Foundation Training Year (FTY) 2023 Recruitment Cycle (2024-25 cohort)

Scotland

Foundation Trainee Pharmacist Recruitment

Applicant Handbook

Contents

1. Introduction	5
1.1 Recruitment timeline	7
1.2 Applying for Foundation Training commencing in 2024	8
1.3 Training Providers participating in the Scotland Foundation Training Year Recruitment Scheme	8
1.4 Employers participating in the England and Wales Foundation Training Recruitment Scheme	9
2. Before you apply	10
2.1 Eligibility to apply	10
2.2 Overseas applicants – Eligibility	10
2.3 Accessing the Oriel System	10
2.4 Viewing Foundation Training programmes on Oriel	12
2.5 Viewing Training Provider Information Statements on the NHS Education for Scotland TPI Site	15
2.6 Contacting you	16
2.7 Getting ahead of the game	16
3. Applying for a Foundation Training programme	17
3.1 Completing the application form	17
3.2 Reasonable adjustments	25
4. Preferencing Foundation Training Programmes	25
4.1 Training Provider Preference Lists and Information Statements	25
4.2 Candidate Preferencing	27
4.3 Terminology: programmes, places and placements	32
4.4 Programme information	32
4.5 Preference categories	33
4.6 Skilled Worker visa sponsorship	35
4.7 TPI Filters	35
4.8 Bulk preferencing	36
5. Processing applications and selection centres	37
5.1 Longlisting	37
5.2 Situational Judgement Test (SJT)/Numeracy Invitation to selection centre	37
Situational Judgement Test (SJT)/Numeracy Assessment Centre Venues	38
5.3 Expenses	38

	5.4 Assessment Centre – methods of assessment	. 38
	Numeracy Test	. 38
	Situational Judgement Test (SJT)	. 40
	Sitting an SJT/numeracy assessment at a Pearson VUE Centre	. 40
į	5.5 SJT/Numeracy centre documentation	. 41
	Feedback	. 42
!	5.6 Scoring guidance	. 42
	Situational Judgement Test Scoring	. 44
	Numeracy Test Scoring	. 44
	Tie-breakers	. 44
6. (Offers process	. 45
(5.1 Offer responses	. 45
(5.2 Upgrading	. 47
(5.3 Holding an Offer: For applicants applying to both National and Scotland vacancies only	. 48
(5.4 Unsuccessful in being matched	. 49
(5.5 Clearing	. 49
(5.6 What happens after accepting an offer	. 49
(5.7 Contacting Your Training Provider	. 49
(5.8 Withdrawing from an Oriel offer	. 50
7.	Enquiries	. 51
8.	Jseful Links	. 52
Αр	pendix A: Trainee Pharmacist Person Specification –Training Year 2024-25	. 53
Αр	pendix B: NHS Trainee Pharmacist Scheme Job Description	. 54
Αр	pendix C: Trainee Pharmacist – Professional Attributes Framework (PAF)	. 58
Αр	pendix D: Supporting Documentation	. 63
Αр	pendix E: Reasonable Adjustments	. 67
Dis	ability Confident Scheme	. 67
Su	omission deadline	. 69
Δn	pendix F: Foundation Training Special Circumstances Process	. 70

Foreword

Welcome to the Applicant Handbook, which supports the NHS Education for Scotland Foundation Training Year National Recruitment Scheme.

NHS Education for Scotland have worked alongside pharmacy employers, students and trainees, Training Providers, and recruitment specialists to develop a recruitment system which is transparent, fair and robust. The Scheme uses tried and tested IT systems and selection methodologies and provides a mechanism for all first iteration job offers to be issued on the same day. We encourage you to provide feedback to ensure we continuously improve the experience we offer you.

Good luck with your application!

Gail Craig & Fiona Woodley

Pharmacy Principal Leads, Foundation Training Year, NHS Education for Scotland

1. Introduction

Since the launch of the Pre-registration Pharmacist Scheme in 2006, NHS Education for Scotland has controlled the organisation, administration and funding of Foundation Training Year (previously Pre-registration training) placements in both community and hospital practice. Applying for the Foundation Training Year programme is an important decision and can seem like a daunting task. There are many factors to consider when thinking about where you would wish to complete your training placement. The <u>General Pharmaceutical Council (GPhC)</u> <u>website</u> provides comprehensive information about Foundation Training and its requirements.

The aim of the National Recruitment Scheme is to have a fair, equitable and transparent recruitment process for all. Applying through the online portal (Oriel) requires you to submit one application in order to apply for a Foundation Training Year place in Scotland. Applicants wishing to apply for both the Scotland vacancy and the England and Wales vacancy are reminded that they will need to submit two applications on Oriel. You will however only be required to sit the SJT and numeracy tests once and your score will be used in both applications.

A key component of gaining a place on the scheme is matching with a Training Provider. More information about matching and details of which Training Providers are involved can be found later in this handbook.

Successful completion of the Foundation Training Year ultimately facilitates the achievement of registration with the General Pharmaceutical Council (GPhC). The Foundation Training Year offers Trainee Pharmacists training in Scotland, a unique and broad experience, which covers both hospital and community practice and has the purpose of ensuring that pharmacists are prepared in a way that allows them to use their clinical skills to serve patients, as well as the NHS.

