

**National Workforce and Education Conference – Collaborate. Innovate.
Transform: Delivering change towards improving health, social care and other
public services in Scotland
Thursday 23 – Friday 24 April 2026 - Programme**

Thursday 23 April 2026 - Please note that all sessions are open to all attendees but may be of particular interest to those specialties highlighted in the individual sessions. See description document for more details on each session.

09:00 – 10:00	<p>Chair: To be confirmed</p> <p>Multi Professional Opening Plenary</p> <p>Welcome</p> <p>Professor Karen Reid, Chief Executive, NHS Education for Scotland</p> <p>Dr Jennifer Dixon DBE, Chief Executive, The Health Foundation</p> <p>Steph Wright, Managing Director and Co-founder, Our AI Collective CIC</p>
10:15 – 11:15	<p>Chair: Fiona Cowan, Educator (Dental), NHS Education for Scotland</p> <p>What Good Looks Like: Improve oral health through education across multi professional groups</p> <p>Roseann Gorman, Specialist Lead, Reducing Inequalities, Dental Workforce Development, Dental Directorate, NHS Education for Scotland</p> <p>Dental Education - 1 hour V CPD (B)</p> <p>The Landscape of Widening Participation in Scotland: What do we know and where are we headed?</p> <p>Dr Kathrine Gibson Smith, Senior Lecturer, Centre for Healthcare Education, Research and Innovation; Professor Colin Lumsden, Professor of Medical Education and Honorary Consultant Paediatrician / Director of the Institute of Education in Healthcare and Medical Sciences / Director of Education for the School of Medicine, Medical Sciences and Nutrition and Dr Ching-Wa Chung, Senior Clinical Lecturer, University of Aberdeen; Dr Luc Cummings, You Can Be A Doctor and Dr Ashley Simpson, Medical Education Fellow, NHS Lothian</p> <p>Medical Education</p> <p>Paid Placements for Medical Students. Barriers and Enablers to Success</p> <p>Thyla Viswanathan, Medical Student, University of Dundee, NHS Tayside; Dr Lynn Urquhart, Consultant, Acute Medicine Unit, University of Dundee, NHS Tayside and Dr Kevin McConville, Associate Dean for Education and Student Experience, Head of Undergraduate General Practice, Clinical Reader, School of Medicine, University of Dundee</p> <p>Medical Education</p>

'Dragon's Den'; Gamifying Handover Skills Teaching

Dr Mary Catherine Mina; Dr Mu'Azzamah Ahmad; Emma Hearn, Clinical Skills Facilitators; Janet Skinner, Director of Clinical Skills and Emergency Medicine Consultant, NHS Lothian, University of Edinburgh

Multi Professional

20 Years of Physician Associates in Scotland: Insights into role development and workforce impact

Liam Allan, Physician Associate, NHS Highland; Sophie MacDonald, Physician Associate, NHS Grampian; Heather Reid, Physician Associate Teaching Fellow, University of Aberdeen and Alastair Murray, Deputy Postgraduate Dean, NHS Education for Scotland

Multi Professional

Community Led Support in Practice in Scottish Borders

Chris Myers, Director of Adult Social Work and Care; Shirley Cumming, Community Led Support Co-ordinator, Scottish Borders Council and Elaine Torrance, Associate, National Development Team for Inclusion

Multi Professional

Building Resilience Through Relationships: Online pathways for healthy development and family wellbeing

Joy Nisbet, Head of Programme and Lauren Corlett, Principal Educator, Parenting Workstream, NHS Education for Scotland

Multiprofessional

The Role of Allied Health Professions in Public Health

Dan Thompson and Joanna Teece, Allied Health Professions (AHPs) Public Health Senior Educators, NHS Education for Scotland

NMAHP

The National Pharmacy Workforce Forum - Collaborating to Transform Pharmacy Services in Scotland

