

**Public Services Delivery
Scotland**

National Workforce and Education Conference

Collaborate. Innovate. Transform.

Delivering change towards improving health,
social care and other public services in Scotland

Thursday 23 – Friday 24 April 2026



Thursday 23 April 2026

Please note that all sessions are open to all attendees but may be of particular interest to those specialties highlighted in the individual sessions. See description document for more details on each session.

Time	Programme
09:00–10:00	<p>Chair: Karen Wilson, Deputy Chief Executive and Executive Nurse Director, Public Services Delivery Scotland</p> <p>Multi professional opening plenary</p> <p>Welcome Professor Karen Reid, Chief Executive, Public Services Delivery Scotland</p> <p>Transforming the NHS Dr Jennifer Dixon DBE, Chief Executive, The Health Foundation</p> <p>Why is AI for good not the default? Steph Wright, Managing Director and Co-founder, Our AI Collective CIC</p>
10:15–11:15	<p>Chair: Fiona Cowan, Educator (Dental), Public Services Delivery Scotland</p> <p>What good looks like: Improve oral health through education across multi professional groups Roseann Gorman, Specialist Lead, Reducing Inequalities, Dental Workforce Development, Dental Directorate, Public Services Delivery Scotland</p> <p>Dental Education - 1 hour V CPD (B)</p> <p>The landscape of widening participation in Scotland: What do we know and where are we headed? Dr Kathrine Gibson Smith, Senior Lecturer, Centre for Healthcare Education, Research and Innovation; Professor Colin Lumsden, Professor of Medical Education and Honorary Consultant Paediatrician / Director of the Institute of Education in Healthcare and Medical Sciences / Director of Education for the School of Medicine, Medical Sciences and Nutrition and Dr Matt Johnson, Research Fellow, University of Aberdeen; Dr Luc Cummings, You Can Be A Doctor and Dr Ashley Simpson, Medical Education Fellow, NHS Lothian</p> <p>Medical Education</p>

Paid placements for medical students. Barriers and enablers to success

Thyla Viswanathan, Medical Student, University of Dundee, NHS Tayside; Dr Lynn Urquhart, Consultant, Acute Medicine Unit, University of Dundee, NHS Tayside and Dr Kevin McConville, Associate Dean for Education and Student Experience, Head of Undergraduate General Practice, Clinical Reader, School of Medicine, University of Dundee

Medical Education

'Dragon's den'; Gamifying handover skills teaching

Dr Mary Catherine Mina; Dr Mu'Azzamah Ahmad; Emma Hearn, Clinical Skills Facilitators; Dr Janet Skinner, Director of Clinical Skills and Emergency Medicine Consultant, NHS Lothian, University of Edinburgh

Multi Professional

20 years of physician associates in Scotland: Insights into role development and workforce impact

Liam Allan, Physician Associate, NHS Highland; Sophie MacDonald, Physician Associate, NHS Grampian; Heather Reid, Physician Associate Teaching Fellow, University of Aberdeen and Alastair Murray, Deputy Postgraduate Dean, Public Services Delivery Scotland

Multi Professional

Community led support in practice in Scottish Borders

Chris Myers, Director of Adult Social Work and Care; Shirley Cumming, Community Led Support Co-ordinator, Scottish Borders Council and Elaine Torrance, Associate, National Development Team for Inclusion

Multi Professional

Building resilience through relationships: Online pathways for healthy development and family wellbeing

Joy Nisbet, Head of Programme and Lauren Corlett, Principal Educator, Parenting Workstream, Public Services Delivery Scotland

Multi Professional

	<p>The role of allied health professions in public health Dan Thompson and Joanna Teece, Allied Health Professions (AHPs) Public Health Senior Educators, Public Services Delivery Scotland</p> <p>NMAHP</p>
	<p>The national pharmacy workforce forum - Collaborating to transform pharmacy services in Scotland Leon Zlotos, National Pharmacy Workforce Data Group Chair; Sarah Buchan, National Pharmacy Workforce Advisory Group Chair; Christine Gilmour, National Pharmacy Workforce Forum Commission 1 Lead; Hazel Jamieson, Chair of National Pharmacy Technician Group Scotland (NPTGS) and Pharmacy Operational Services Manager, NHS Forth Valley; Lisa Dunn, Primary Care Pharmacy Technician Team Manager, NHS Lothian; Fiona Woodley, Associate Postgraduate Pharmacy Dean and Ailsa Macdonald, Principal Lead – Prescribing and Clinical Skills (Pharmacy), Public Services Delivery Scotland</p> <p>Pharmacy</p>
	<p>Chair: Tracey Crickett, National Co-ordinator Scottish Practice Management Development Network, Public Services Delivery Scotland</p> <p>Scottish practice management development network plenary The art of being brilliant Dr Andy Cope, The Art of Being Brilliant</p> <p>Practice Managers</p>
<p>11:35–12:35</p>	<p>Chair: Michael Young, Scottish Clinical Leadership Fellow, Public Services Delivery Scotland</p> <p>Audit and feedback with or without training in-practice targeting antibiotic prescribing (TiPTAP): A cluster randomised trial in dental primary care Dr Beatriz Goulao, Senior Research Fellow, University of Glasgow; Lee McArthur, Lead Dental Tutor; Professor Craig Ramsay, Principal Research Lead and Claire Scott, Specialist Research Lead, Public Services Delivery Scotland</p> <p>Dental Education - 1 hour V CPD (A & B)</p>

