Welcome to the second edition of our newsletter

With many starting or returning to study and ongoing CPD, this newsletter has a "back to school" feel. We thought it helpful to highlight core resources available to support Perioperative team development, alongside news and progress updates. You will find these throughout this newsletter.

** Spotlight **

** Save the Date: Moving Forward, Making Progress: Perioperative NMaHP Event **

NES are hosting a National Perioperative at distance learning event (via VC) for Nursing, Midwifery and Health Professions on 11th November 2019.  

The events will focus on:

- Workforce developments. including discussion with national leads
- Sharing intelligence and innovative developments from Boards ranging from environmental considerations to maximising positive placement experiences.

Further information is available in the event flyer, accessible at https://bit.ly/2XV0r4J  You can note your interest to attend at https://bit.ly/2JwtXG3

I would encourage you to cascade the event information to all colleagues who may have an interest in this area. Closing date is 31st October 2019.

** Perioperative NMAHP Career and Development Framework **

We are pleased to say that, with helpful input from specialist clinical colleagues, this work is progressing well. The Framework will illustrate detail for career framework levels 2-8 and encompasses the increasing mobility and approaches to widening access that all wish to support. We expect to be at final draft by late Autumn 2019.

** Breaking News – Turas Learn development underway **

We are delighted to share that work has commenced on the Turas Learn sites for Perioperative NMaHP and Nurse Endoscopy. We are keen to engage with stakeholders and incorporate your views on site development and welcome expressions of interest for user testers.

Contact PerioperativeNMaHP@nes.scot.nhs.uk if you are interested in getting involved.
Diploma of Higher Education (DipHE) Operating Department Practitioner (ODP) Programme

The DipHE in ODP is an exciting opportunity for those interested in developing a career as an Operating Department Practitioner. The programme is accredited by the Health and Care Professions Council (HCPC) and on completion of the programme students will be eligible to apply for registration with the HCPC as an Operating Department Practitioner. This two-year full-time programme combines online theory and work-based learning, within the perioperative context. As such, students will engage with online learning while practicing simultaneously as an ODP student, learning and developing clinical skills within their home board.

Students will benefit from learning in a variety of different perioperative settings in order to achieve the HCPC (2014) Standards of Proficiency. The first cohort of students are due to commence in October 2019. For any further information please contact Claire Bryson, Programme Lead at the University of West of Scotland - claire.bryson@uws.ac.uk

We wish all new ODP learners’ success as they start this programme of study.

Accelerating the Development of Enhanced Practitioners - ADEPt - supporting the spread of effective enhanced practice roles in the health service in Scotland

The Access Collaborative is delighted to support NES with the provision of an additional intake for nurse endoscopy education this year. Whilst endoscopy is out with the remit of the perioperative group, supporting this development will positively impact on aligned patient pathways. It also offers career development opportunities and will impact directly on clinical services, creating additional capacity for patients to be seen and treated.

For further information on the work of the Access Collaborative visit their website: https://learn.nes.nhs.scot/2970/scottish-government-health-and-social-care-resources/scottish-access-collaborative-making-connections-for-staff-and-patients

Scottish Multi-professional Anaesthetic Assistants Development (SMAAD)

Many are anticipating the final agreement and release of the new refreshed Anaesthetic Assistant Competency Framework. The SMAAD Editorial Group undertook a review of the previous Anaesthetic Assistants (AA) competencies (supported by NES). We acknowledge and appreciate the valuable input that many contributed to this work. As per SMAAD process, this requires agreement and sign off by the Association of Anaesthetists Standing Committee (GB). We appreciate it is frustrating with many awaiting completion of this stage and will share an update as soon as we have news.

Changes at SMAAD

It is important that we highlight and recognise Dr John Donnelly, retiring chair of SMAAD. Dr Donnelly has chaired SMAAD, guiding members activities and professional support for many years. “Thank you, Dr Donnelly".
Dr Anoop Kumar succeeds Dr Donnelly as new chair of SMAAD and we wish him well as he takes on this role and starts to plan priorities for his term of office.