Alison Strath, Chief Pharmaceutical Officer, Scottish Government; Alexa Wall, Principal Pharmaceutical Officer (Workforce Planning), Pharmacy and Medicines Division, Scottish Government; Leon Zlotos, National Pharmacy Workforce Data Group Chair; Sarah Buchan, National Pharmacy Workforce Advisory Group Chair; Christine Gilmour, National Pharmacy Workforce Forum Commission 1 Lead; Hazel Jamieson, National Pharmacy Technician Group Scotland Chair; Angela Cannon, Lead Pharmacy Technician, NHS Greater Glasgow and Clyde and Fiona Woodley, Associate Postgraduate Pharmacy Dean, NHS Education for Scotland

Pharmacy

Chair: Tracey Crickett, National Co-ordinator Scottish Practice Management Development Network, NHS Education for Scotland

Scottish Practice Management Development Network Plenary – The Art of Being Brilliant

Dr Andy Cope, The Art of Being Brilliant

Practice Managers

11:35 – **Chair:** To be confirmed

12:35

Audit and Feedback With or Without Training in-Practice Targeting Antibiotic Prescribing (TiPTAP): A cluster randomised trial in dental primary care

Dr Beatriz Goulao, Senior Research Fellow, University of Glasgow; Lee McArthur, Lead Dental Tutor; Professor Craig Ramsay, Principal Research Lead and Claire Scott, Specialist Research Lead, NHS Education for Scotland

Dental Education - 1 hour V CPD (A & B)

Optimising Support for Doctors in Training: The Development and Wellbeing Service

Dr Holly Melcalfe, Associate Postgraduate Dean, Trainee Development and Wellbeing Service and Dr Anna Dover, Associate Postgraduate Dean / Chair, Trainee Development and Wellbeing Service, NHS Education for Scotland

Medical Education

Multi Professional Open Paper Session

Chair: To be confirmed

This session will include 4 x 12-minute short presentations selected from abstract submissions

Multi Professional

The Emotions Toolkit: Learning to work with emotions in health professions education

Dr Emma Claire Phillips and Dr Joshua Hughes, Medical Education Fellows; Dr Vicky Tallentire, Associate Director of Medical Education (Scholarship), Medical Education Directorate, NHS Lothian and Dr Timothy Collins, Scottish Clinical Leadership Fellow, NHS Education for Scotland
Multi Professional

Building an Inclusive Future: Transforming health and care education and workplaces through collaboration and innovation

Helen Clark, Clinical Facilitator and Dr Wendy Watson, MBChB Programme Lead, University of Aberdeen, NHS Grampian and Ashley Meldrum, Senior Clinical Educator, University of Aberdeen

Multi Professional

Transforming Health and Social Care Education Through Health Equity and Intersectional Approaches

Cristina Fernandez-Garcia, Specialist Lead Health Inequalities, NHS Education for Scotland

Multi Professional

From Justice to Recovery: How an innovative new Bairns' Hoose Speech and Language Therapy Service upholds children's rights at every stage of their journey

Rhona Sangster, Highly Specialist Speech and Language Therapist, NHS Grampian

NMAHP

Transforming the Workforce. How Can We Enable Newly Qualified Pharmacist Prescribers to Deliver Patient Focussed Care at a Recognised Enhanced Level of Practice?

Fiona McMillan, Principal Lead; Nanette Brown; Christine Pender; Julie Halliday; Heather Black and Hazel Petrie, Senior Educators and Sasha MacDonald, Practice Educator, NHS Education for Scotland
Pharmacy

Scottish Public Pension Agency (SPPA) Update for Practice Managers

Michael Riddell, Employer Relationship Team Leader, Scottish Public Pensions Agency
Practice Managers

The Enhanced Psychology Practice – CYP: Delivering psychological interventions in remote areas of Scotland

Helen Bradford, Head of Programme and Naomi Harding, Principal Educator, NHS Education for Scotland and additional speakers to be confirmed
Psychology

12:35 - 13:30 **Lunch & Poster Viewing**

13:30 - 17:00 **Four Nations Conference - AI in Educational Assessment: Reforming, redesigning and reshaping**
Speakers to be confirmed
Multi Professional

13:30 - 14:30 **Medical Education Plenary**

Chair: To be confirmed
Session details to be confirmed
Medical Education

Multi Professional Open Paper Session

Chair: To be confirmed
This session will include 4 x 12-minute short presentations selected from abstract submissions
Multi Professional