Optimising support for doctors in training: The development and wellbeing service

Dr Holly Metcalfe, Associate Postgraduate Dean, Trainee Development and Wellbeing Service and Dr Anna Dover, Associate Postgraduate Dean / Chair, Trainee, Development and Wellbeing Service, Public Services Delivery Scotland

Medical Education

Multi professional open paper session

Chair: Angella Fulton, Associate Director - Social Care and Communities, Public Services Delivery Scotland

Co-creating health education: Lessons from Vanuatu for collaborative, community led practice in Scotland - Daniel Martin, ScotGEM Student, University of St Andrews

Return to practice nursing and midwifery: Evaluating a national hybrid delivery for Scotland - Deborah Rickards-Hill, Nurse Lecturer, Glasgow Caledonian University

A new perspective on band 5 learning: From workplace practice to SCQF credit – Fiona Calvert, Associate Practice Development Nurse and Dr Mark Cooper, Consultant Nurse - NMAHP Governance and Regulation, NHS Greater Glasgow and Clyde

Co-creating a theory-informed healthy eating toolkit to support adults experiencing food insecurity in Scotland – Abigail Stephen, PhD Student, The Rowett Institute, University of Aberdeen

Multi Professional

The emotions toolkit: Learning to work with emotions in health professions education

Dr Emma Phillips and Dr Joshua Hughes, Medical Education Fellows; Dr Vicky Tallentire, Associate Director of Medical Education (Scholarship), Medical Education Directorate, NHS Lothian and Dr Timothy Collins, Scottish Clinical Leadership Fellow, Public Services Delivery Scotland

Multi Professional

Building an inclusive future: Transforming health and care education and workplaces through collaboration and innovation

Helen Clark, Clinical Facilitator and Dr Wendy Watson, MBChB Programme Lead, University of Aberdeen, NHS Grampian and Ashley Meldrum, Senior Clinical Educator, University of Aberdeen

Multi Professional

	<p>Transforming health and social care education through health equity and intersectional approaches Cristina Fernandez-Garcia, Specialist Lead Health Inequalities, Public Services Delivery Scotland</p> <p>Multi Professional</p>
	<p>From justice to recovery: How an innovative new Bairns' Hoose speech and language therapy service upholds children's rights at every stage of their journey Rhona Sangster, Highly Specialist Speech and Language Therapist, NHS Grampian</p> <p>NMAHP</p>
	<p>Transforming the workforce. How can we enable newly qualified pharmacist prescribers to deliver patient focussed care at a recognised enhanced level of practice? Fiona McMillan, Principal Lead; Christine Pender and Heather Black, Senior Educators and Nanette Brown, Senior Educator, Post Registration Foundation Programme Team, Public Services Delivery Scotland</p> <p>Pharmacy</p>
	<p>Scottish Public Pension Agency (SPPA) update for practice managers Michael Riddell, Employer Relationship Team Leader, Scottish Public Pensions Agency</p> <p>Practice Managers</p>
	<p>The enhanced psychology practice – CYP: Delivering psychological interventions in remote areas of Scotland Naomi Harding, Suzanne Mills, Principal Educators, Public Services Delivery Scotland; David James, Psychological Interventions Assistant Trainee, NHS Western Isles; Anya Martus, Psychological Interventions Assistant, NHS Highland and Fiona Lock, Psychological Interventions Assistant, NHS Grampian</p> <p>Psychology</p>
<p>12:35 – 13:30</p>	<p>Lunch & poster viewing</p>

13:30 –
14:35

Four nations conference - AI in educational assessment: Reforming, redesigning and reshaping

Welcome and Chair

Professor Kevin Kelman, Director, NHS Scotland Academy, Learning and Innovation, Public Services Delivery Scotland

Keynote - Keeping people at the centre of AI-enhanced assessments

Professor Simon Edgar, Director of Medical Education, NHS Lothian and Dr Andrew O'Malley, Senior Lecturer, School of Medicine, University of St Andrews and Head of the Education Research Division / Deputy Programme Director, Scottish Graduate Entry Medical Programme (ScotGEM)

Panel discussion: Healthcare education 2030 – Imagining the future

Chair: Professor Simon Gregory, Visiting Professor, Anglia Ruskin University Medical School and Fellow, Homerton College, Cambridge

Dr Hatim Abdulhussein, GP and Chief Executive Officer, Health Innovation Kent; Dr Helen Oram, Consultant Haematologist and Reader King's College London; Vicky Park, Senior Specialist Tutor in Pharmacy Education, Public Services Delivery Scotland and Dr Osama Suwar, GP Registrar, FMLM National Medical Director Clinical Fellow, Clinical AI Lead, Health Innovation Kent Surrey Sussex

14:50 –
16:45

Chair: Fiona Fraser, Associate Director for Research, Innovation and Workforce, Public Services Delivery Scotland

The reality of AI in education

Michael Webb, Director of AI, JISC

AI assessment in action: Case studies from across the UK

You will hear from a range of speakers in this session.