All trainee pharmacists recruited into the FTY programme will have some stipulated core terms and conditions, including the same basic salary, and follow a similar training programme. A series of nationally co-ordinated educational events run by NES complement the training programme.

Each trainee in the NHS Foundation Training Year will:

- be paid an annual salary (52 weeks) of £30,229, equivalent to Point 1 of the Band 5 salary scale, as per the Pay and conditions for NHS staff covered by the Agenda for Change agreement (scot.nhs.uk) (salary is subject to annual uplift). Trainees are however NOT appointed to A4C Band 5 and any T&Cs of A4C do not apply, unless otherwise stated within the employer contract.
- be contracted to 37.5 hours per week which will be worked as part of the normal opening hours of the training base;
- receive 27 days annual leave and 8 days public holidays; be allocated one half-day per week (or equivalent)
- protected time for study.

NHS Education for Scotland is working with the General Pharmaceutical Council (GPhC) and Training Providers to ensure that every Trainee Pharmacist funded by NHS Scotland receives the same high-quality training opportunity and support, regardless of the practice setting.

The learning outcomes of the training programme will be as specified in the General Pharmaceutical Council's (GPhC) Performance Standards and Registration Assessment Framework.

NHS Education for Scotland's Pharmacy Team will organise and ensure uniformity in regional and national training sessions and events to complement the training programme. This will include assessed training in first aid and participation in a mock registration assessment.

Specific information on the Training Providers and the training provision offered will be available via the <u>NHS</u> <u>Education for Scotland TPI Public Site</u>. In preparation for your application, we recommend that you refer to this information and contact the named person for the training provider as required.

All Training sites are required to be registered with the General Pharmaceutical Council (GPhC) prior to the start of the Foundation Training Year. Training sites registration is based on NHS Education for Scotland's approval criteria being met. The NHS Education for Scotland training site approval process aims to ensure that Training sites demonstrate that a suitable educational environment exists. We ensure that the necessary facilities and support are in place to provide Trainee Pharmacists with the level of training required. All Training Providers who express an interest to be involved in the Foundation Training Year are required to sign up to the Educational Agreement, which is a declaration stating that the organisation will adhere to the Foundation Training Year requirements.

This Foundation Training Year Recruitment Applicant Handbook is designed to provide the necessary information to support you in making a successful application to Foundation Training Year programmes commencing in July/August 2024. The sections of this handbook are set out to follow the stages of the national application process in chronological order as far as possible. The handbook also explains how to access the online application system (Oriel) and what information you need to provide to support your application. Representatives from the British Pharmaceutical Students' Association (BPSA) as well as employers have helped us put this handbook together to ensure all the important points are covered.

The Oriel Applicant User Guide will be available for Oriel system-specific guidance via the Helpdesk section of the <u>Oriel</u> system throughout the application window.

The <u>NHS Education for Scotland Website</u> is updated regularly with the latest application information; we recommend that you visit this regularly to ensure you stay up to date.

If you are applying for the Scotland vacancy and have a query that cannot be answered by using the information found on our website or through this Applicant Handbook, please contact the Pharmacy Recruitment team at NES here

IMPORTANT: The vacancy on Oriel for FTY places in Scotland, is separate from the vacancy for England and Wales. If you have questions regarding the process in England and Wales please contact them directly. This document contains guidance on the process for applying to Scotland only.

1.1 Recruitment timeline

There are six stages to the recruitment and selection process:

- Application
- · Longlisting & Shortlisting
- Visitation & Training Provider Preference Lists
- Assessment
- Matching

Applicants are asked to check the <u>NHS Education for Scotland Website</u> for key dates, and they are advised to add these dates to their diary. There are strict deadlines for booking assessment slots and for responding to offers of a Foundation Training Yearplace. It is important for you to ensure you plan around the below dates as it will not be possible for us to make any alternative arrangements.

Key dates are listed below. Further detail regarding each of these steps is provided later within this handbook.

Recruitment Activity	Date
Training Provider Information Statements published on TPI Site	11 April 2023
Visitation Period	11 April 2023 to 13 October 2023
Training Provider Information Statements published on Oriel	1 June 2023
Oriel applications open	7 June 2023 (12pm)
Oriel applications close	21 June 2023 (12pm)
Training Provider Preferences open (for those submitting a list)	14 July 2023 (12pm)
Candidate Preferencing window opens	26 July 2023 (12pm)
Invitation to SJT/numeracy selection centre opens	2 August 2023
Invitation to SJT/numeracy selection centre closes	16 August 2023
SJT/Numeracy selection centre held	21 September - 5 October 2023
Training Provider Preferences close	13 October 2023
Candidate Preferencing window closes	25 October (12pm)* *please note, this date is earlier than the England & Wales Vacancy
Unsuccessful students notified	Early November 2023
First iteration of offers made	Early November 2023
Offers hold deadline	End of November 2023
Offers upgrade deadline	End of November 2023

Matched Candidate Document Handover to Training Providers	Mid December 2023
Programmes commence	July/August 2024

Please note that all dates above are subject to change and we recommend you check the NHS Education for Scotland Website for any updates.

