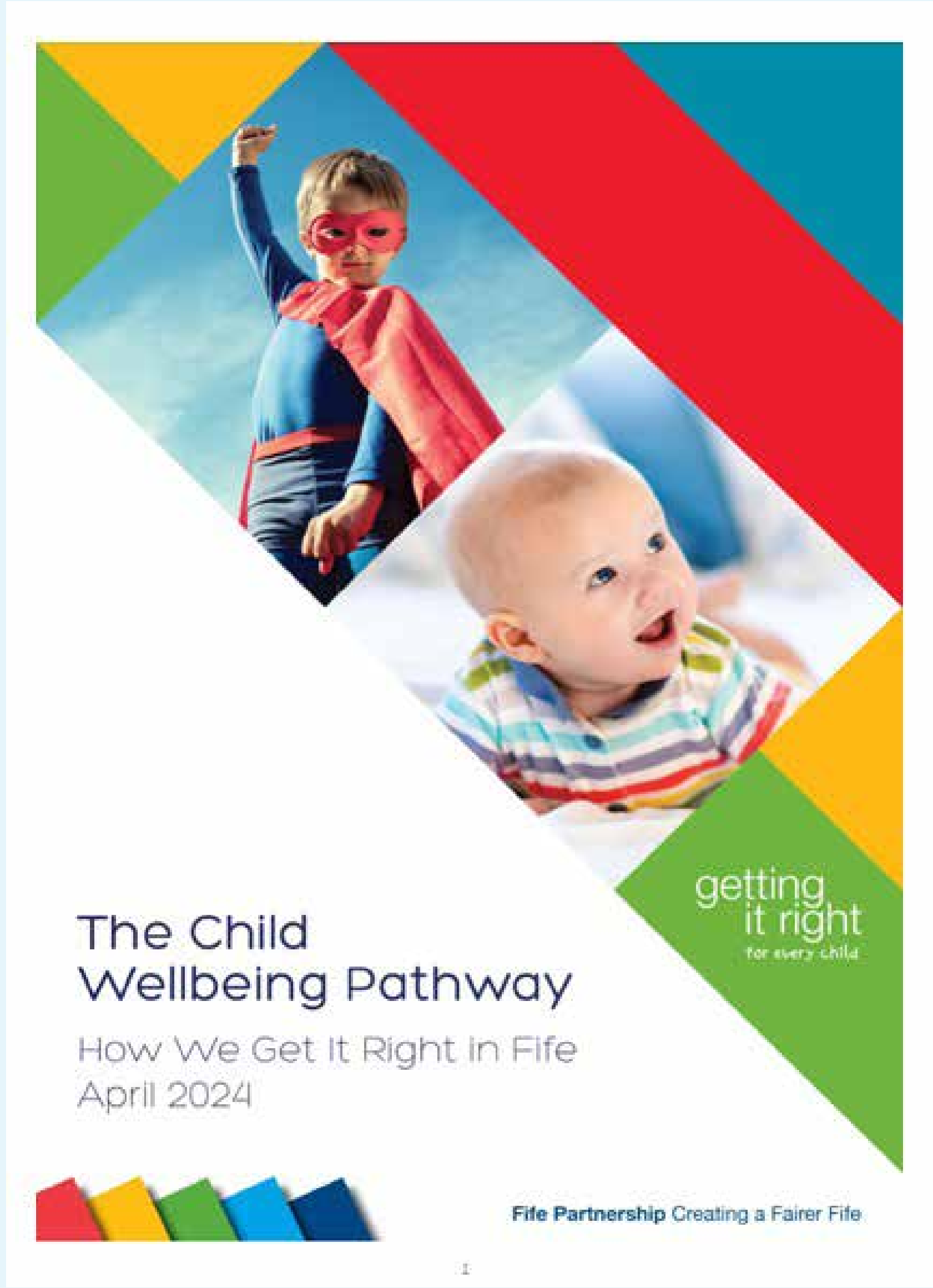


# Empowering practitioners

Practical Simulated Training to support Team Around the Child Meetings and developing a Child’s Plan.