We also wish to recognise the input of Stuart Somerville, described by his SMAAD colleagues as a steadfast stalwart of the group. Stuart recently retired from his principal ODP lead role in NHS Fife. We offer thanks for this input to SMAAD and the advancement of perioperative NMaHP roles in Scotland.

A digital library for health and care staff in Scotland

NHS Education for Scotland is committed to providing free access to subscription resources to health and care staff on a “Once for Scotland” basis via the Knowledge Network.

Our newsletters will include regular specific input from our Knowledge Services colleagues. Here is a recap of the comprehensive service available to us all:

- Evidence summaries e.g. BMJ Best Practice, Dynamed Plus
- Over 2,800 full text journals e.g. the BMJ, the Lancet, all major British Nursing Journals
- A wide range of eBooks and print collections from NHSScotland Libraries
- Over 20 Databases e.g. Embase, CINAHL, PsycINFO
- Medicines Information resources e.g. BNF/BNFC, Martindale, Stockley’s drug interactions
- Other services e.g. ClinicalKey, GoodPractice, RefWorks

You can access these resources password free on NHSScotland premises or with your NHSScotland OpenAthens username via The Knowledge Network: www.knowledge.scot.nhs.uk

Where articles are not available in full text, look out for the Get it for me option to order a copy.

Any questions about how to use these services or to request training, contact the NES Knowledge Services Help Desk: knowledge@nes.scot.nhs.uk

Literature reviews

Two literature searches have been completed

(1) The academy model in training for healthcare professionals, particularly NMaHP staff in the Perioperative workforce

(2) The role of NMaHP within the Perioperative workforce. Read the reports on the NES website at https://www.nes.scot.nhs.uk/36806.aspx#literature

If you have a suggestion for a literature search which would be beneficial, we are open to ideas for future topics. Please let us know at PerioperativeNMaHP@nes.scot.nhs.uk
We continue our start of term theme by highlighting existing core NES resources that may be of value for professional development.

**Clinical Skills**

**Managed Educational Network**

CS MEN has built a national network of healthcare educators and practitioners and develops online educational resources, manages and deploys a Mobile Skills Unit (MSU) which provides state of the art simulation facilities for remote and rural healthcare practitioners.

CS MEN offers invaluable resources sharing evidence based, standardised approaches to clinical skills development in Scotland. You may wish to explore tools to refine approaches to safe communication in health care or suturing technique. Full details available on the CSMEN website at [http://www.csmen.scot.nhs.uk/resources/](http://www.csmen.scot.nhs.uk/resources/).

Additionally, the latest simulation bulletin from CSMEN has a focus on surgery and technology which could be of interest to many. The bulletin is available on the CSMen website at: [http://www.csmen.scot.nhs.uk/media/1563/csmen-bulletin-july-2019.pdf](http://www.csmen.scot.nhs.uk/media/1563/csmen-bulletin-july-2019.pdf)

The clinical skills we use on a daily basis are vital to providing high quality health and social care services.

The e-learning module (link below) will help you recognise the range of clinical skills, identify your learning needs and find the right learning.

Access to module on Turas Learn at [https://learn.nes.nhs.scot/2525](https://learn.nes.nhs.scot/2525)

Human Factors is the scientific discipline concerned with the understanding of interactions among humans and other elements of a system. It applies theory, principles, data and methods of design in order to optimise human well-being and overall system performance.
Human Factors is the study of human work – it involves learning about our *characteristics as humans* and using that understanding to improve our well-being and performance through the type of work we do, where and when we must do it and who we do it with. It looks at areas such as:

- interaction with people, and the things we use
- the work environments in which we use them
- The work activities and the work context


You can access resources that help the development of ways to deliver training locally via the recently launched [Community of Practice on The Knowledge Network](https://learn.nes.nhs.scot/991/patient-safety-zone/training/human-factors-training).

**Your views matter**

If you have any queries, comments or suggestions, we would like to hear from you. Please contact our dedicated mailbox at PerioperativeNMaHP@nes.scot.nhs.uk

**Follow us on Twitter @NES_Nmahp**

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