1.2 Applying for Foundation Training commencing in 2024

Applications open at 12:00 GMT (UK local time) on 7th June 2023 and close at 12:00 GMT (UK local time) on 21st June 2023.

IMPORTANT: Late applications will not be accepted under any circumstances.

- All applications must be made via the <u>Oriel recruitment portal</u> using the nationally agreed application form.
- You have the ability to register on the Oriel system before you apply but please note that registering on
 the recruitment portal is only the first step, and a confirmation of this registration will automatically be
 sent to you. Subsequent to this confirmation, you must complete and submit the actual application by
 the deadline. Please refer to the additional guidance, which can be accessed via the Helpdesk section of
 the Oriel system.
- Communication between the Pharmacy Recruitment Team and you will be primarily via Oriel/email. You
 should check your email account and Oriel account a minimum of once every 48 hours. Failure to do so
 may result in your missing vital information in relation to your application. Please also check spam or
 junk-mail to ensure correspondence has not been filtered by your provider.
- Applicants wishing to apply for both the Scotland vacancy and the England and Wales vacancy are reminded that they will need to submit two applications on Oriel.
- You will not be asked to provide a supporting statement to demonstrate that you meet the person specification as part of your online application.

1.3 Training Providers participating in the Scotland Foundation Training Year Recruitment Scheme

All Training Providers taking part in this year's recruitment process have been asked to complete a Training Provider Information Statement (TPIS) providing information about their pharmacy programme. This information is now available to applicants via the NHS Education for Scotland TPI Site and prospective trainees will use this information to decide which Training Providers they wish to contact during the visitation period and add to their candidate preference list. For more details on the Training Provider registration process please visit the NHS Education for Scotland Website.

Scotland will be using the same selection methods as England and Wales and will follow the same recruitment timeline except for the dates for candidate preferencing closing which will be the 25th October 2023 (12:00 GMT) for the Scotland vacancy. This means that you will only be required to sit the assessment once to be eligible for both vacancies.

Applicants who apply to both the National and Scotland vacancy will need to preference within each vacancy.

1.4 Employers participating in the England and Wales Foundation Training Recruitment Scheme Please note that Foundation Training recruitment for England and Wales is not captured in this handbook. Recruitment for England and Wales uses a separate vacancy on Oriel so please ensure that you apply for the correct vacancy for the area you wish to train in. Further information is available via NHS England's National Recruitment webpage. You may apply to both the Scotland and the England and Wales vacancies if you wish.

2. Before you apply

2.1 Eligibility to apply

Before beginning your application, it is important to determine whether you are eligible to apply. You must meet certain eligibility criteria in order to be considered for Foundation Training programmes.

IMPORTANT: We strongly advise that you read the <u>Person Specification</u>, <u>Job Description</u> and <u>Professional</u> <u>Attributes Framework</u> before starting an application.

Applicants who are eligible to apply for the national Foundation Training Year programmes via this recruitment process are as follows:

- All current third year UK MPharm undergraduates
- UK MPharm graduates
- Current Overseas Pharmacists Assessment Programme (OSPAP) students
- OSPAP graduates

The following applicant types are not eligible to apply:

- European Economic Area (EEA) Pharmacist or an EEA Pharmacist requiring adaptation training
- Applicants who have failed their registration assessment and are awaiting a further attempt
- Applicants who have banked any training with the GPhC.

Please note that the duration of all training programmes recruited to is 52 weeks

Pharmacy careers advice and support is available on both the GPhC website and the Health Careers website.

Further advice can be obtained from the **Pharmacist Support website and enquiry line**.

2.2 Overseas applicants – Eligibility

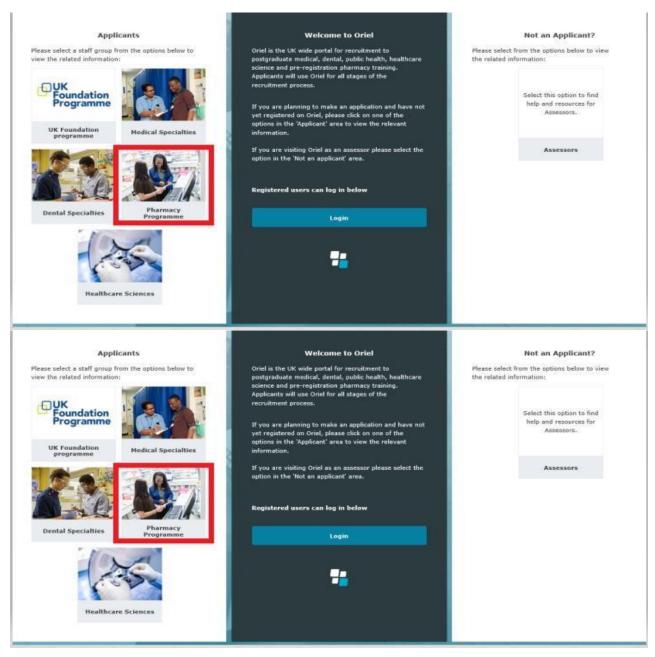
Some pharmacy graduates will require a work visa to enable them to undertake Foundation Training in the UK. It is the graduate's own responsibility to ensure that you follow the government's visa processes correctly.