## Background



The Child Wellbeing Pathway (CWP) outlines the practice and process Fife Children’s Services Partnership follows to ensure wellbeing needs and concerns are addressed to get it right for all children and young people. The Getting It Right in Fife Framework (GIRIFF), updated in May 2023 provides the overarching framework which underpins practice for everyone in Fife.

The refresh in 2024 of the Child Wellbeing Pathway takes account of the updated Scottish Government GIRFEC practice guidance; national Child Protection guidance; key policies and legislation such as the UNCRC, The Promise, Whole Family Wellbeing and feedback from the workforce.

The guidance is designed to support practitioners to work in partnership with children/young people, their families/carers, and other services. It also supports the development of practice in relation to carrying out effective single and multi-agency assessments of wellbeing to inform effective interventions through co-ordinated planning.

## Learning and development within NHS Fife

Our vision is to ensure that all staff working with children across NHS Fife are aware of the principles behind the Child Wellbeing Pathway, the reasons for the refresh and how each individual and service would integrate these principles into practice.

To ensure that a wide audience was reached, we aimed to deliver briefing documents, interactive awareness raising sessions, face-to-face learning opportunities and the development of a Child Wellbeing Pathway BLINK (Intranet) page containing videos of all delivered sessions, guidance and documentation to support implementation.

## The project

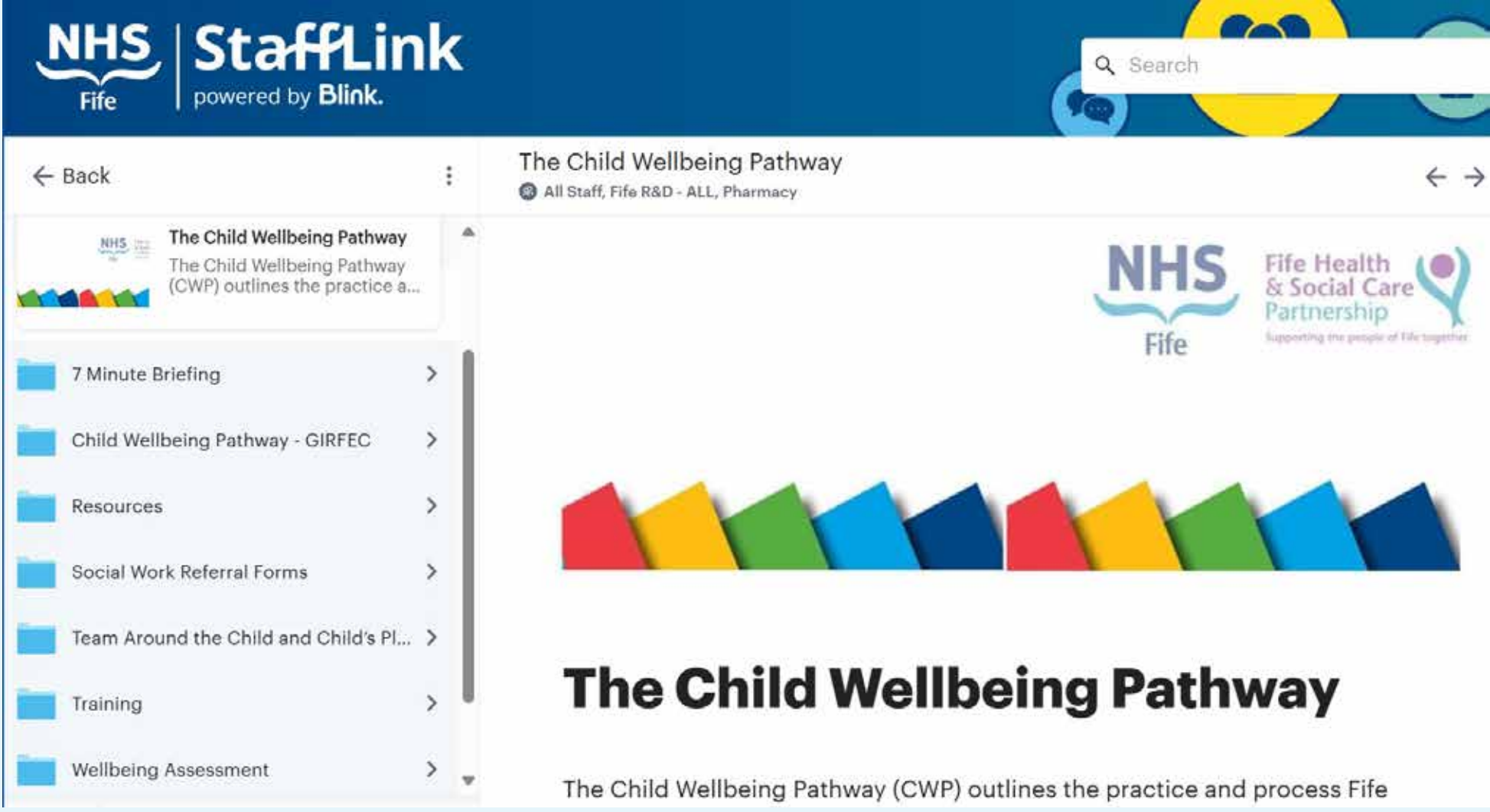
Seven-minute briefings were published and accessible via email through service leads. Additionally they were made available to all on the ‘Child Wellbeing Pathway’ BLINK page.

