**CHEF Regional Highlights and Relationship with NES Priorities (2019-20)**

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| **NES Priorities 2019-20:**  **NES Priority 1: Enhance Engagement with and Political Awareness of Nursing and Midwifery Professional Practice and Regulatory Changes**  **NES Priority 2: Extend the Breadth of Practice Learning Experiences into Contemporary Health and Care Environments**  **NES Priority 3: Enhance and Sustain the Quality of the Practice Learning Environment:** | |
| **NHS Lothian** | **NES Priority 1: Mandatory Update Programme (MUP)**  The PEF/CHEF team continue to be involved with the development and delivery of a mentor/CPD session as part of the MUP for registrants. The topic is changed every 18 months to 2 years to map the mandatory attendance cycle of participants. The current topic continues as “Promoting Professionalism Through Leadership” and was selected to promote leadership at every level. Currently, the session also raises awareness of the new NMC standards and incorporates decisions on how the standards will translate to practice as we move towards September 2020.  **NES Priority 1: HEI and NHS Lothian Joint Education Fora**  The PEF/CHEF Team continue to be involved in supporting HEI/NHS Lothian joint education fora across NHS Lothian. The aims and objectives of these fora are to :   * Facilitate effective communication between education providers and clinical practice providers on all matters pertaining to student`s practice learning * Support mentors & students in the practice learning environment and to * Share good practice in education Group membership of these fora comprise HEI Liaison Lecturers, Associate Nurse Directors, PEFs/CHEFs, Clinical Nurse Managers, Charge Nurses and Mentors.   **NES Priority 2 : NHS Lothian Collaboration with The Open University (OU):**  Over the past year the NHS Lothian PEF team have collaborated with the Open University supporting development of the workforce through interview participation and clinical placement support for the pre-registration OU Programme with NHS Lothian staff. This is a Government funded initiative which enables Health Care Support Workers, employed by NHS Lothian, to undertake the OU pre-registration nursing programme. NHS Lothian currently has 4 OU students who commenced year 2 in September 2019 and 8 OU students who commenced year 1 in September 2019. There are also 6 staff completing the OU widening access programme.  **NES Priority 2 : New Placement Learning Experiences (PLEs)**  Ensuring there are sufficiently varied and quality student placements, to meet the demand of increasing student nurse recruitment, continues to prove challenging for the PEF/CHEF team. Exploring new and non-traditional PLEs has therefore been important in providing quality learning experiences for students. Quarterly internal placement groups currently explore possibilities and a key stakeholder HEI/NHS Lothian enhancing practice learning environments workshop was hosted within NHS Lothian on the 24th January 2020 with the aim of improving processes involved with the allocation, management and support for all students within NHS Lothian. An action plan has been developed and a follow-up workshop is planned for June 2020 to explore different ways of working.  **NES Priority 2: Return to Practice**  The Return to Practice Programme is run in collaboration with Robert Gordon University. The second cohort commenced in February 2020 with 11 candidates. PEFs have been involved at the interview stage and also will support the programme moving forward.  **NES Priority 2: MasterCHEF Model**  NHS Lothian currently has 2 Whole Time Equivalent funded CHEF posts.  1 MasterCHEF with the role of identifying and approving potential new Care Home placements whilst maintaining responsibility for their allocated Care Homes and 5 further PEFs who share CHEF responsibility for a group of Care Homes. Within Lothian we now have 28 active Care Home PLE’s with 70 mentors supporting a total of 49 students on placement at any given time. 3 new Care Homes with nursing are in the process of being approved as PLEs and it is envisaged that with the new Practice Supervisor role that a number of existing Care Home PLEs will be able to increase their student capacity by the end of the year.  **NES Priority 3:Health & Wellbeing for Newly Qualified Practitioners**  The NQRNM programme is led and delivered by the NHS Lothian PEF/CHEF team. NHS Lothian recognises and promotes the value of looking after and investing in the health and well being of their staff. In recognition of this, as part of the 8 day Newly Qualified Registered Nurse/Midwife Programme (NQRNM), we introduce resources and tools that can improve self-awareness and be used to build resilience. This aims to promote mental and physical wellbeing for participants.  