For visa and immigration guidance please visit https://www.gov.uk/government/organisations/uk-visas-and-immigration. Please be aware that the Pharmacy Recruitment Team will not be able to provide any advice regarding immigration queries.

2.3 Accessing the Oriel System

You can **register** on the Oriel system at any point to familiarise yourself with the system before applying when the application window opens (12noon on 7th June 2023).

To access and register you will need to visit Oriel and select the pharmacy programme staff group.



Once you have registered you will be able to log into your Oriel account using your email address with the password you have created. You will also be able to navigate around your own personal dashboard, which is where you are able to view all messages sent from Oriel and review your application.

Upon registering you will be asked to provide your personal details. Please ensure you provide your full name as indicated in your passport/main identification (including middle names). This is used throughout the recruitment process and consistency is imperative.

IMPORTANT: You will be asked to enter your email address. This address is the primary means of contact between applicant and the Pharmacy Recruitment Team, so it is imperative that the address you enter is one that you check on a regular basis and is valid until the end of the recruitment process (NB: including outside of term time). After the offers process is complete Training Providers may send written correspondence to the postal address of their successful applicant, so it is important that the postal information you enter is up-to-date and valid until the end of the recruitment process.

From 7 June 2023 (12pm) until 21 June 2023 (12pm), you should complete and submit the rest of the application form. All sections of the application form must be completed and submitted before the deadline (see below for further details on individual sections). The only information you will be able to change after 21 June 2023 (12pm) is the order of your preferences and your personal contact details.

IMPORTANT: Please ensure you have a working internet connection. We recommend you submit your application in plenty of time and well before the final deadline. Late submissions will not be permitted.

Further details on how to complete each section of the application are provided in section 3.1 of this handbook.

We encourage you to register before the application window opens, for the following reasons:

- To familiarise yourself with the Oriel system.
- The personal section of your application can be completed as part of registration. This will be saved on the system and brought forward into your application saving you time during the application window.

IMPORTANT: If you are locked out of your Oriel account and are unable to unlock it yourself please contact the National Recruitment Office by emailing national recruitment@nes.scot.nhs.uk and they will be able to unlock it on your behalf. The National Recruitment Office will aim to do this within 24 hours (excluding weekends and Bank Holidays).

Please note your account only locks after five failed attempts at logging into your account, or five failed attempts at resetting your password.

2.4 Viewing Foundation Training programmes on Oriel

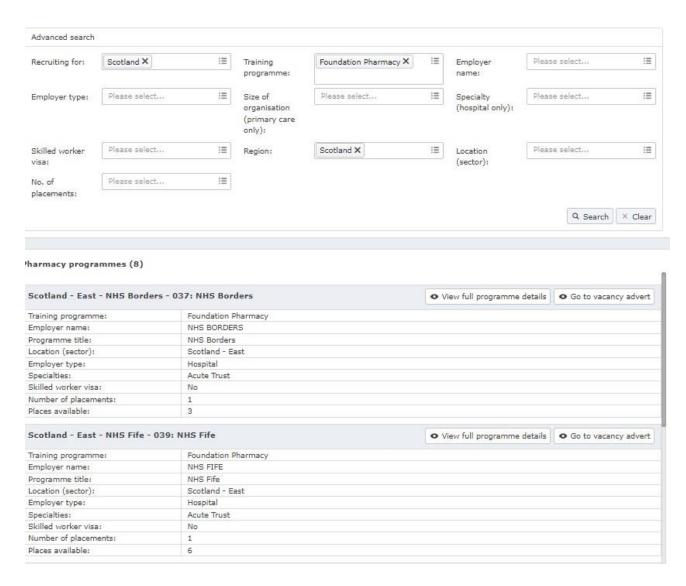
You will be able to log into your Oriel account to view the Training Provider Information Statements for all the programmes being recruited to via the NHS Education for Scotland Foundation Training Year recruitment scheme. You will be able to see all the Training Provider information on Oriel except for the programme description, this information can only be accessed by going to the NHS Education for Scotland TPI Site. We strongly recommend that you look through these as early as possible to get an idea of the types of programmes on offer and what you might be interested in applying for.

To view the Training Provider names, you will need to select Pharmacy Programmes from the main menu bar within Oriel.