Interactive awareness sessions were delivered via TEAMs for:

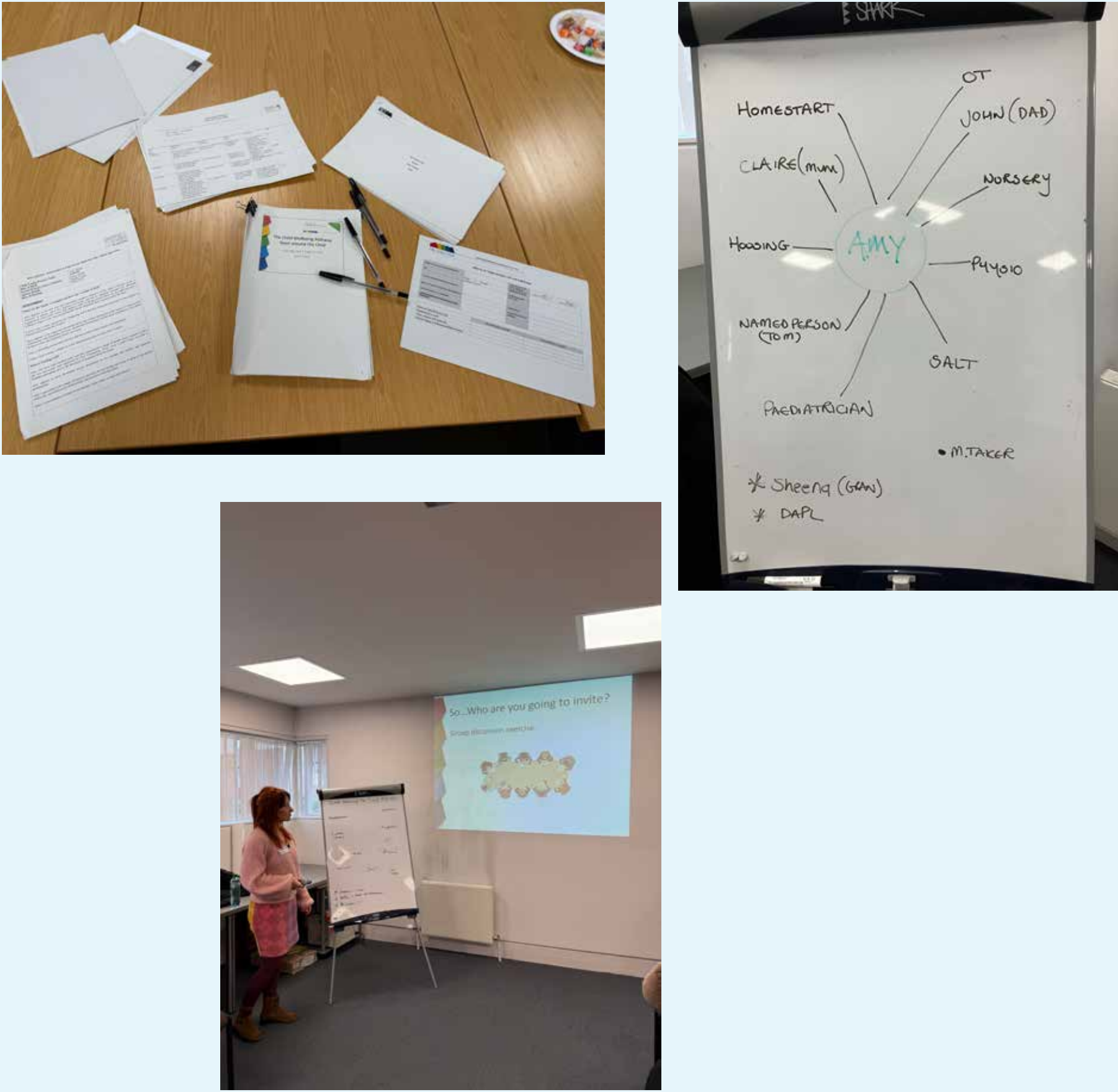
- Awareness raising of the CWP refresh – an overview,
- Awareness raising of the roles and responsibilities of the Named Person and Lead Professionals,
- Awareness raising of the changes to information sharing guidance.

