| Poster | |
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| No | Poster Title |
| | Can Peer-Assisted Learning supplement the delivery of Clinical Skills |
| 1 | Teaching? |
| 2 | Exam Support in Obstetrics and Gynaecology Training: A Scottish Experience |
| 3 | Improving our trainee's experience of Time out of Training for Parental Leave |
| 4 | Supporting the HCSW workforce in education roles |
| 5 | International Recruitment Ambassadors |
| 6 | Keep calm and carry on: redefining an inclusive interview process for Dietitians |
| | NHS Tayside Junior Doctor Handbook (JDH): Improving Usefulness and |
| 7 | Engagement for Future Medical Cohorts |
| 8 | Neer-Peer Wellbeing Session |
| 9 | Less Than Full Time Training: A Workforce Necessity |
| | Transitioning to Professional Practice: Preparing graduates for sustainable |
| 10 | careers in nursing |
| | Piloting an NHS Scotland Practice Development Network: Enhancing |
| 11 | Collaboration and Quality of Care across Scotland |
| | WeCaRE: A framework for improving the working environment for doctors in |
| 12 | training building upon the Professionalism Compliance Analysis Tool (PCAT) |
| 12 | Impact of undergraduate medical training on rural general practice in the North of Scotland |
| 13 14 | NHS Tayside: District Nursing Pathway Review |
| 14 | SAS Development Programme: supporting the development of a diverse SAS |
| 15 | workforce |
| | Interview preparation support for medical school applicants with a hybrid |
| 16 | online/in-person programme in 2024 |
| | Train & Remain in NI: Addressing Inequalities by promoting Training and |
| 17 | Career pathways for Locally Employed Doctors |
| | A Peer Interview Scheme: Enhancing Specialty Training Prospects through |
| 18 | Peer-Led Interview Preparation |
| | Supporting AHP Advanced Practice Roles in Scotland: Current Landscape and |
| 19 | Future Directions |
| | Transforming AHP Roles Paper: Creating a vision to support workforce |
| 20 | planning and the development of AHP Advanced Practice in Scotland |
| | Qualitative study exploring perceptions and experiences of Pharmacy |
| 21 | Technicians' professional identity in Scotland |
| | 2024 Medic Insight Glasgow Week Programme: A Free, Medical Student-led |
| 22 | Event to Promote Widening Participation in Medical School |
| | Healthcare Support Worker (HCSW) Development through the Open |
| 23 | University Pre-registration Nursing Programme (PRNP) |
| | 'I've got my confidence back' |
|] | A bespoke simulation programme for international graduates requiring extra |
| 24 | support |

| | Preceptorship Without Borders: Enhancing newly qualified practitioner |
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| 25 | support through virtual collaboration across the North of Scotland |
| | Curriculum Development and Evaluation of the Specialised Foundation |
| 26 | Programme in NHS Fife |
| | How NHSSA SFA accelerated programme is making a difference to individual |
| 27 | practitioners' career progression |
| 28 | Reciprocal mentoring for inclusivity - a pilot programme |
| | Supporting NHS Scotland's first clinical graduate apprenticeship through |
| 29 | stakeholder led project oversight and evaluation |
| | Repeating Final-Year Medical Students: Lessons from an Academic Year |
| 30 | Programme |
| | Proposed learning disabilities competencies for advanced practice: our |
| 31 | journey so far |
| 32 | Personalised music playlists - agitation - dementia |
| | Working Collaboratively to Enhance Medical Student Understanding of 'Right |
| 33 | Care, Right Place' |
| 34 | Building a Digital Mindset in our Senior Leaders |
| | Moving Forward Together: Enhancing Physical Activity Knowledge through |
| 35 | Interprofessional Education |
| | Provision of Paramedic Student Placements in Community Health Visiting |
| 36 | Teams to Improve Outcomes for Children and Families |
| | Deteriorating Child and Initial Resuscitation. Improving Knowledge, Skills |
| 37 | and Confidence within Perioperative Services |
| | Professional Development Award in Technology Enabled Care (PDA in TEC) |
| 38 | Preparing a Diverse Workforce for Care in a Digital Age |
| | Interprofessional Learning Opportunities on a Post-Graduate Advanced |
| 39 | Practice MSc: influence on MDT working and role readiness |
| | Celebrating 10 years of the NHS Education for Scotland (NES) Bereavement |
| 40 | Education Programme's Success |
| 41 | Impact of near-peer teaching on medical school interview preparation |
| | Why did they do that way? A novel approach to the fostering of a safe forum |
| 42 | for interprofessional case reflection |