Skills session: Strategies for using copilot in creating and scoring assessments that align with your principles below

Chris Slep, Senior Copilot Solutions Architect, Microsoft

Developing policy – How the council of deans of health seek to ensure academic integrity while fostering innovation

Ruth Paterson, Chair of Innovation in Education Strategy Group, UK Council of Deans of Health

Closing remarks

Fiona Fraser, Associate Director for Research, Innovation and Workforce, Public Services Delivery Scotland

Multi Professional

13:30 –
14:30

Medical education plenary

Chair: Professor Emma Watson, Executive Medical Director, Public Services Delivery Scotland

(Redefining) compassion and kindness in a changing landscape of medical education

Professor Dr Jamiu O Busari MD, MHPE, PhD, CCPE, FRCPC (hons)
Associate Professor of Medical Education, Faculty of Health, Medicine and Life Sciences and Member, Diversity and Inclusivity Advisory Board, Maastricht University, NL. Adjunct Professor and Scientist, Faculty of Health Sciences, Ontario Tech University, Oshawa, Canada. Consultant Paediatrician, Horacio Oduber Hospital, Aruba

Medical Education

Multi professional open paper session

Chair: Dr Barbara O'Donnell, Head of Programme for Pre-registration and Practice Based Education, NMAHP, Public Services Delivery Scotland

Advancing equitable education and CPD for advanced nurse practitioners across Scotland: A national evaluation - Lizanne Hamilton-Smith, Lead Nurse Advanced Practice, NHS 24

Enhancing prescribing confidence through mentorship, supervised learning events and simulation in primary care: A quality improvement initiative in NHS Fife and Healthcare Improvement Scotland – Calum Murray, Lead Clinical Pharmacist - Primary Care, NHS Fife

Knowledge exchange programme on social prescribing for vulnerable groups: Mapping barriers and facilitators to the development of sustainable social prescribing pathways – Dr Andrea Rodriguez, Lecturer, School of Dentistry, University of Dundee

A national collaborative model for transforming eating, drinking and swallowing workforce education – Sasha Archer, Site Lead Speech and Language Therapist, NHS Lothian

Multi Professional

Leading an empowered organisation in NHS Grampian

Jill Ferbrache and Wendy Walker, Facilitators, Culture and Wellbeing, NHS Grampian

Multi Professional

Enhancing placement readiness for neurodivergent healthcare students

Jennifer Turnbull, Lecturer in Radiotherapy and Oncology and Louise McKendrick, Lecturer in Diagnostic Imaging, Glasgow Caledonian University

Multi Professional

Enabling rural equity – Building capacity in remote rural schools

Joanne Haddrick, Senior Specialist Lead, Public Services Delivery Scotland; Dr Sam Holmes, Founder and CEO; Jenny Griffiths, Head of Research and Evaluation, Causeway Education and Dr Laurence Lasselle, Senior Lecturer and Researcher, St Andrews University Business School

Multi Professional

Beyond bystander: A Scotland wide collaboration - Transforming workplace culture by addressing microaggressions

Dr Catherine Stretton, Consultant Anaesthetist, Lead for Team Culture and Workplace Experience; Dr Jocelyne Velupillai and Dr Emma Phillips, Medical Education Fellows, NHS Lothian

Multi Professional

Co-designing person-centred care: From concept to practice in NHS Greater Glasgow and Clyde

Aimie Holland, Lead Clinical Improvement Co-ordinator; Ann McLinton, Programme Manager, Person-Centred Health and Care; Emma Henderson, Lead Nurse, Excellence in Care; Amanda Law, Acute Clinical Nurse Educator, Paediatrics and Samantha Flower, Occupational Therapy Professional Lead for Partnerships, NHS Greater Glasgow and Clyde

NMAHP

Building sustainable experiential learning for future pharmacists: A collaborative approach to transitional activities in Scottish MPharm education

Craig McDonald, Lecturer in Pharmacy Practice and MPharm Placement Officer; Aly Brown, Regional Tutor (West Region), School of Pharmacy and Life Sciences, Robert Gordon University; Morven McDonald, Teaching Associate, MPharm Deputy Director and Paul Kearns, Teaching Fellow, Strathclyde Institute of Pharmacy and Biomedical Sciences

Pharmacy

Financial controls

Stephen Bargh, Dains Accountants

Practice Managers

The centre for workforce supply (social care) – Recruitment and support of new Scots into adult social care

Alan Povey, Senior Specialist Lead and Brian Ewington, Project Officer, Centre for Workforce Supply, Public Services Delivery Scotland

Social Care

14:50 –
15:50

Chair: Rebecca Daly, Senior Specialist Lead, Public Services Delivery Scotland

Education and training to change practice

Professor Jo Hart, Professor of Health Professional Education and Head of Division of Medical Education, University of Manchester

Dental Education - 1 hour V CPD (A, B & D)

Medical education open paper session

Chair: Professor Nitin Gambhir, Lead Dean Director - Medical, Public Services Delivery Scotland

Alternative pathways into medicine: Experiences of healthcare professionals on two Scottish graduate entry medicine programmes - Dr Aoife McKenna, Research Fellow, University of Edinburgh