Leading an Empowered Organisation in NHS Grampian

Jill Ferbrache and Wendy Walker, Facilitators, Culture and Wellbeing, NHS Grampian
Multi Professional

Enhancing Placement Readiness for Neurodivergent Healthcare Students

Jennifer Turnbull, Lecturer in Radiotherapy and Oncology and Louise McKendrick, Lecturer in Diagnostic Imaging, Glasgow Caledonian University
Multi Professional

Enabling Rural Equity – Building Capacity in Remote Rural Schools

Joanne Haddrick, Senior Specialist Lead, NHS Education for Scotland and Dr Sam Holmes, CEO, Causeway

Multi Professional

Beyond Bystander: A Scotland wide collaboration - transforming workplace culture by addressing microaggressions

Dr Catherine Stretton, Consultant Anaesthetist, Lead for Team Culture and Workplace Experience; Dr Jocelyne Velupillai and Dr Emma Phillips, Medical Education Fellows, NHS Lothian

Multi Professional

Co-Designing Person-Centred Care: From concept to practice in NHS Greater Glasgow and Clyde

Aimie Holland, Lead Clinical Improvement Co-ordinator; Ann McLinton, Programme Manager, Person-Centred Health and Care; Emma Henderson, Lead Nurse, Excellence in Care; Amanda Law, Acute Clinical Nurse Educator, Paediatrics and Samantha Flower, Occupational Therapy Professional Lead for Partnerships, NHS Greater Glasgow and Clyde

NMAHP

Building Sustainable Experiential Learning for Future Pharmacists: A collaborative approach to transitional activities in Scottish MPharm education

Craig McDonald, Lecturer in Pharmacy Practice and MPharm Placement Officer; Aly Brown, Regional Tutor (West Region), School of Pharmacy and Life Sciences, Robert Gordon University; Morven McDonald, Teaching Associate, MPharm Deputy Director and Paul Kearns, Teaching Fellow, Strathclyde Institute of Pharmacy and Biomedical Sciences

Pharmacy

Financial Controls

Stephen Bargh, Dains Accountants

Practice Managers

The Centre for Workforce Supply (Social Care) – Recruitment and Support of New Scots into Adult Social Care

Alan Povey, Senior Specialist Lead and Brian Ewington, Project Officer, Centre for Workforce Supply, NHS Education for Scotland
Social Care

14:50 – 15:50	<p>Chair: Rebecca Daly, Senior Specialist Lead, NHS Education for Scotland</p> <p>Education and Training to Change Practice</p> <p>Professor Jo Hart, Professor of Health Professional Education and Head of Division of Medical Education, University of Manchester</p> <p>Dental Education - 1 hour V CPD (A, B & D)</p> <p>Medical Education Open Paper Session</p> <p>Chair: To be confirmed</p> <p>This session will include 4 x 12-minute short presentations selected from abstract submissions</p> <p>Medical Education</p> <p>Beyond the Glass Ceiling: Advancing gender equity in academic medicine in Scotland</p> <p>Professor Lindsey Pope, Associate Postgraduate Dean in Academic Medicine, NHS Education for Scotland; Dr Samira Bell, Clinical Reader, University of Dundee and Dr Marina Politis, Academic Foundation Doctor</p> <p>Medical Education</p> <p>From Concept to Practice: Using growth mindset authentically in health professions education</p> <p>Dr Maggie Frej, Clinical Fellow in Simulation and Dr Janet Skinner, Director of Clinical Skills and Emergency Medicine Consultant, University of Edinburgh, NHS Lothian; Elsbeth Dewhirst and Barbara Findlay, Clinical Skills Facilitators, Edinburgh Medical School, University of Edinburgh</p> <p>Medical Education</p> <p>Bridge Builders: Adapting a Danish volunteer model to improve access to healthcare for people experiencing vulnerability in Scotland</p> <p>Professor Simon Edgar, Director of Medical Education; Dr Ashley Simpson, Medical Education Fellow; Ms Sheona Dorrian, Voluntary Services Manager and Aaya Chamat, Bridge Builder Volunteer, NHS Lothian</p> <p>Multi Professional</p> <p>The Human Library – Learning How to Unjudge</p> <p>Dr Lynsay Crawford, GP and Senior Lecturer and Professor Julie Langan Martin, Professor of Psychiatry and Honorary Consultant Psychiatrist, University of Glasgow and Katy Jon Went, Head of Methodology, The Human Library</p> <p>Multi Professional</p> <p>From Insight to Action: Embedding trauma-informed approaches in health and social care education</p> <p>Lesley O'Donnell and Marion McPhillips, Principal Educators and Heather Membride, Senior Educator, NHS Education for Scotland</p> <p>NMAHP</p>
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Artificial Intelligence in General Practice

