

Equality Outcomes Case Study One

Improving Access to Learning



Case study One: Improving Access to Learning

Learner Story: A Healthcare Support Worker Talks about accessing the Career Pathways to Study for Formal Qualification, and her experience returning to formal learning....

Tell me a little bit about your job...

I am a Training Administrator with the Training & Professional Development department in my board. Prior to undertaking the qualification my role was mainly administrative but I did also show staff how to use e-learning resources so I did support staff training to a certain extent.

Tell me about the qualification you studied for...

I studied for the CIPD Level 3 Certificate in Learning & Development. I started in October 2015 and finished in March 2016. I attended 4 x 1 day workshops based at DPG in Glasgow. The rest of the course was delivered online via webinars. It was a lot more work and study than I had anticipated and it was difficult at times juggling the work/family/ study but I really enjoyed the learning experience.

Tell me why you decided to undertake the CIPD Qualification...

I really wanted to gain more confidence in my own abilities and build on the skill set I already had.

Has anything changed for you at work since completing the qualification?

I've always been a proactive person but now I would say I'm even more proactive. I have a much more solution focused approach to the everyday challenges that I come up against at work. The qualification has built on the skill set I already had and has given me the confidence to:

- facilitate e-learning sessions at corporate induction
- design and facilitate ad hoc group exercises at corporate induction
- deliver a 'patient-story' talk at corporate induction (based on my experiences as a daughter of an elderly patient)
- deliver the 'patient story' talk at a training day for managers
- mentor Project Search Interns on work-placement

Importantly I now see that everyone has a valuable contribution to make to the organisation no matter where you work. On reflection I would have liked to have started the course with some of the confidence I had at the end. At my first workshop I questioned myself "Why am I here?"

What was the best thing about your experience?

The best thing for me was realising that I was not too old to study and learn, and the immense pride I felt when I successfully completed the course.

What's next for you?

Studying for the qualification has enabled me to see how my existing skills and knowledge can be further developed and allow me to progress whilst remaining within my department. If a higher level job was available and I had the correct skill set, I would not hesitate in applying for it.

You can read more about our work on equality on our website at: www.nes.scot.nhs.uk/about-us/equality-and-diversity



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