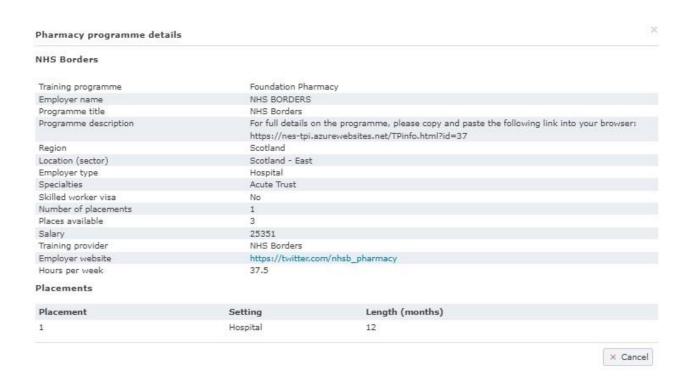


Once you have selected Pharmacy Programmes you will be able to use a number of filters to help narrow down the programmes that are displayed to you. The filters are as follows:

- Recruiting for*
- Training Programme**
- Employer Name
- Employer Type (Community, Hospital, Modular and Remote & Rural)
- Skilled Worker Visa Sponsor (previously Tier 2 Visa)
- Specialty (hospital only)
- Location (Sector)
- Region
- Number of Placements (always 1 for Scotland vacancy)
- * Please note this filter is to be used to differentiate between training programmes being offered in England & Wales and Scotland.
- **You must ensure this filter is set to 'Foundation Pharmacy' only. Selecting this option will only allow you to see the programmes that are entered into the national recruitment scheme.

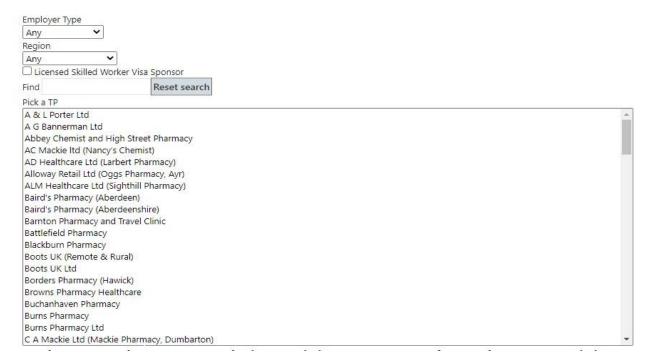


By clicking on **View full programme details** within a programme you will be able to view the full programme details as shown on the next page.



2.5 Viewing Training Provider Information Statements on the NHS Education for Scotland TPI Site

Candidates interested in FTY in Scotland can access Information Statements for Training Providers by going to the NHS Education for Scotland TPI Site.



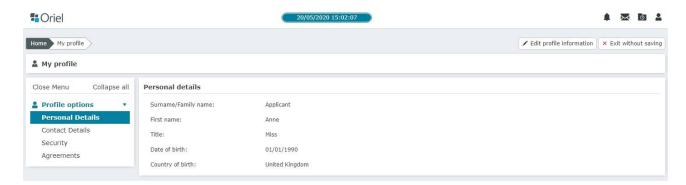
In the section on the left you can search for Training Providers by Employer Type, Region, and check if the Training Provider can provide a Certificate of Sponsorship for a Skilled Worker visa. You can also search by a Training Provider's name if this is known to you by using the Find box.

By clicking on a Trainer Provider's name in the Pick a TP list you will be able to view the Training Provider's Information Statement including their contact details and post information. Each Training Provider Information Statement also states if a Training Provider will be submitting a list of preferred candidates or not.

To clear your search results, please click on the Reset search button.

2.6 Contacting you

Remember to check your email and Oriel account every 48 hours throughout the process. We will endeavour to use your email address to prompt you to check your account for information at relevant times throughout the application process, but **it is crucial that you also log in to Oriel directly** to view messages as email can be wrongly directed into spam or junk folders. The Pharmacy Recruitment Team is not responsible for applicants missing any important information or deadlines as a result of messages not being checked. If you need to change your email address for any reason, use the **My Profile** option on Oriel. Please also contact the Pharmacy Recruitment Team by going to the Service Desk here and submitting a support request to notify the team of your new email address so that we can update our records. We may need to text you during the application process, so it is important to make sure the mobile number you enter as part of your application is an active one.



2.7 Getting ahead of the game

Before you start your application, we strongly recommend you take the following actions:

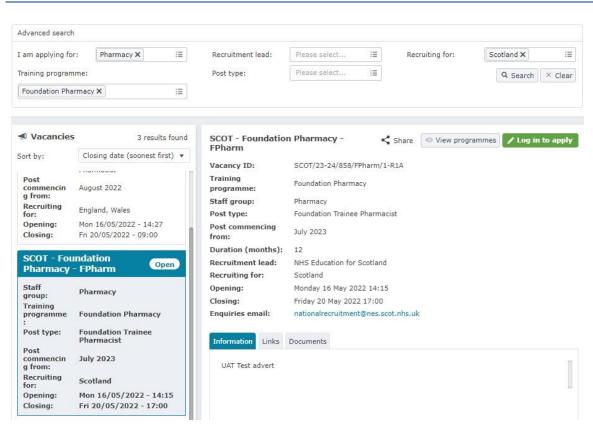
- Note the recruitment timelines/deadlines.
- Ensure your full name is the same as your passport/main identification
- Collate any evidence you may be required to upload as part of your application e.g. pharmacy degree certificate if you are an MPharm graduate or OSPAP confirmation/evidence if you are about to undertake an OSPAP qualification along with evidence of your immigration status and ID documents. Please refer to Appendix D for a list of acceptable supporting documents.
- Ensure you have read the <u>Person Specification</u>, <u>Job Description</u> and <u>Foundation Training Professional</u>
 Attributes Framework.
- If applicable, ensure you are aware of how your visa requirements will affect your application.
- Ensure your passport is valid (in date) as this will be required as part of the document checking process during your assessment.
- Start viewing the programmes early. Training Provider Information Statements can be accessed by visiting the NHS Education for Scotland TPI Site.