Dr Chris Weatherburn, GP Lead Dundee Health and Social Care Partnership; Primary Care Informatics Member, NSS; University of Dundee, Honorary Clinical Lecturer; General Practitioner, Lochee Medical Practice

Practice Managers

Making Training Stick Using Implementation Science

Catriona Kent and Laura Freeman, Principal Educators, NHS Education for Scotland

Psychology

The NIF, The SCCOT and Repurposing: Innovation and evaluation

John Eden, Specialist Lead; Fiona Roberts, Senior Educator; John Burns, Head of Programme, NHS Education for Scotland and additional speakers to be confirmed

Social Care

16:10 - 17:10 Chair: To be confirmed

Embedding New Standards of Education and a Safe Practitioner Framework and Measuring Equality, Diversity and Inclusion at the Heart of the Work

Gordon Matheson CBE, Head of Scottish Affairs; Manjula Das, Head of Education Quality Assurance and Ross Scales, Head of Upstream Policy, General Dental Council

Dental Education - 1 hour V CPD (A, B & D)

Medical Education Open Paper Session

Chair: To be confirmed

This session will include 4 x 12-minute short presentations selected from abstract submissions

Medical Education

Supporting Scotland's GP Workforce Together

Dr Monica Milne, Assistant Director of Postgraduate General Practice Education; Dr Karine Newlands, GP Principal, Appraiser and Assistant Director for GP Specialist Training in the West of Scotland; Martin Bryce, Lead Business Partner, Workforce Infrastructure Team, Sally Peacock, Project Officer, Centre for Workforce Supply, NHS Education for Scotland and Dr Greg Logan, GP Medical Education Fellow 2024-25, NHS Forth Valley

Medical Education

Taking an Inclusive Approach: The use of the inclusivity checkpoint tool

Dr Elaine Taylor, GP Associate Advisor and Dr Sarah Luty, Assistant Director GP CPD, NHS Education for Scotland

Medical Education

It's Simulation, But Not As You Know It. Using Transformative Simulation to Improve Systems and Safety

Dr Jemma Pringle, Educational Co-ordinator and Dr Julie Mardon, Clinical Director, Scottish Centre for Simulation and Clinical Human Factors, NHS Forth Valley

Multi Professional

Teach, Talk, Transform: Building better conversations for active lives

Lynne Mann, Lead AHP and Chris Topping, Public Health Practitioner, Dumfries and Galloway Community Health and Social Care; Katie Begg, Team Lead OT/PT, Community Rehabilitation Dumfries and Galloway; Erin Archibald and Shirley Paterson, Advanced Practice Physiotherapists (APP), Primary Care, NHS Dumfries and Galloway

Multi Professional

Empowering Lives Through Collaboration: Co-producing supported self-management, shared care, and education for people with chest, heart and stroke conditions

Claire Bennett, Head of Community and Prevention Services; Lynsey Duncan, Head of Clinical Services; Amanda Johnson, Head of Professional Engagement; Cat Thomson, Head of External Engagement, Peer and Participation, CHSS and additional speakers to be confirmed

NMAHP

Clinical Supervision in Pharmacy: Building confidence, capability and career pathways

Rocio Toribio, Scottish Clinical Pharmacy Leadership Fellow, NHS Education for Scotland; Mairi-Anne McLean, Senior Prescribing Advisor and Jane Hall, Deputy Director of Pharmacy, Primary Care, NHS Greater Glasgow and Clyde and Paul Forsyth, Consultant Pharmacist in Cardiology, NHS Golden Jubilee

