experiences: Pregnancy, Parental Leave and Return to Work Alex Haddon, Orthopaedic Registrar and Kirsty Milne, Orthopaedic Registrar, South East Scotland Deanery, NHS Education for Scotland / NHS Lothian Medical Education</p> <p>Learning in Teams: Possibilities and Practicalities of Debriefing in Healthcare Environments Dr Stephen Waite, Medical Education Fellow, Dr Charlotte Dewdney, Medical Education Fellow, Dr Emma Phillips, Anaesthetic Registrar, NHS Lothian, Dr Cristina Diaz-Navarro, Academic Head of Perioperative Care / Honorary Professor / Associate Professor, Cardiff and Vale University Health Board / Cardiff University / University of Barcelona and Dr Vicky Tallentire, Associate Director of Medical Education (Scholarship) / Associate Postgraduate Dean (IMT Simulation), NHS Lothian / NHS Education for Scotland Medical Education / Multi Professional / NMAHP</p> <p>Development of Accessible Short Animations to Demonstrate Best Practice in Transfusion Practice Andy King-Venables, Transfusion Education Specialist, April Molloy, Haemovigilance Specialist, SNBTS (part of NSS Scotland) and Eilidh Atkins, Senior Graphic Designer, Marketing and Communications, NSS Scotland Multi Professional / NMAHP / Healthcare Science</p> <p>The Scottish Public Health Workforce Planning and Development Group (SPHWPDG) reviewing and strengthening arrangements in relation to the Specialist Public Health Workforce in Scotland Charlie Sinclair, Associate Director NMAHP, NHS Education for Scotland and Fiona MacDonald, Organisational Lead (Public Health Workforce), Public Health Scotland Multi Professional</p> <p>From Margins to Mainstream: Creating inclusive learning environments in health and social care Dr Ashley Simpson, Medical Education Fellow, Dr Jan Engel-Morton, Medical Education Fellow, NHS Lothian, Dr Mark Winton, Scottish Clinical Leadership Fellow, NHS Lothian / Scottish Government, Dr Maria Correia, Foundation Year 1 Doctor, NHS Dumfries and Galloway and Nanna Sivamanoharan, Year 5 Undergraduate Scholar, Edinburgh Medical School Multi Professional</p>

Navigating Change: Person-centred cancer pathways at NHS Fife

Murdina MacDonald, Lead Cancer Nurse, Suzanne Wilkie, Advanced Clinical Nurse Specialist (Head and Neck), Lauren Moir, Patient Navigator (Urology) and Lorna Muir, Patient Navigator for Education (RCDS), Cancer Services, NHS Fife

Multi Professional / NMAHP

Health Inequality and the Armed Forces and Veterans Community – How workplace learning can improve outcomes

Kari Magee, Armed Forces and Veterans Project Manager and Jo McBain, Director of Allied Health Professionals / NHS Highland Armed Forces Champion, NHS Highland

Multi Professional

Innovation in Training Post Distribution: addressing health and training opportunity inequality through collaborative, person centred, population based approaches to training programme design and delivery

Dr Marion Slater, Associate Postgraduate Dean for Medicine, North of Scotland, Will Rutherford, Training Programme Director for Stage 1 and 2 Internal Medicine, Highland, North of Scotland, NHS Education for Scotland, Dr Duncan Scott, Divisional Clinical Director for Medicine, NHS Highland, Dr Helen Freeman and/or Dr Satinder Bal, Director of Medical Education / Associate Director of Medical Education, NHS Highland, and/or Dr Louise Millar, Associate Director of Medical Education, Dr Gray's Hospital, NHS Grampian, Dr Pauline Wilson, Consultant Physician / Associate Medical Director (Acute) / Director of Medical Education / Associate Postgraduate Dean – Rural and Remote Health Credential, NHS Shetland / NHS Education for Scotland, Dr Susan McGeoch, Training Programme Director for Stage 1 and 2 Internal Medicine, Grampian, North of Scotland, Hamish Myers, Consultant and Kirsty Wood, Consultant, NHS Highland

Medical Education / Multi Professional

Psychological Therapies for the Workforce

Marie Claire Shankland, Head of Programme, Specialist Services, Psychology Directorate, NHS Education for Scotland

Psychology

**14:35 –
16:00**

Multi Professional Plenary

Chair: Professor Emma Watson, Executive Medical Director, NHS Education for Scotland

Place Based Approaches to Tackling Health Inequalities

Dr Arif Rajpura, Director of Public Health, Blackpool Council

You Make a Difference

Tommy Whitelaw, National Lead, Person Centred Voices, Health and Social Care Alliance Scotland (the ALLIANCE)

Closing Comments

David Garbutt, Chair, NHS Education for Scotland

Verifiable CPD certification for General Dental Council only available where indicated.

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