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3. Applying for a Foundation Training programme

3.1 Completing the application form

IMPORTANT: You must ensure you select the 'Foundation Pharmacy' and Recruiting for: Scotland when applying as shown below. You can then click on the 'apply' button as shown in the screenshot below.



You can use the 'Training Programme' filter to select 'Foundation Pharmacy'.

The application form is divided into 7 sections, you will be required to complete all these sections. You will be guided throughout the application and notified where you are not required to complete specific sections, however, please also see the summary below.



Each section is displayed across the top of the screen on the Oriel system and is further explained below:

- Personal
- Eligibility
- Fitness
- Competences
- Employment
- Equality
- Declarations

The Oriel system will allow you to save and return to your application at any point during the application window. You do not have to complete and submit your application in one attempt. However, you must ensure that you submit your application before the deadline.

IMPORTANT: When you select "submit", the page will change on Oriel informing you that you have submitted your application and you will also receive an email confirming that you have successfully submitted an application. You will only be able to edit your contact details and preferences (during the preferencing window) from this point onwards.

The following headings represent the different sections within the application form and provide you with the information and detail you will need in order to complete these sections; we recommend you read through this section in advance of completing the application form.

1. Personal

This section of the application will only be used for employment and identification purposes. The information you will be asked to provide includes:

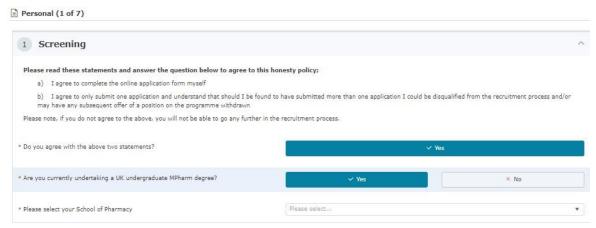
- Your personal details, e.g. name, address, telephone numbers*, etc.
- If you would like to request reasonable adjustments at the assessment centre (please see <u>section 3.2</u> of this handbook for further information).
- We will also ask you to enter the type of applicant you are in this section. The type of applicant you are, will determine the documentation we will require you to provide as part of your application.
 Please see section 2.1 of this handbook for the types of applicants who are eligible to apply.

*You must ensure this information is up to date, checked regularly and ensure your full name is the same as your passport/main identification documents. For a detailed list of acceptable supporting documentation, please see Appendix D of this handbook.

Current UK MPharm students

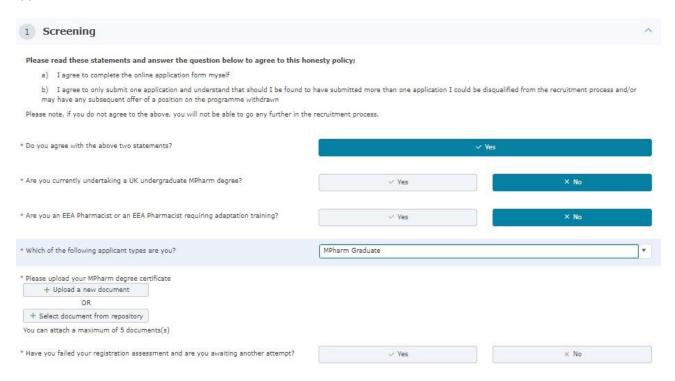
Current third year UK MPharm students will be asked to enter the following information:

School of Pharmacy name (select from a drop-down list)



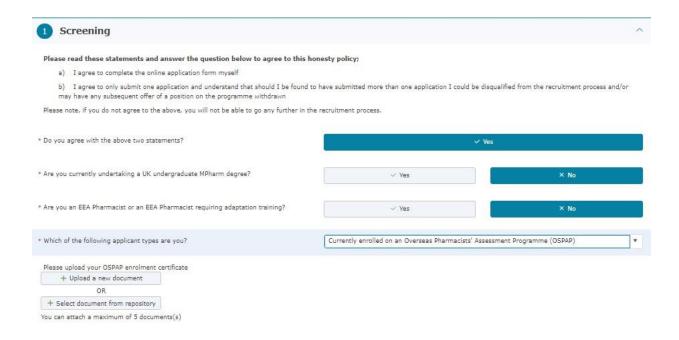
UK MPharm Graduates

MPharm graduates will be asked to upload a copy of their MPharm certificate to the Oriel system as part of their application.