Pharmacy

Enhanced Psychological Practice Programme – Adult Mental Health – A New Workforce for Scotland

Catriona Kent and Amanda Waters, Principal Educators, NHS Education for Scotland and Doug Hutchison, Consultant Clinical Psychologist, NHS Highland

Psychology

Professional Curiosity Across Levels of Practice, Building the Picture of What Good Looks Like

Grace Robertson and Jeanette Sutton, Development Leads, Iriss

Social Care

Friday 24 April 2026 - Please note that all sessions are open to all attendees but may be of particular interest to those specialties highlighted in the individual sessions. See description document for more details on each session.

09:00 - 10:00	<p>Chair: To be confirmed</p> <p>Simulate Hundreds, Master One, Empower All Dr Iain Livingstone, NHS Forth Valley and Dr Lewis Potter BEM, Chief Executive Officer, SimChat and General Practitioner Dental Education - 1 hour V CPD (A,B,C & D)</p> <p>Medical Education Open Paper Session Chair: To be confirmed This session will include 4 x 12-minute short presentations selected from abstract submissions Medical Education</p> <p>The Whole Story - The Creation of a Podcast Which Delivers Holistic Professional Development for Primary Care Practitioners Dr Elaine Taylor, GP Associate Advisor and creator and host of The Whole Story podcast and Dr Sarah Luty, Assistant Director GP CPD, NHS Education for Scotland Medical Education</p> <p>Community Orientation - Public Engagement in Medical Education Dr Kim Steel, Associate Director of Medical Education and Dr Farhana Badshah, ScotCOM Lead for Cameron Hospital Hub, NHS Fife and Dr Kathryn Stevens, MBChB Deputy Phase 2 Programme Director, St Andrews School of Medicine Medical Education</p> <p>What Makes Work Meaningful and Why Should We Care? Dr Stephen Waite, Medical Education Fellow; Ms Cheryl Tudor, Quality Improvement Lead; Professor Simon Edgar, Director of Medical Education and Dr Vicky Tallentire, Associate Director of Medical Education (Scholarship), Medical Education Directorate, NHS Lothian and Dr Michael Dodson, Director of Medical Education and Support, Mercy Health Australia Multi Professional</p>
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Brilliant Basics: Getting to grips with understanding and teaching Human Factors in healthcare

Professor Paul Bowie, Programme Director (Safety and Improvement), Chartered Ergonomist and Human Factors Specialist and Suzanne Anderson-Stirling, Senior Education Specialist, NHS Education for Scotland; Catherine Paton, CSMEN Clinical Lead, NHS Education for Scotland / Associate Director of Medical Education, NHS Lanarkshire and Dr Helen Vosper, Senior Lecturer and Patient Safety Lead, University of Aberdeen, Chartered Ergonomist and Human Factors Specialist

Multi Professional

The Third Sector – A Catalyst for Change in our Health and Communities

Speaker to be confirmed

Multi Professional

Occupational Therapy: A valued workforce meeting the needs of our population within GP practice multi-disciplinary teams

Claire Muir, Co-chair, Occupational Therapy in Primary Care Network, NHS Ayrshire and Arran and Kate Lowson, Co-chair, Occupational Therapy in Primary Care Network, NHS Greater Glasgow and Clyde

NMAHP

Insights From a Longitudinal Ward Placement for Foundation Trainee Pharmacists

Dr Elaine Sharp, Education and Training Lead Pharmacist; Amy Hannah, Surgical and Critical Care Lead Pharmacist and Kirsty Young, Medicine Lead Pharmacist, NHS Forth Valley

Pharmacy

Scottish Practice Management Development Network Update - Collaborative Leadership That Sticks: Practical tools for teams

Tracey Crickett, National Co-ordinator Scottish Practice Management Development Network, NHS Education for Scotland
Practice Managers

10:20 – 11:20 Chair: To be confirmed

Addressing the Mental Health and Wellbeing of the Dental Healthcare Workforce: Empirical approaches