| 43 | Easing the Transition: The Southern Academy for International Doctors |
| 44 | Empowering International Medical Graduates in NHS Education & Equality |
| | The Role of Advanced Practice in Transforming Models of Care within |
| 45 | Paediatric Orthopaedics in Scotland |
| 73 | Co-creating an interprofessional simulation with medics and pharmacists in |
| 46 | training to influence safe prescribing |
| 47 | Re-introducing remote prescribing |
| 41 | Exploring the needs and benefits of crew feedback within the Scottish |
| 48 | Ambulance Service |
| 40 | Empowering Cancer Care for Older Adults: The Role of Occupational Therapy |
| 49 | in Tackling Health Inequities |
| 50 | Improving the use of analgesia at triage in the emergency department |
| 30 | |
| E 1 | Food insecurity and the management of Type 2 Diabetes. Exploring |
| 51 | implications for General Practice |
| | It really made me question and pause to think: Supporting Staff to Support |
| 52 | Students as Advisors of Studies. A programme of staff development sessions |
| 53 | Fife Major Trauma Service: a bespoke model of service delivery |

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| | A novel Quality Improvement (QI) approach to introduce QI methodology to |
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| 83 | primary care dentistry |
| | Advancing District Nursing Education: The Role of Recognition of Prior |
| 84 | Learning (RPL) and Recognition of Prior Experiential Learning (RPEL) |
| | Trauma Informed Practice Training for Public Dental Service – A Collaborative |
| 85 | Approach |
| | The Lion, the Witch and the Ward Round: Teaching Leadership & Emotional |
| 86 | Intelligence through Nature & Pop Culture |
| | Improving Induction for N2NI Doctors: A Collaborative Approach for |
| 88 | Workforce Integration |
| | Evaluating support offered to GP Trainees with a developmental outcome at |
| 89 | ARCP |
| | A novel method of facilitating nurse education on the Major Trauma ward in |
| 90 | the QEUH |
| | Royal College of Physicians of Edinburgh's Podcasts – Clinical Conversations |
| 91 | and Career Conversations |
| | Enhancing Workplace Learning using Appreciative Inquiry within ELHT |
| 92 | foundation programme |
| | An evaluation of an online prescribing system for the delivery of |
| 93 | undergraduate medical student prescribing education |
| 94 | Working with Deaf Patients in Healthcare |
| 95 | A Playful Approach to Health Education |
| | An Ethical Clinical Journey: Strengthening how we work in complex and |
| 96 | fragile settings to enable ethical actions and outcomes |
| | 'Bridging the gap' – Raising awareness of neonatal assessment in diverse |
| 97 | ethnic populations |
| | Registered mental health nurse educators perspectives on pre-registration |
| 98 | mental health nurse education in Scotland |
| | Neurodivergence and mental health difficulties in doctors-in-training in |
| | Scotland: A cross-sectional study of prevalence, available support, impact on |
| 99 | working |
| | Listening, Learning, Leading: Using the Double Diamond Model to support |
| 100 | engagement with the NES NMAHP Development Framework |
| | Transformational change of Children and Young People's (CYP) Speech and |
| 101 | Language Therapy (SLT) to tackle health inequalities |
| 102 | Does contextual environment affect clinical reasoning skills? |
| | TAiPPi: An AI-Powered Interactive Patient for Scalable and Equitable History- |
| 103 | Taking Training |
| | Reflections - Working in partnership with the International Council for Nurses |
| | (ICN) Advanced Practice Nursing Network to host a successful Global |
| 104 | Conference |
| | A Test of a Bespoke Student Clinical and Education Student Placement for |
| | Speech and Language Therapy (SLT) in NHS Tayside in CAMHS and NHS |
| 105 | Education for Scotland (NES): Development, Delivery and Reflections |
| | Choosing a remote and rural career path: Perspectives of Scottish medical |
| 106 | programmes on current rural and remote placement provision |
| 107 | Excellence in Education: The Case for Trainer Wellbeing |
| | Collaboration, Creativity and Co-construction; the building of a new Dual CCT |
| 108 | GP/Public Health Medical Training Programme |
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| 109 | Review of Transfusion eLearning: a United Kingdom and Ireland 2023 survey |
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| | Empowering growth: Shifting the culture of change towards personal |
| 110 | development & excellence amongst care home staff |
| | Supporting Equity in Infection Prevention & Control (IPC) Education Through |