Current OSPAP students

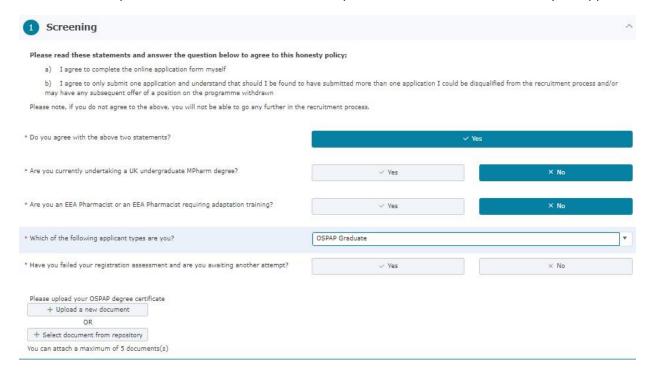
Current OSPAP students will be asked to upload a copy of their letter from the GPhC confirming their eligibility to apply to an OSPAP programme and their School of Pharmacy OSPAP acceptance letter.



OSPAP Graduates

OSPAP graduates will be asked to upload a copy of their OSPAP Postgraduate Diploma or Masters certificate.

Please note: all requested documentation needs to be uploaded to the Personal section of your application.



Important: We would encourage all applicants who are required to upload documentation to collate it in advance of the application window to save time during this process.

2. Eligibility

Professional Registration

This section of the application is where you declare if you hold or have ever held a professional registration with a statutory organisation. A statutory organisation is a professional regulator e.g. the General Pharmaceutical Council (GPhC) or General Medical Council (GMC).

Please note this information is not used as part of your application but is passed onto your Training Provider if you are successful.

Language Requirements

If your undergraduate training was not in English, you will be asked to provide details of your International English Testing System (IELTS) or Occupational English Test (OET) score.

For IELTS, you must have achieved as a minimum the following scores in the academic International English Language Testing System (IELTS) in a single sitting within 24 months at time of application: Overall 7.0, Speaking 7.0, Listening 7.0, Reading 7.0, Writing 7.0. More information can be found <a href="https://example.com/here.com/h

For OET, you must have achieved as a minimum the following scores in the Pharmacy Occupational English Test (OET) in a single sitting within 24 months at time of application: Speaking - B, Listening - B, Reading - B, Writing - B. More information can be found here.

Right to work in the UK

In this section you will be asked to indicate your nationality (country pertaining to your nationality) and answer the relevant questions around your right to work in the UK. You will also be asked to provide details of your current immigration status (personal status).

Please note:

- You should refer to the UK Visas & Immigration website for up-to-date information regarding the right to work in the UK.
- Please be aware that the Pharmacy Recruitment Team is unable to provide any immigration advice.
- For Visa and immigration guidance please visit
 https://www.gov.uk/government/organisations/uk
 k-visas-and-immigration

For updated information relating to Brexit and the EU Settlement Scheme, please visit: https://www.gov.uk/settled-status-eu-citizens-families

Not all the programmes included in the recruitment scheme will be available to applicants requiring a **Skilled Worker visa** (Please refer to section 4.6 of this guide for further details).

If you require a Skilled Worker visa for your Foundation Training Year you may only preference and be offered a place by Training Providers which can sponsor a Skilled Worker

If you will be applying via the **Graduate Visa** route, all programmes will be available for you to preference. However, in all cases, and regardless of the route of application, please note that immigration checks will form part of the pre-employment checks and **it is your responsibility** to ensure you have an up-to-date visa status and documentation. If it is found during pre-employment checks that you do not meet the eligibility requirements, **the employer can withdraw their offer.** Please note, in these circumstances, your offer of a place within FTY may also be withdrawn.

Graduates Eligibility

MPharm and OSPAP graduates must have completed their degree within 8 and 4 years respectively to be eligible to apply.

3. Fitness

In this section of the application, you will be asked to provide details of any unspent and spent convictions, investigations and/or warnings into fitness to practise.

IMPORTANT: Fitness to Practise information is collected on behalf of Training Providers and host organisation as part of pre-employment checks and will be passed on to relevant Training Providers by the Pharmacy Recruitment Team once a programme offer has been accepted. Fitness to practise information is not reviewed as part of the application process.

You will not need to submit any further information relating to Fitness to Practise questions.

Please note if you have declared you have breached the Fitness to Practice conduct, any offer made is conditional. Fitness to Practice is part of pre-employment checks.

4. Competences

In this section you will be asked to provide details of your primary pharmacy qualification, and the date of achievement. If you have not yet completed your primary pharmacy qualification i.e. MPharm degree or equivalent, please enter the date as the anticipated date of achievement.

OSPAP applicants

If you have completed or are currently undertaking an OSPAP qualification you will be asked to enter the name of the institution at which you are undertaking the qualification and date of achievement. If you have not yet completed your OSPAP qualification, please enter the date as the anticipated date of achievement.

N.B. General Pharmaceutical Council (GPhC) guidelines state:

Persons educated and trained in Great Britain must complete an MPharm degree; complete a 52-week programme of pre-registration training*; pass the GPhC registration assessment; and apply for registration as a pharmacist within 8 calendar years of commencement on an accredited MPharm degree or within 2 years of passing a registration assessment, whichever is sooner.

^{*}Please note 52 weeks of pre-registration training will be replaced by 52 weeks of foundation training.

