

Aim

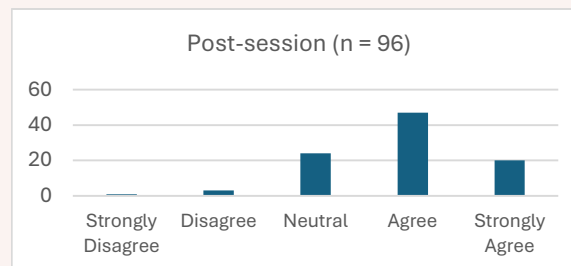
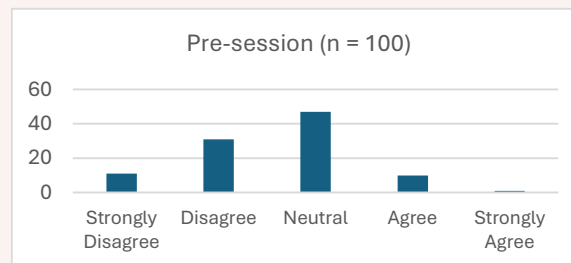
- Medical students across the UK sit the Prescribing Safety Assessment (PSA) as part of their professional training.
- Successful completion of this exam is a mandatory part of doctors' advancement from Foundation Year 1 to Foundation Year 2.
- This work aims to establish the feasibility of an online PSA preparation tutorial session delivered to final-year medical students.

Methods

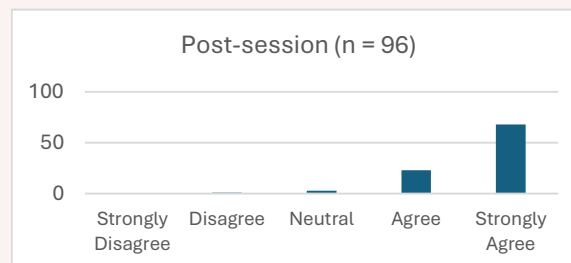
- A two-hour session was designed and delivered by a combination of Microsoft Powerpoint and Vevox polling software.
- Following a small-group pilot session, the session was delivered six times in total to final-year medical students at the University of Aberdeen.
- A question bank was created in line with the existing PSA blueprint to facilitate practice and discussion.
- Key prescribing skills (such as the use of the BNF and dose calculation skills) were covered in dedicated sections.
- Data was collected by anonymous pre-session and post-session questionnaires.
- Students were asked to rate session usefulness in a variety of domains.

Results

- "I feel prepared for the Prescribing Assessment"



- "Microsoft Teams was an appropriate method with which to deliver the session content":



Conclusions

- An online PSA preparation session ran successfully between January and March 2025.
- High satisfaction ratings were noted across the sessions.
- The mean global rating of the session was 4.58/5.00 (n = 96).



- Across the cohort, self-rated confidence increased in a variety of domains.
- Text-entry feedback suggests that there is an appetite for further sessions and resource creation (particularly regarding fluid prescribing) and this will be integrated into future sessions.
- This session programme has been designed and deployed by a single member of University of Aberdeen staff. The relatively low resource cost suggests that this programme could be replicated and expanded upon across other institutions.

Contact

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