Professor Tim Newton, Professor of Psychology as Applied to Dentistry, King's College London; Dr Jennifer Knights, Specialist Research Lead and Dr Linda Young, Assistant Postgraduate Dental Dean, NHS Education for Scotland; Fiona Ellwood, Associate Professor and Director of Dental Education, University of Lincoln and Dr Martha Paisi, Research Lead, Peninsula Dental Social Enterprise

Dental Education - 1 hour V CPD (B, C & D)

From Charter to Change: Embedding pastoral care standards for international medical staff

Dr Achyut Valluri, Chair, Scottish Regions' IMG Support Network Group (SING), Consultant Physician, NHS Tayside; Kerrie Walters, Principal Lead, Centre for Workforce Supply and Sally Peacock, Project Officer, Centre for Workforce Supply, NHS Education for Scotland
Medical Education

Multi Professional Open Paper Session

Chair: To be confirmed

This session will include 4 x 12-minute short presentations selected from abstract submissions

Multi Professional

Partnering for Inclusive Futures: Supporting neurodivergent AHP students in Practice-Based Learning (PrBL)

Susan Doogan, Lecturer in Occupational Therapy and Inclusion Officer and Julie Mathers, Principal Lecturer in IPL, AHP PrBL and Simulation, Robert Gordon University

Multi Professional

Transforming QI Education: Flexible, user-centred learner pathways for Scotland

David Maxwell, Head of Programme – Quality Improvement; Kim Britton, Senior Educator and Ben Harvey, Lead Learning Technologist, NHS Education for Scotland

Multi Professional

The Role of Inter-Professional Education in Transforming Cultures and Leadership for Successful Integration

Helen Rainey, Lecturer; Susie Gamble, Programme Leader and Dr Awais Mashkoor, Lecturer, School of Health and Life Sciences and Aleksandra Webb, Senior Lecturer, School of Business and Creative Industries, University of the West of Scotland; Connie Hendry, Unit Head, Directorate for Social Care and National Care Service Development, Scottish Government and Anne Hendry, Director, International Foundation for Integrated Care Scotland

Multi Professional

Innovating the Workforce: New speciality frameworks for rehabilitation support roles

Kirsteen Newman, Senior Educator, NHS Education for Scotland; Kimberley Barrett, Physiotherapy Assistant Practitioner, NHS Lanarkshire and Amber Carter, Occupational Therapy Assistant Practitioner, NHS Highland

NMAHP

From Credentialing to Clinical Impact: The Consultant Pharmacist Journey

Fiona Watson, Senior Educator, Prescribing and Clinical Skills, NHS Education for Scotland; Paul Forsyth, Consultant Pharmacist in Cardiology, Golden Jubilee National Hospital; Jennifer Laskey, Consultant Pharmacist, West of Scotland Cancer Network Lead Pharmacist; Lynne Davidson, Clinical Pharmacist (Cardiology), NHS Grampian and Chris Johnston, Specialist Mental Health Pharmacist, NHS Greater Glasgow and Clyde Pharmacy

Implications of The Disclosure (Scotland) Act 2025

Paul McCann, Customer Engagement Manager, Disclosure Scotland

Practice Managers

Collaborate, Review, Implement: Insights from the review and implementation of the National Occupational Standards in Health and Social Care

Cheryl Campbell, Head of Qualifications and Standards and Sarah Allison, Learning and Development Adviser, Scottish Social Services Council Social Care

11:40 -

Building Better Judgement by Using LEGO® to Teach Decision-Making and Clinical Prioritisation

Dr Gemma McGrory, Consultant, Acute Physician and IMT TPD (West) and Dr Joanne Kerins, Acute Medical Registrar, NHS Greater Glasgow and Clyde; Dr Rachel Bramah, Acute Medical Registrar, NHS Lothian; Dr Jemma Pringle, Educational Co-ordinator, Scottish Centre for Simulation and Clinical Human Factors, NHS Forth Valley and Dr Vicky Tallentire, Associate Director of Medical Education (Scholarship), Medical Education Directorate, NHS Lothian

Medical Education

Learner Pathways: Building digital, data and leadership capability across health and social care