In addition to this a face-to-face interactive role play sessions (active learning) were delivered incorporating the previous learning and focusing on Team around the Child (TaC) meetings and Childs Plans (CP).

All sessions were recorded and made available for viewing as a video on the CWP BLINK pages.

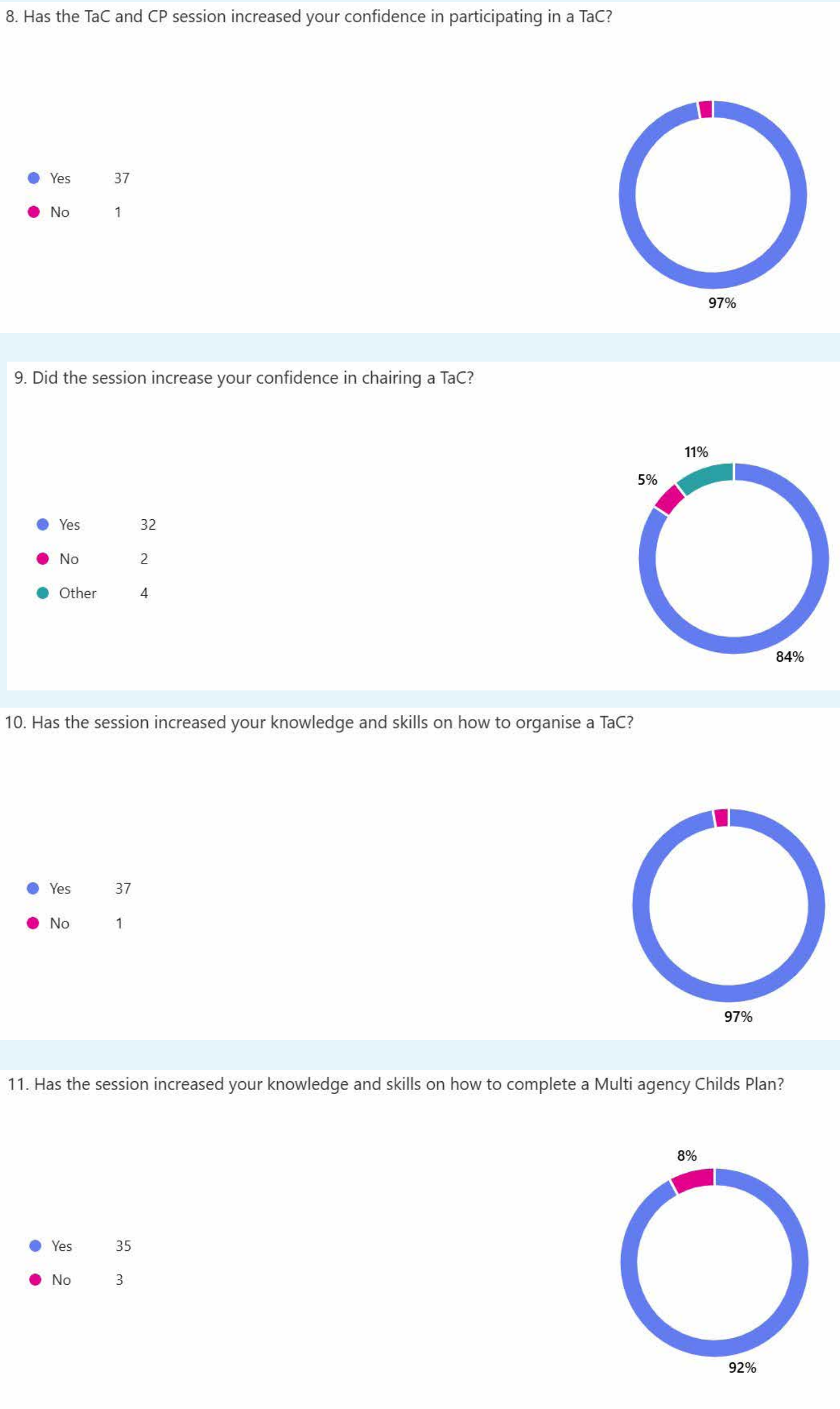


## Team around the child/child’s plan sessions. Methods

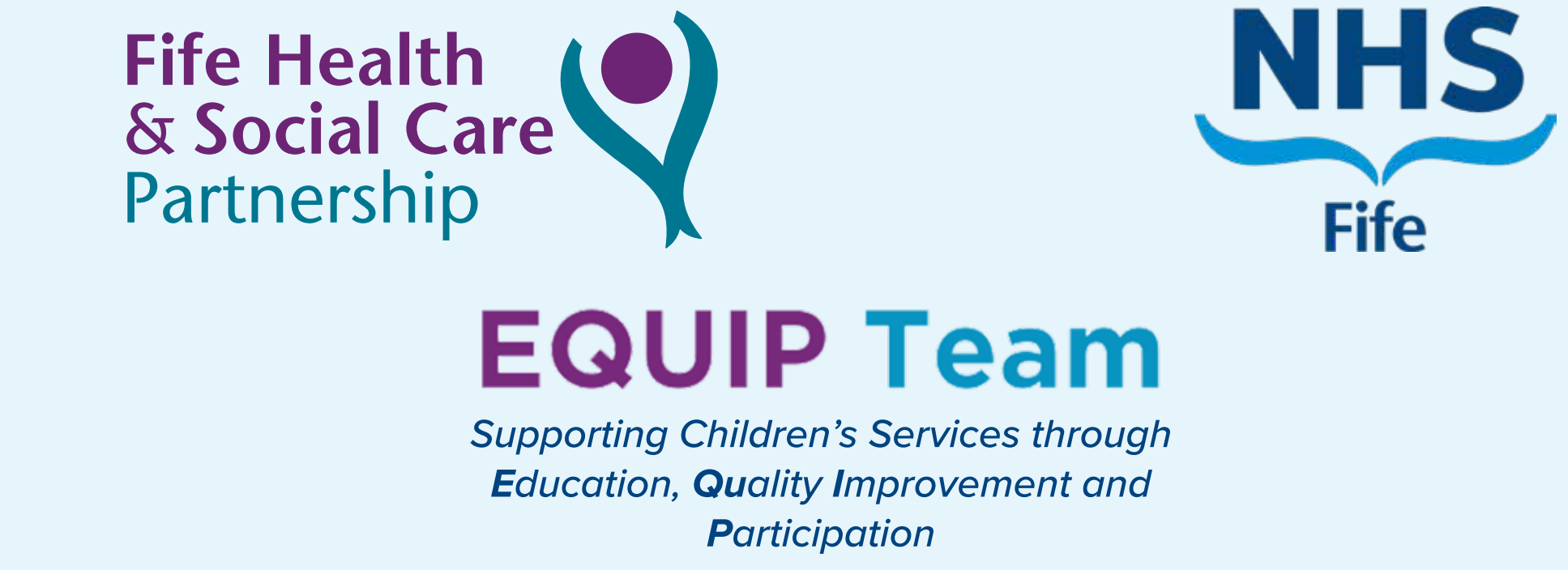


Face to face, 4-hour training sessions were developed. Each session consisted of an initial Power Point presentation to update attendees with information about Team Around the Child (TAC) principles and Child Plan (CP), followed by the introduction of a fictional case study presented in the form of role play between facilitators and aimed at highlighting good practice when introducing the concept of TAC to the client/ family. Then participants were asked to list who they would invite to a TAC meeting and roles were assigned to participants by the facilitators, to contribute to interactive simulated TAC Meeting. Finally participants completed CP paperwork in groups based on information gathered from the TAC Meeting simulation.