Frontier: A new approach to developing clinical leadership – Anne O’Connor, Leadership Development Consultant, Imperial College Healthcare NHS Trust

A decade of University of Aberdeen PA graduates: Experiences and insights – Dr Kim Walker, Senior Lecturer, University of Aberdeen

Integrating international medical graduate doctors into NHS Scotland: Interventions and impact - Mr Fahd Mahmood, Consultant Orthopaedic Surgeon, Clinical Director, Golden Jubilee University National Hospital

Medical Education

Beyond the glass ceiling: Advancing gender equity in academic medicine in Scotland

Professor Lindsey Pope, Associate Postgraduate Dean in Academic Medicine, Public Services Delivery Scotland; Dr Samira Bell, Clinical Reader, University of Dundee; Dr Marina Politis, Academic Foundation Doctor and Professor Matthew Walters, Head of School of Medicine, Dentistry and Nursing, University of Glasgow

Medical Education

From concept to practice: Using growth mindset authentically in health professions education

Dr Maggie Frej, Clinical Fellow in Simulation and Dr Janet Skinner, Director of Clinical Skills and Emergency Medicine Consultant, University of Edinburgh, NHS Lothian; Elsbeth Dewhirst and Barbara Findlay, Clinical Skills Facilitators, Edinburgh Medical School, University of Edinburgh

Medical Education

Bridge builders: Adapting a Danish volunteer model to improve access to healthcare for people experiencing vulnerability in Scotland

Professor Simon Edgar, Director of Medical Education; Dr Ashley Simpson, Medical Education Fellow; Ms Sheona Dorrian, Voluntary Services Manager and Aaya Chamat, Bridge Builder Volunteer, NHS Lothian

Multi Professional

The human library – Learning how to unjudge

Dr Lynsay Crawford, GP and Senior Lecturer and Professor Julie Langan Martin, Professor of Psychiatry and Honorary Consultant Psychiatrist, University of Glasgow and Katy Jon Went, Head of Methodology, The Human Library

Multi Professional

From insight to action: Embedding trauma-informed approaches in health and social care education

Lesley O'Donnell and Marion McPhillips, Principal Educators and Heather Membride, Senior Educator, Public Services Delivery Scotland

NMAHP

Artificial intelligence in general practice

Dr Chris Weatherburn, GP Lead Dundee Health and Social Care Partnership; Primary Care Informatics Member, Public Services Delivery Scotland; University of Dundee, Honorary Clinical Lecturer; General Practitioner, Lochee Medical Practice

Practice Managers

Making training stick using implementation science

Catriona Kent, Laura Freeman and Amanda White, Principal Educators, Public Services Delivery Scotland and Amanda Turner, South Team Lead for Primary Care Occupational Therapists, NHS Lanarkshire

Psychology

The NIF, the SCCOT and repurposing: Innovation and evaluation

John Eden, Specialist Lead; Fiona Roberts, Senior Educator; John Burns, Head of Programme, Public Services Delivery Scotland; John Forbes, Youth Delivery Lead, The King's Trust and Caroline Deane, Workforce Policy and Practice Lead, Scottish Care

Social Care

16:10 –
17:10

Chair: Ailsa Morrison, Associate Postgraduate Dental Dean, Public Services Delivery Scotland

Promoting professionalism and embedding GDC's new standards for education
Gordon Matheson CBE, Head of Scottish Affairs; Manjula Das, Head of Education Quality Assurance and Ross Scales, Head of Upstream Policy, General Dental Council

Dental Education - 1 hour V CPD (C & D)

Medical education open paper session

Chair: Greg Jones MD, Deputy Lead Dean Director, Public Services Delivery Scotland

Gamified surgical reasoning and procedural skills: Evaluation of a surgery-focused escape room for undergraduate medical students - Dr Soroosh Hamzeh, Clinical Teaching Fellow, NHS Greater Glasgow and Clyde

Cutting-edge access: An innovative surgical library for expanding cohorts' – Dr Bethany Cowan, Honorary Clinical Fellow (Teaching), School of Medicine, University of Dundee

Transforming general practice hospital placements through design thinking and multispecialty collaboration - Dr Jan Engel-Morton, Medical Education Fellow, NHS Lothian

Motivating change: A clinical debriefing workshop for healthcare staff - Dr Stephen Waite, Medical Education Fellow, NHS Lothian

Medical Education

Supporting Scotland's GP workforce together

Dr Monica Milne, Assistant Director of Postgraduate General Practice Education; Dr Karine Newlands, GP Principal, Appraiser and Assistant Director for GP Specialist Training in the West of Scotland; Martin Bryce, Lead Business Partner, Workforce Infrastructure Team, Sally Peacock, Project Officer, Centre for Workforce Supply, Public Services Delivery Scotland and Dr Greg Logan, GP Medical Education Fellow 2024-25, NHS Forth Valley

Medical Education

Taking an inclusive approach: The use of the inclusivity checkpoint tool

Dr Elaine Taylor, GP Associate Advisor and Dr Sarah Luty, Assistant Director GP CPD, Public Services Delivery Scotland

Medical Education

It's simulation, but not as you know it. Using transformative simulation to improve systems and safety

