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## Aim

To develop and embed an innovative approach to support and enhance student nurses' knowledge and confidence in delivering safe, effective, person-centred care via Student Nurse Forums. Providing access to learning beyond clinical placement opportunities, with topics driven via specialist nurses, clinical experts and feedback from students themselves.

## Methodology

### Design

A qualitative, practice-education focused approach informed the design of weekly one hour in-person forums. Promoting the opportunity for accessible and collaborative learning for nursing students.

### Participants

Students from stakeholder education providers were invited to attend the weekly forums hosted within both acute hospital sites, (Figures 1&2). Forums were promoted via the Practice Education Facilitators (PEF) in collaboration with University and College partners (Figure 3), with voluntary student attendance supported via clinical placement areas.



Figure 1 – Lecture Theatre at University Hospital Ayr



Figure 2: Lecture Theatre at University Hospital Crosshouse.



Figure 3: Student participants

## Structure and Delivery

The sessions involved expert contributions from specialist nurses and experienced clinicians, combined with evaluative activities designed to facilitate learning, consolidate knowledge, and identify ongoing development needs (Figure 4).

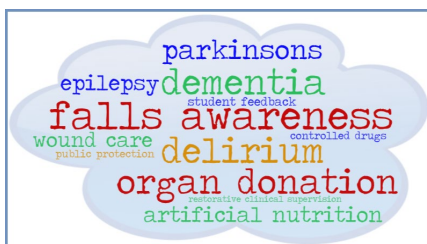


Figure 4: Range of topics covered

## Results

Feedback was captured through short evaluation forms and verbal discussions. This data informed ongoing refinement of the forum content and delivery. Evaluations from 94 students over the past year showed all found the forums beneficial, with most rating the session length as appropriate (Figure 5).

Did you find the session beneficial?

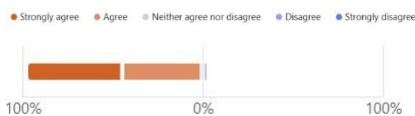


Figure 5: Likert scale of students perceived benefit of the sessions.

## Feedback

Students identified they had increased confidence, clearer application of knowledge to practice and improved awareness of best-practice standards (Figure 6).



Figure 6: Quotes from student feedback.

## Conclusion

This novel approach to supporting student learning, bridges the gap between theory and practice by creating inclusive, psychologically safe learning environments. Through focused exploration of complex clinical topics, the Student Nurse Forums deepen understanding, strengthen clinical decision-making, and better prepares future students for the challenges and complexities of modern healthcare.

## Acknowledgements

Thanks to all the students and experts who have contributed to the success of the Student Nurse Forums and the PEF team for co-ordinating successful delivery.