## Results



92 participants (19.02.25) have booked onto the seven TaC and Childs Plan sessions with 73 attending and 24 remaining on a waiting list to attend. 48% of booked professionals were in a Named Person role. 43 staff members (18.02.25) have viewed the TaC recording and 18 (18.02.25) the session on Childs Plans on Blink.



Feedback was gathered using Microsoft Forms showing that 97% of the respondents had increased confidence in participating in TAC meetings and 84% increased confidence in chairing TAC Meetings respectively. 97% respondents declared increased knowledge and skills of how to organise TAC Meetings and create a Child’s Plan and 95% felt more aware of who to invite to TAC Meetings.

Some participants comments are presented below:



## Conclusion



Although some participants were apprehensive about taking part in simulated learning, they reported that the interactive role play session made their learning come to life and enhanced their experience and confidence using learning in practice. Eighty two % of participants requested refreshed sessions to be delivered on bi-annual basis and concluded that it would be useful to develop TAC promotional leaflet for parents- that already has been highlighted to multiagency partners in Fife and joint working on promotional materials will commence.

## References

1. The Scottish Government. GIRFEC National Practice Model; 2022; Available from: National Practice Model - Getting it right for every child (GIRFEC) - gov.scot
2. The Scottish Government. Getting it right for every child Practice Statement GIRFEC Child’s Plan; 2023; Available from: Getting it right for every child – Practice Statement – GIRFEC Child’s Plan – 2023
3. Fife Partnership; The Child Wellbeing Pathway. How we get it right in Fife; 2024; Available from: Getting it right in Fife | Children in Fife
4. Fife Partnership; Getting it Right in Fife Framework Our approach in practice June 2023; Available from: GIRIF\_framework\_2023.pdf
5. The Scottish Government. United Nations Convention on the Rights of the Child (Incorporation) (Scotland) Act 2024; Available from: United Nations Convention on the Rights of the Child (Incorporation) (Scotland) Act