Dr Jemma Pringle, Educational Co-ordinator and Dr Julie Mardon, Clinical Director, Scottish Centre for Simulation and Clinical Human Factors, NHS Forth Valley

Multi Professional

Teach, talk, transform: Building better conversations for active lives

Lynne Mann, Lead AHP and Chris Topping, Public Health Practitioner, Dumfries and Galloway Community Health and Social Care; Katie Begg, Team Lead OT/PT, Community Rehabilitation Dumfries and Galloway; Erin Archibald and Shirley Paterson, Advanced Practice Physiotherapists (APP), Primary Care, NHS Dumfries and Galloway

Multi Professional

Empowering lives through collaboration: Co-producing supported self-management, shared care, and education for people with chest, heart and stroke conditions

Claire Bennett, Head of Community and Prevention Services; Lynsey Duncan, Head of Clinical Services; Amanda Johnson, Head of Professional Engagement and Cat Thomson, Head of External Engagement, Peer and Participation, CHSS

NMAHP

Clinical supervision in pharmacy: Building confidence, capability and career pathways

Rocio Toribio, Scottish Clinical Pharmacy Leadership Fellow, Public Services Delivery Scotland; Mairi-Anne McLean, Senior Prescribing Advisor and Jane Hall, Deputy Director of Pharmacy, Primary Care, NHS Greater Glasgow and Clyde and Paul Forsyth, Consultant Pharmacist in Cardiology, NHS Golden Jubilee National Hospital

Pharmacy

Enhanced psychological practice programme – Adult mental health – A new workforce for Scotland

Catriona Kent, Principal Educator, Public Services Delivery Scotland; Doug Hutchison, Consultant Clinical Psychologist and Jenna Innes, Psychological Intervention Assistant, Perinatal and Infant Mental Health Team, NHS Highland

Psychology

Professional curiosity across levels of practice, building the picture of what good looks like

Grace Robertson and Jeanette Sutton, Development Leads, Iriss

Social Care

Friday 24 April 2026

Please note that all sessions are open to all attendees but may be of particular interest to those specialties highlighted in the individual sessions. See description document for more details on each session.

Time	Programme
09:00 – 10:00	<p>Chair: Kathy Morrison, Associate Director, Public Services Delivery Scotland</p> <p>Simulate hundreds, master one, empower all Dr Iain Livingstone, Consultant Ophthalmologist, NHS Forth Valley and Dr Lewis Potter BEM, Chief Executive Officer, SimChat and General Practitioner</p> <p>Dental Education - 1 hour V CPD (A, B, C & D)</p> <p>Medical education open paper session</p> <p>Chair: Alastair Murray, Consultant Paediatric Orthopaedic Surgeon / Chair of Specialty Training Board for Surgery / Deputy Postgraduate Dean, Public Services Delivery Scotland</p> <p>‘There is a chance you can just avoid the topic altogether’: GP registrars’ perceptions of learning about health inequalities in specialty training – Professor Lindsey Pope, Professor of Medical Education, Dean of Internationalisation (General Practice and Primary Care), University of Glasgow</p> <p>Implementation of a national specialty-specific simulation training programme for medical trainees – Sally Alho, Simulation Team Lead, Clinical Skills Managed Educational Network, Public Services Delivery Scotland</p> <p>Enhancing stroke education through collaborative quality improvement: The Grampian stroke education team experience – Rosa Mendes, Stroke Educator Grampian, Chest, Heart and Stroke Scotland; Natalie Connelly, Advanced Dietitian; Dr Louise Buchan, Clinical Psychologist – Neuropsychology; Geesmiek Geldof, Lead Speech and Language Therapist and Catriona Smith, Senior Occupational Therapist, NHS Grampian</p> <p>Out-of-hours general practice as an undergraduate placement: Expanding capacity and enhancing understanding of unscheduled care – Ms Hannah Martin and Dr Joshua Hughes, Medical Education Fellows, NHS Lothian</p> <p>Medical Education</p>

The whole story - The creation of a podcast which delivers holistic professional development for primary care practitioners

Dr Elaine Taylor, GP Associate Advisor and creator and host of The Whole Story podcast and Dr Sarah Luty, Assistant Director GP CPD, Public Services Delivery Scotland

Medical Education

Community orientation - Public engagement in medical education

Dr Kim Steel, Associate Director of Medical Education and Dr Farhana Badshah, ScotCOM Lead for Cameron Hospital Hub, NHS Fife and Dr Kathryn Stevens, MBChB Deputy Phase 2 Programme Director, St Andrews School of Medicine

Medical Education

What makes work meaningful and why should we care?