Paula Baird, Programme Lead; Pamela Dimberline, Digital Health and Care Specialist Lead; Vay Ly, Digital Workforce Specialist Lead and Emma Scattery, Digital Leadership Specialist Lead, Digitally Enabled Workforce, NHS Education for Scotland

Multiprofessional

Transforming Healthcare System Innovation Opportunity Through Partnerships

Professor Tony Young OBE, National Clinical Lead for Innovation at NHS England, and NHS Improvement / Professor of Medical Innovation and Entrepreneurship, Anglia Ruskin University / Consultant Urological Surgeon, Southend University Hospital / Associate Medical Director, Mid and South Essex NHS Foundation Trust; Dr Tamsin Holland-Brown BEM, Co-clinical Lead for the Clinical Entrepreneur Programme and Founder of Hear Glue Ear; Dr Sanna Rimpilainen, Head of Research and Skills; Abigail Lyons, Senior Business Innovation Manager; Yazmin Caceres Fegero, Entrepreneurial Research Intern, Digital Health and Care Innovation Centre (DHI); Gillian Henderson, Head of Innovation Commercialisation, InnoScot Health and Susan Donaldson, Principal Educator, NHS Education for Scotland and an additional speaker to be confirmed

Multi Professional

A Human Factors Training Programme for Safety Learning Reviewers in NHS Lothian

Jill Gillies, Associate Director of Quality and Dr Liz Bream, Public Health Consultant and Associate Director for Quality and Patient Safety, NHS Lothian and Professor Paul Bowie, Programme Director (Safety and Improvement), NHS Education for Scotland

Multi Professional

Recognise, Listen, Support, Act: Gender Based Violence Training for Clinical and Educational Supervisors

Dr Bethany Langton, Clinical Education Fellow – Professionalism / Ethics, Edinburgh University; Dr Amritra Sastry, Scottish Clinical Leadership Fellow, NHS Lothian / General Medical Council; Dr Eleanor Watkins and Dr Jenny Houston, Medical Education Fellows, NHS Lothian

Multi Professional

Scottish Learning and Improvement Framework for Community Health and Social Care Support: How do we track contributions to the outcomes that matter to people

Laura Martin, Team Leader, Scottish Learning and Improvement Framework and Kerry Brooks, Unit Head, Regulation and Improvement, Scottish Government and additional speakers to be confirmed

Multi Professional

Coaching Informed Approach to Practice Learning: A Once for Scotland approach

Emma Trotter, Academic Lead for Practice Learning (Nursing), School of Health and Social Care, Edinburgh Napier University; Anita Johnston, Practice Education and Care Home Education Facilitator, NHS Dumfries and Galloway and Donna Craig, Senior Educator, NMAHP Practice Education and Pre-registration Team, NHS Education for Scotland and additional speakers to be confirmed

NMAHP

Foundation Training Programme in Scotland: Supervision

Gillian Allison, Senior Educator - Trainee Pharmacist Foundation Training Year and Eleanor Paton, Senior Educator - Prescribing and Clinical Skills, NHS Education for Scotland

Pharmacy

MyCare.scot

Jonathan Waldheim-Ross, Head of Service, NES Technology Service, NHS Education for Scotland