Topics covered include:   * Emotional Intelligence * Self-awareness of stressors/possible impact on health and techniques to reduce the impact of these * The importance of being mindful of our own mental health * The possibility of vicarious trauma * A 1 hour yoga session and discussion on health benefits   Both programmes complete with a Quality Improvement project.    **NES Priority 1& 3 : Future Nurse and Midwife Programme**  The PEF/CHEF team have been involved in designing and delivering awareness sessions relating to the NMC (2018) Standards for Student Supervision and Assessment (SSSA) across NHS Lothian Primary and Secondary Care clinical areas during January and February 2020. These awareness sessions have been targeted at nursing and AHP staff and also combined with raising awareness and engagement with the Quality Management of the Practice Learning Environment (QMPLE) database in preparation for the launch of this database within NHS Lothian during 2020.  To date, 7th February 2020, 640 staff have attended NHS Lothian SSSA/QMPLE awareness sessions.  **NES Priority 1, 2 & 3: NHS Lothian Appointment: Strategic Lead for Practice Learning:**  NHS Lothian Strategic Lead for Practice Learning, Gillian Taylor, commenced in post on the 6th January 2020. The post holder will work collaboratively with NES, NHS Lothian and HEI colleagues to source, enhance and sustain quality practice learning environments across Health and Social Care areas. The post holder will aim to expand the number and type of approved practice learning environments within local health and social care environments whilst embedding rigorous quality and governance measures. NHS Lothian also welcomes two new PEFs to their PEF/CHEF Team, in January and February 2020, to replace colleagues who have recently retired. |
| **NHS Fife** | **Priority 1:  Enhance engagement with and political awareness of nursing and midwifery professional practice and regulatory changes**  NHS Fife PEF /CHEF team have over the past year raised awareness of the upcoming regulatory changes from the NMC - via mentor updates and Future Nurse Awareness sessions Fife wide.  The PEF /CHEF team created a blog and a twitter account to raise awareness of the NMC Future Nurse through social media and mentors are able to access current information, newsletters and resources. There has been a SLWG formed to develop resources for a consistent approach to the Transition process across all PLEs. The team have worked in partnership with the HEI’s, NHS Fife and Tayside and NES and these Transition Events are available Fife wide..  A PEF has also taken part in the SLWG with NES developing the national resources of the Practice Learning Handbook for transitioning mentors and eLearning resource for new Supervisors/Assessors.  The PEF who covers midwifery is facilitating transition sessions appropriate for the Future Midwife standards.  **Priority 2:  Extend the breadth of practice learning experiences into contemporary health and care environments**  The PEF team works closely with Higher education and clinical staff to maximise the Practice Learning experiences available for students from all fields being aware of the requirements of the new standards being implemented in September 2020.  In NHS Fife, there has been extensive redesign of services resulting in Practice Learning Environments (PLEs) being disbanded or merged. This has created the opportunity for the creation of new PLEs.  The Mental Health PEF worked closely with the SCNs and Mentors and University to maximise the opportunities by the creation of a new team - The Mental Health Community Rehabilitation Team East. This team allows students to have the opportunity to experience therapeutic interventions with the patient group; including home visits and in-reach ward visits when individuals are in hospital, Care Programme Approach meetings, Clinical Review Meetings, Formulation meetings, CRT allocation meeting, Passport to Health, Connect to Recovery Pathway and Interfacing with 3rd sector partners  The creation of the Complex Care Team PLE within NHS Fife provides Adult students with the opportunity to understand the principles behind managing complex care in the community. Develop skills and knowledge in comprehensive global and specific assessment utilising a High Health Gain approach and an appreciation of the impact of the team in prevention of admission, improving quality of life and early supported discharge.  The Patient Flow Coordinator service is an Integrated Nursing Speciality team working across the Health and Social Care Partnership. This team provide adult students the opportunity to gain experience in the identification of early discharge, signposting and complex discharge planning, working in patient flow and capacity in community hospitals reducing patient length of stay and improve patient safety, being able to observe high levels of multi-agency complex communications verbal and electronic, understanding the need for challenging conversations and resolving conflict.  