Dr Stephen Waite, Medical Education Fellow; Ms Cheryl Tudor, Quality Improvement Lead; Professor Simon Edgar, Director of Medical Education and Dr Vicky Tallentire, Associate Director of Medical Education (Scholarship), Medical Education Directorate, NHS Lothian and Dr Michael Dodson, Director of Medical Education and Support, Mercy Health Australia

Multi Professional

Brilliant basics: Getting to grips with understanding and teaching human factors in healthcare

Suzanne Anderson-Stirling, Senior Education Specialist, Public Services Delivery Scotland; Catherine Paton, CSMEN Clinical Lead, Public Services Delivery Scotland / Associate Director of Medical Education, NHS Lanarkshire and Dr Helen Vosper, Senior Lecturer and Patient Safety Lead, University of Aberdeen, Chartered Ergonomist and Human Factors Specialist

Multi Professional

The third sector – A catalyst for change in our health and communities

Tejesh Mistry, Chief Executive, Voluntary Health Scotland, Avril McLean, Projects and Participation Senior Practitioner, Action for ME, Heather Knox, Campaigns and Public Affairs Officer and Paula Fraser, Senior Development Officer, VOX Scotland

Multi Professional

	<p>Occupational therapy: A valued workforce meeting the needs of our population within GP practice multi-disciplinary teams</p> <p>Claire Muir, Co-chair, Occupational Therapy in Primary Care Network, NHS Ayrshire and Arran and Kate Lowson, Co-chair, Occupational Therapy in Primary Care Network, NHS Greater Glasgow and Clyde</p> <p>NMAHP</p>
	<p>Insights from a longitudinal ward placement for foundation trainee pharmacists</p> <p>Dr Elaine Sharp, Education and Training Lead Pharmacist; Amy Hannah, Surgical and Critical Care Lead Pharmacist and Kirsty Young, Medicine Lead Pharmacist, NHS Forth Valley</p> <p>Pharmacy</p>
	<p>Scottish practice management development network update - Collaborative leadership that sticks: Practical tools for teams</p> <p>Tracey Crickett, National Co-ordinator Scottish Practice Management Development Network, Public Services Delivery Scotland</p> <p>Practice Managers</p>
<p>10:20 – 11:20</p>	<p>Chair: Gillian Nevin, Associate Postgraduate Dental Dean, Public Services Delivery Scotland</p> <p>Addressing the mental health and wellbeing of the dental healthcare workforce: Empirical approaches</p> <p>Professor Tim Newton, Professor of Psychology as Applied to Dentistry, King's College London; Dr Jennifer Knights, Specialist Research Lead and Dr Linda Young, Assistant Postgraduate Dental Dean, Public Services Delivery Scotland; Fiona Ellwood, Associate Professor and Director of Dental Education, University of Lincoln and Dr Martha Paisi, Research Lead, Peninsula Dental Social Enterprise</p> <p>Dental Education - 1 hour V CPD (B, C & D)</p> <p>From charter to change: Embedding pastoral care standards for international medical staff</p> <p>Dr Achyut Valluri, Chair, Scottish Regions' IMG Support Network Group (SING), Consultant Physician, Associate Director of Medical Education, NHS Tayside / Lead for IMG-related Simulation, Scottish Centre for Simulation and Clinical Human Factors; Kerrie Walters, Principal Lead, Centre for Workforce Supply and Sally Peacock, Project Officer, Centre for Workforce Supply, Public Services Delivery Scotland</p> <p>Medical Education</p>

Multi professional open paper session

Chair: Professor Andrew Sturrock, Director of Pharmacy / Postgraduate Pharmacy Dean, Public Services Delivery Scotland

Workshops that change practice: Challenging microaggressions through beyond bystander - Dr Jocelyne Velupillai and Dr Emma Phillips, Medical Education Fellows, NHS Lothian

From workshop to workplace: Embedding active bystander training in staff induction - Dr Jan Engel-Morton, Medical Education Fellow, NHS Lothian

‘Pharmacists can prescribe: now what?’ – Employers support for newly qualified pharmacist prescribers – Joshua Miller, Advanced Clinical Pharmacist, NHS Greater Glasgow and Clyde

Review of The Royal Pharmaceutical Society (RPS) post registration foundation (PRF) pharmacist programme – Understanding barriers, enablers and optimal conditions for successful credentialing - Maxine McCabe, Senior Educator - Prescribing and Clinical Skills, Public Services Delivery Scotland and Tim Harrison, Professor of Pharmacist Professional Development, De Montfort University

Multi Professional

Partnering for inclusive futures: Supporting neurodivergent AHP students in practice-based learning (PrBL)

Susan Doogan, Lecturer in Occupational Therapy and Inclusion Officer and Julie Mathers, Principal Lecturer in IPL, AHP PrBL and Simulation, Robert Gordon University

Multi Professional

Transforming QI education: Flexible, user-centred learner pathways for Scotland

David Maxwell, Head of Programme – Quality Improvement; Kim Britton, Senior Educator and Ben Harvey, Lead Learning Technologist, Public Services Delivery Scotland

Multi Professional

The role of inter-professional education in transforming cultures and leadership for successful integration

Helen Rainey, Lecturer; Susie Gamble, Programme Leader and Dr Awais Mashkooor, Lecturer, School of Health and Life Sciences and Aleksandra Webb, Senior Lecturer, School of Business and Creative Industries, University of the West of Scotland; Connie Hendry, Unit Head, Directorate for Social Care and National Care Service Development, Scottish Government and Anne Hendry, Director, International Foundation for Integrated Care Scotland

Multi Professional

Innovating the workforce: New speciality frameworks for rehabilitation support roles