| 111 | Inclusive and Accessible Digital Learning |
| 112 | Falls, frailty, and bone health: an informed level module |
| | Empowering Care: Dental Nurse Special Care Training. Enhancing skills |
| 113 | inclusive, compassionate, dental care |
| 114 | Online Prescribing Safety Assessment tutorials: realistic; deliverable; useful? |
| | Embedding Children's Rights in Health and Social Care: A 30-Minute UNCRC |
| 115 | Awareness Approach |
| | Implementation of digital webinars to support malnutrition screening |
| 116 | training for care home staff with Greater Glasgow and Clyde |
| 117 | Online Radiology Mentorship |
| | Equitable access to palliative care education. Creation of a new national |
| 118 | palliative care learning hub |
| 119 | Resources to Support the Development of Digital and Data Capabilities |
| | The good, the bad and the ugly– a scoping exercise and evaluation of |
| 120 | integrating interprofessional working within undergraduate simulation |
| | Ten Years Of NOTSTOG: using immersive simulation for non-technical skills |
| 121 | training in Obstetrics and Gynaecology |
| | Enhancing Final-Year Medical Students' Preparedness and Communication |
| 122 | Skills for FY1 Palliative Care through Simulation |
| | Removing Barriers – The use of Simulation to Support International Dentists |
| 123 | Pursuing Health Service Registration in Northern Ireland |
| | Empowering practitioners. Practical simulated training to support team |
| 124 | around the child meetings and developing a child's plan |
| 125 | Evaluation of an MSK Physiotherapy Simulation |
| | Beyond the A-E Approach: A Pilot Simulation Course in Oncology and |
| 126 | Palliative Care for Medical Students |
| | Impact of weekly 'OSCE-style' simulation sessions on medical student |
| 127 | preparedness for examinations and clinical practice in paediatrics' |
| | The Impact of Using a Virtual Reality Simulator on Students Learning to |
| 128 | Perform Direct Ophthalmoscopy |
| | Simulation in Surgical Training: Understanding the Beliefs, Benefits, and |
| 129 | Barriers |
| | Longitudinal simulation: a novel educational approach to increase |
| 130 | preparedness for practice skill acquisition in final year medical students |
| | Lessons from a ten year journey in interprofessional paediatric simulation; |
| 131 | what we have learned, lost, gained and changed? |
| | Psych Sim on wheels! Multidisciplinary mental health simulation in the Outer |
| 132 | Hebrides |
| | Learning together – Enhancing multidisciplinary learning in a paediatric |
| | acute receiving unit through implementation of a multi-professional |
| 133 | imbedded simulation programme |
| 100 | IMG Sim Club. A community of ongoing support for international medical |
| 134 | graduates |
| 154 | Biaduates |

| 'Flexible, illuminating and uncomfortable'- Integrating immersive simulation |
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| within a national programme for endoscopy non-technical skills training |
| Testing a New National Simulation Strategy for Emergency Medicine in |
| Scotland |
| Ensuring safe and effective practice of ascitic drain insertion and lumbar |
| puncture in AMU - using a Mastery Learning-based procedural skills training |
| programme |
| The Impact of a Virtual Reality Surgery Simulator on Students' Understanding |
| of Ophthalmology Surgical Skills |
| Introduction of formal gynaecology ultrasound training in the West of |
| Scotland for obstetric and gynaecology trainees |
| Translating Evidence into Practice for Occupational Therapists working with |
| children with cerebral palsy |
| The Role of Workplace Learning in Reducing Health Inequities in Health |
| Screening in Wales |
| Longitudinal Joint Dental Foundation and Core Training (JDFCT) – A Pilot |
| Evaluation |
| Living with migraine |
| Empowering through Education: Supporting International Medical Graduates |
| in NHS Lanarkshire |
| Implementing and Sustaining In Situ Simulation in a Remote and Rural |
| Hospital |
| Considering the "Inverse Training Law" in Scottish General Practice |
| Postgraduate Training - where are we in 2025? |
| Lothian Care Academy – Providing education and development advice, |
| support and opportunities within the care sector in the Lothians through |
| partnership working |
| Is the big city the place to be? A comparative audit of urban and rural surgical |
| learning in final year of medical school |
| Virtual Ward Round: An Alternative Teaching Session For Senior Medical |
| Students On Clinical Placements |
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