Practice Managers

	<p>Implementing Collaborative Transformational Change: Lessons learnt from nearly ten years of the National Trauma Transformation Programme, a large scale multi sector collaborative transformational change programme</p> <p>Dr Suzanne Aziz, Clinical Psychologist, NHS Greater Glasgow and Clyde and Dr Sandra Ferguson, Associate Director for Psychology, NHS Education for Scotland</p> <p>Psychology</p>
12:40 – 13:15	<p>Lunch & Poster Viewing</p>
13:15 – 14:15	<p>Chair: To be confirmed</p> <p>Leadership as 'We Not Me': Skills for driving change</p> <p>Professor Christian Harrison, Professor of Leadership and Enterprise Director, Centre for Leadership and Empowerment, University of Greater Manchester</p> <p>Dental Education - 1 hour V CPD (A, B & D)</p> <p>Measuring What Matters: Applying the Value-Based Simulation in Healthcare (VBSH) Framework to evaluate IMG Support and Simulation Programmes</p> <p>Dr Achyut Valluri, Consultant Physician, Associate Director of Medical Education, NHS Tayside / Lead for IMG-related Simulation, Scottish Centre for Simulation and Clinical Human Factors; Dr Neil McGowan, Associate Director Medical Education (Simulation), NHS Greater Glasgow and Clyde / Consultant Physician, Royal Alexandra Hospital, Paisley; Dr Julie Doverty, ST6 Anaesthetics, Queen Elizabeth University Hospital / IMG Simulation Fellow and Lead for Bridges Refugee Doctors Simulation Programme, Scottish Centre for Simulation and Clinical Human Factors; Dr Susan Somerville, Senior Lecturer, University of Dundee School of Medicine; Dr Carron Meney, Acute Internal Medicine Registrar, NHS Tayside and Dr Andrew Galbraith, Simulation Fellow, Scottish Centre for Simulation and Clinical Human Factors</p> <p>Medical Education</p> <p>How Staff Concerns Lead to Learning and Insights</p> <p>Elaine Cameron, Head of Investigations, Independent National Whistleblowing Officer (INWO)</p> <p>Multi Professional</p> <p>Transforming Preparation for Clinical Environments: Strategies for students contextual learning</p> <p>Ms Hannah Martin, Medical Education Fellow; Mr Joseph McKay, Trauma and Orthopaedic Trainee; Mrs Gillian Robertson, Lead Pharmacist for Experiential Learning and Mr Will Patterson, Staff Nurse, NHS Lothian and Mrs Lynn Stout, Clinical Lecturer and Teaching Fellow, Educator for Physicians Associates, Registered Nurse, University of Aberdeen</p> <p>Multi Professional</p>

Development, Implementation and Early Evaluation of a Workshop to Tackle Sexual Misconduct in Healthcare

Anna Bleakley, Specialty Trainee in General Surgery, NHS Greater Glasgow and Clyde and Katharine Dunn, Specialty Trainee in Restorative Dentistry, NHS Lothian

Multi Professional

Carers as Co-Creators: Embedding lived experience in educational resource design

Rachel Tainsh and Michelle Morrison, Senior Educators – Unpaid Carers Programme; Joanne Gibson, Senior Educator, NMAHP and Nick Targontsidis, Children’s Rights Specialist Lead, NHS Education for Scotland

Multi Professional

General Practice Nursing: MAPping the path to prevention, equality and health

Michelle Clark, Principal Educator, Psychology Directorate (Health Improvement Workstream); Moira Dowden, GPN Clinical Educator and Karen Beattie, GPN Educational Lead, NHS Education for Scotland

NMAHP

Pharmacy Technician Development Pathway

Hazel Jamieson, Chair of National Pharmacy Technician Group Scotland (NPTGS) and Pharmacy Operational Services Manager, NHS Forth Valley and Karen Liles, Practice Educator, NHS Education for Scotland

Pharmacy

Implementing Scotland’s Vision for Eating Disorders Through Education

Fiona Calder, Head of Programme, NHS Education for Scotland and Dr Katherine Morton, Consultant Psychiatrist and Scottish Government Advisor for Eating Disorders, NHS Lanarkshire

Psychology

Building a Portable Learning Framework for the Social Care Workforce: Standardisation, Recognition, and Impact

Caroline Deane, Workforce Policy and Practice Lead, Scottish Care

Social Care

14:35 – Chair: To be confirmed

15:50

Multi Professional Closing Plenary

Julie Jacko, Ph.D., Chief Academic Officer, Chaired Professor of Health Informatics and Data Science, School of Population Health Sciences, Usher Institute, Dean of Innovation and Engagement, The College of Medicine and Veterinary Medicine, The University of Edinburgh

Closing Comments

Chair, NHS Education for Scotland

Verifiable CPD certification for General Dental Council only available where indicated. Please note that you must attend sessions for a minimum of 54 minutes to qualify for CPD certification.

CPD credit(s) by the Federation of the Royal Colleges of Physicians of the United Kingdom to be confirmed