Kirsteen Newman, Senior Educator, Public Services Delivery Scotland; Kimberley Barrett, Physiotherapy Assistant Practitioner, NHS Lanarkshire and Amber Carter, Occupational Therapy Assistant Practitioner, NHS Highland

NMAHP

From clinical impact to credentialing: The consultant pharmacist journey

Fiona Watson, Senior Educator, Prescribing and Clinical Skills, Public Services Delivery Scotland; Paul Forsyth, Consultant Pharmacist in Cardiology, NHS Golden Jubilee National Hospital; Jennifer Laskey, Consultant Pharmacist, NHS Greater Glasgow and Clyde and West of Scotland Cancer Network Lead Pharmacist; Lynne Davidson, Clinical Pharmacist (Cardiology), NHS Grampian and Chris Johnston, Specialist Mental Health Pharmacist, NHS Greater Glasgow and Clyde

Pharmacy

Implications of The Disclosure (Scotland) Act 2025

Paul McCann, Customer Engagement Manager, Disclosure Scotland

Practice Managers

Collaborate, review, implement: Insights from the review and implementation of the national occupational standards in health and social care

Cheryl Campbell, Head of Qualifications and Standards and Sarah Allison, Learning and Development Adviser, Scottish Social Services Council

Social Care

11:40 –
12:40

Building better judgement by using LEGO® to teach decision-making and clinical prioritisation

Dr Gemma McGrory, Consultant, Acute Physician and IMT TPD (West) and Dr Joanne Kerins, Acute Medical Registrar, NHS Greater Glasgow and Clyde; Dr Rachel Bramah, Acute Medical Registrar, NHS Lothian; Dr Jemma Pringle, Educational Co-ordinator, Scottish Centre for Simulation and Clinical Human Factors, NHS Forth Valley and Dr Vicky Tallentire, Associate Director of Medical Education (Scholarship), Medical Education Directorate, NHS Lothian

Medical Education

Learner pathways: Building digital, data and leadership capability across health and social care

Paula Baird, Programme Lead; Pamela Dimberline, Digital Health and Care Specialist Lead; Vay Ly, Digital Workforce Specialist Lead and Emma Scatterty, Digital Leadership Specialist Lead, Digitally Enabled Workforce, Public Services Delivery Scotland

Multiprofessional

Dental Education - 1 hour V CPD (A & B)

Transforming healthcare system innovation opportunity through partnerships

Professor Tony Young OBE, National Clinical Lead for Innovation, NHS England / Director of Medical Innovation, Anglia Ruskin University / Consultant Urological Surgeon, Southend University Hospital / Associate Medical Director, Mid and South Essex NHS Foundation Trust; Dr Tamsin Holland-Brown BEM, Co-clinical Lead for the Clinical Entrepreneur Programme and Founder of Hear Glue Ear; Dr Sanna Rimpilainen, Head of Research and Skills; Yazmin Caceres Fegero, Entrepreneurial Research Intern, Digital Health and Care Innovation Centre (DHI); Gillian Henderson, Head of Project Management, InnoScot Health and Susan Donaldson, Principal Educator, Public Services Delivery Scotland

Multi Professional

A human factors training programme for safety learning reviewers in NHS Lothian

Jill Gillies, Associate Director of Quality and Dr Liz Bream, Public Health Consultant and Associate Director for Quality and Patient Safety, NHS Lothian

Multi Professional

Recognise, listen, support, act: Gender based violence training for clinical and educational supervisors

Dr Bethany Langton, Clinical Education Fellow – Professionalism / Ethics, Edinburgh University; Dr Amritha Sastry, Scottish Clinical Leadership Fellow, NHS Lothian / General Medical Council; Dr Eleanor Watkins and Dr Jenny Houston, Medical Education Fellows, NHS Lothian

Multi Professional

Scottish learning and improvement framework for community health and social care support: How do we track contributions to the outcomes that matter to people

Laura Martin, Team Leader, Scottish Learning and Improvement Framework; Kerry Brooks, Unit Head, Regulation and Improvement, Scottish Government and Ailsa Cook, Director, Ailsa Cook Consulting

Multi Professional

Coaching informed approach to practice learning: A Once for Scotland approach

Emma Trotter, Academic Lead for Practice Learning (Nursing), School of Health and Social Care, Edinburgh Napier University; Anita Johnston, Practice Education and Care Home Education Facilitator, NHS Dumfries and Galloway; Donna Craig, Senior Educator, NMAHP Practice Education and Pre-registration Team, Ailidh Hunter, AHP Senior Educator – NMAHP, Public Services Delivery Scotland

NMAHP

Foundation training programme in Scotland: Supervision

Gillian Allison, Senior Educator - Trainee Pharmacist Foundation Training Year and Eleanor Paton, Senior Educator - Prescribing and Clinical Skills, Public Services Delivery Scotland

Pharmacy

MyCare.scot

Jonathan Waldheim-Ross, Head of Technology Service, Public Services Delivery Scotland