The CHEF continues to support existing PLEs within local care homes and works closely with the HEI to ensure equitable utilisation of these areas. The CHEF works with local care home providers to raise the profile of care homes. Some care home providers who own both nursing and residential homes provide the students with educational visits to the residential homes to widen the breadth of experience available to them and experience both aspects of care.  The PEF team continue to provide the twice yearly introduction to Nursing and Midwifery events across NHS Fife aimed at 5th and 6th year school pupils who are interested in pursuing nursing or midwifery as a career. The team has also been involved in facilitating workshops for other school year groups showcasing the wide variety of careers available within the NHS. PEFs participate in the Apprenticeship steering and working groups which are collaborating with Fife Council to develop Foundation and Modern Apprenticeships throughout the organisation.  **Priority 3: Enhance and sustain the quality of the practice learning environment:**  The PEF and CHEF Team collaborated with the placement learning environments utilising the NES Releasing time to learn toolkit (RTTL). We developed a team action plan to ensure the exercise was completed within 6 months. The objective of the exercise was to gather information on the clinical skills available/not available for teaching and assessing in relation to the new NMC Future Nurse: Standards of proficiency for registered nurses within NHS Fife.  The team each supported several clinical areas across a variety of learning environments including: Adult, Child, Mental Health and Learning Disability.  The tools used by the team were the NES Scoping Practice Learning Environment Capability and Capacity tool and a variety of resources within the NES Releasing time to learn toolkit.  The outcome is that clinicians were more aware of the new NMC Standards for Future Nurse Proficiencies. It enhanced the practice learning environment by updating current resources available in the placement area.  Moving forward the NES Releasing time to toolkit can be utilised by clinical areas when required. |
| **NHS Borders** | **Priority 1: Enhance engagement with and political awareness of nursing and midwifery professional practice and regulatory changes:**  The CHEF has been engaging with the national and local Future Nurse and Midwife events and sharing information and signposting to the new NMC education standards through workshops, Mentorship Upskills and practice learning environment audits.  Development and presentation of workshop material specifically to engage care home staff with student nurse education and the Future Nurse programme  The CHEF has engaged with partners in Scottish Borders Council regarding development of student placements in Care Homes and raising awareness of the Future Nurse standards and the potential this provides for placements within social services  Continue to represent NHS Borders on national forums  **Priority 2: Extend the breadth of practice learning experiences into contemporary health and care environments:**  Recruitment into Care Homes has continued to be an issue and inviting Care Home managers to participate alongside the NHS in careers fairs and engaging with the Princes trust workforce initiative has provided opportunities for promoting care homes as a career choice; this has also provided the opportunity for forging closer relationships with the care home sector  The opportunity for students on District Nursing placements to spoke into Care Homes has been explored and initiated.  Initial contact has been made with social services care homes manager to open up placements in Social Services funded residential homes.  **Priority 3: Enhance and sustain the quality of the practice learning environment:**  Continued to support Practice Education colleagues to facilitate Train the Trainer sessions which have included participants from the Care Home sector  Continued participation in Care Home Quality Partnership meetings providing the opportunity for joint working with Care Home reviewing officers ; care inspectorate; Mental Health for Older Adults teams and District Nurses.  Continued to provide Revalidation support;  Signposting Care Home staff to educational opportunities provided by the NHS Board NHS Education for Scotland ;HAIs and other organisations; TURAS etc  Supporting the Open University application, interview and appointment process, supporting students and their mentors through their training whilst liaising with OU staff including applicants from Care Homes  Liaising and supporting quality improvement projects e.g Care Record for End Of Life documentation;  Supporting the delivery of Adult Protection and Support training for Care Home staff. |
| **NHS Forth Valley** |  |