Practice Managers

	<p>Implementing collaborative transformational change: Lessons learnt from nearly ten years of the national trauma transformation programme, a large scale multi sector collaborative transformational change programme Dr Suzanne Aziz, Head of Programme and Dr Ross Turner, Principal Educator, Transforming Psychological Trauma, Psychology Directorate, Public Services Delivery Scotland</p> <p>Psychology</p>
<p>12:40 – 13:15</p>	<p>Lunch & poster viewing</p>
<p>13:15 – 14:15</p>	<p>Chair: Thomas Lamont, Associate Postgraduate Dental Dean, Public Services Delivery Scotland</p> <p>Leadership as ‘we not me’: Skills for driving change Professor Christian Harrison, Professor of Leadership and Enterprise Director, Centre for Leadership and Empowerment, University of Greater Manchester</p> <p>Dental Education - 1 hour V CPD (A, B & D)</p>
	<p>Measuring what matters: Applying the value-based simulation in healthcare (VBSH) framework to evaluate IMG support and simulation programmes Dr Achyut Valluri, Chair, Scottish Regions’ IMG Support Network Group (SING), Consultant Physician, Associate Director of Medical Education, NHS Tayside / Lead for IMG-related Simulation, Scottish Centre for Simulation and Clinical Human Factors; Dr Neil McGowan, Associate Director Medical Education (Simulation), NHS Greater Glasgow and Clyde / Consultant Physician, Royal Alexandra Hospital, Paisley; Dr Julie Doverty, ST6 Anaesthetics, Queen Elizabeth University Hospital / IMG Simulation Fellow and Lead for Bridges Refugee Doctors Simulation Programme, Scottish Centre for Simulation and Clinical Human Factors; Dr Susan Somerville, Senior Lecturer, University of Dundee School of Medicine; Dr Carron Meney, Acute Internal Medicine Registrar, NHS Tayside and Dr Andrew Galbraith, Simulation Fellow, Scottish Centre for Simulation and Clinical Human Factors</p> <p>Medical Education</p>
	<p>How staff concerns lead to learning and insights Elaine Cameron, Head of Investigations, Independent National Whistleblowing Officer (INWO)</p> <p>Multi Professional</p>

Transforming preparation for clinical environments: Strategies for students contextual learning

Ms Hannah Martin, Medical Education Fellow; Mr Joseph McKay, Trauma and Orthopaedic Trainee; Mrs Gillian Robertson, Lead Pharmacist for Experiential Learning and Mr Will Patterson, Staff Nurse, NHS Lothian and Mrs Lynn Stout, Clinical Lecturer and Teaching Fellow, Educator for Physicians Associates, Registered Nurse, University of Aberdeen

Multi Professional

Development, implementation and early evaluation of a workshop to tackle sexual misconduct in healthcare

Anna Bleakley, Specialty Trainee in General Surgery, NHS Greater Glasgow and Clyde; Katharine Dunn, Specialty Trainee in Restorative Dentistry, NHS Lothian and Professor Christine Goodall, Professor of Oral Surgery and Violence Reduction, University of Glasgow

Multi Professional

Carers as co-creators: Embedding lived experience in educational resource design

Rachel Tainsh and Michelle Morrison, Senior Educators – Unpaid Carers Programme; Joanne Gibson, Senior Educator, NMAHP and Nick Targontsidis, Children’s Rights Specialist Lead, Public Services Delivery Scotland

Multi Professional

General practice nursing: MAPping the path to prevention, equality and health

Michelle Clark, Principal Educator, Psychology Directorate (Health Improvement Workstream); Moira Dowden, GPN Clinical Educator and Karen Beattie, GPN Educational Lead, Public Services Delivery Scotland

NMAHP

Pharmacy technician development pathway

Hazel Jamieson, Chair of National Pharmacy Technician Group Scotland (NPTGS) and Pharmacy Operational Services Manager, NHS Forth Valley and Karen Liles, Practice Educator, Public Services Delivery Scotland

Pharmacy

Implementing Scotland’s vision for eating disorders through education

Anne Joice, Head of Programme; Fiona Calder, Head of Programme, Public Services Delivery Scotland and Dr Katherine Morton, Consultant Psychiatrist and Scottish Government Advisor for Eating Disorders, NHS Lanarkshire

Psychology

	<p>Building a portable learning framework for the social care workforce: Standardisation, recognition, and impact Caroline Deane, Workforce Policy and Practice Lead, Scottish Care</p> <p>Social Care</p>
<p>14:35 – 15:50</p>	<p>Chair: Gordon Paterson, Director of Social Care, Public Services Delivery Scotland</p> <p>Multi professional closing plenary</p> <p>The art of the possible: Powering innovation in Scotland’s public services through digital transformation Julie Jacko, PhD, Chief Academic Officer, Chaired Professor of Health Informatics and Data Science, School of Population Health Sciences, Usher Institute, Dean of Innovation and Engagement, The College of Medicine and Veterinary Medicine, The University of Edinburgh</p> <p>Closing comments Keith Redpath, Chair, Public Services Delivery Scotland</p>

‘National Workforce and Education Conference 2026 - Collaborate. Innovate. Transform: Delivering change towards improving health, social care and other public services in Scotland’ has been approved by the Federation of the Royal Colleges of Physicians of the United Kingdom for 12 category 1 (external) CPD credit(s).

Verifiable CPD certification for General Dental Council only available where indicated. Please note that you must attend sessions for a minimum of 54 minutes to qualify for CPD certification.



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