If you do not meet the above criteria, please contact the GPhC directly for further advice: http://www.pharmacyregulation.org/registration/registering-pharmacist.

5. Employment

In this section you will need to enter any pharmacy related employment details that you have had up to the start date of the programme (July/August 2024). It may be that you have no employment history as of the date you are applying as you are still a student, in which case answer yes to 'I have no employment history'.

You are able to enter details of both paid and voluntary work. **Do not include details of placements undertaken** as part of your MPharm or OSPAP programmes.

IMPORTANT: Information relating to your employment history will not be used to assess your application. This information is collected on behalf of Training Providers. Please make sure the dates and duration of posts are accurate, that you give the proper job titles, sector and the employer's full details. Please do not include any work experience not related to pharmacy practice.

If you have employment gaps the system will allow you to enter the reason for the gap and the date which it covers. The reason for having a gap can be simply that you returned to your studies, or that you went travelling. This information will not be used to assess your application.

6. Equality

This section includes equal opportunities monitoring information required by the health service to monitor their recruitment practices. The fields are mandatory, but you may choose the option 'I do not wish to disclose'. This information will not be used to assess your application. Equal opportunities monitoring information is collected on behalf of Training Providers and will be passed on to relevant Training Providers by the Pharmacy Recruitment Team once a programme offer has been accepted. It will also be used to review equality within selection processes.

7. Declarations

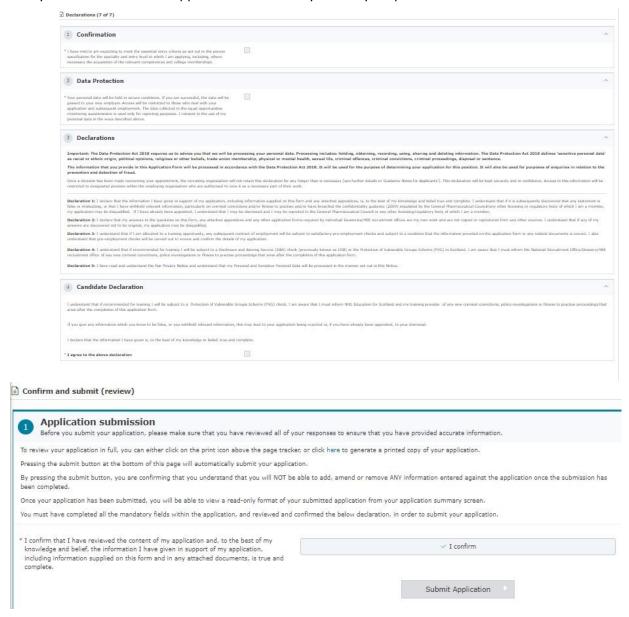
In this section you will be required to confirm that you have read and understood several declarations. Oriel will prevent you from submitting your application until all sections of the application form have been completed. Please note the Oriel system will not allow you to submit an application without completing all the declarations.

When completing the Application Documentation sub-section, please refer to Appendix D for details of the supporting evidence to be uploaded to your application. When uploading documents to your application please rename them so that the file name indicates what the file contains e.g. Passport, Council Tax Bill, etc instead of uploading them under generic names e.g. image 1.

By entering your details on Oriel you are agreeing to this data being shared with, amongst others, your School of Pharmacy (if applicable) and being used in any evaluation studies related to Foundation Training recruitment

and for quality assurance of programmes (including information being shared with relevant third parties if required).

Once your application is accepted, you will receive an email via Oriel confirming it has been submitted successfully. You will be able to access your submitted application through your dashboard. You will be able to view your entire submitted application but can only amend your personal details after submission.



IMPORTANT: You should ensure that you submit your application well in advance of the application deadline to avoid any last-minute problems e.g. with your local PC or internet connection that may prevent you submitting it.

Remember: LATE APPLICATIONS WILL NOT BE ACCEPTED UNDER ANY CIRCUMSTANCES.

Please note that support is available by contacting the Pharmacy Recruitment team here.

3.2 Reasonable adjustments

If you wish to request reasonable adjustments during the recruitment process, you should read the Appendix E and complete the relevant questions within part 5 of the Personal section of your application to advise the Pharmacy Recruitment Team what adjustments you require.

Please note, your approval is only for the recruitment process. Any adjustments you would require for training, must be discussed and arranged with your future employer.

4. Preferencing Foundation Training Programmes

4.1 Training Provider Preference Lists and Information Statements

Successful recruitment into the Foundation Training Year is dependent on matching with a Training Provider. As part of the selection process, applicants are required to submit a Preference List which is a list of Training Providers that they are interested in completing their training with. In Scotland, the Training Providers can also decide whether they wish to submit a list of preferred candidates that they will to be matched with.

Details of the training places available in each region can be found on Oriel and also on the <u>NHS Education for Scotland TPI Site</u>. Training Provider Information Statements (TPIS) allow applicants to search for Training Providers according to their preference for sector and/or geographical area.

Training places will be offered under the Training Provider organisation; under the NHS Education for Scotland coordinated modular programme for the North and West region and there will also be specific posts offered which are described as remote & rural. These remote and rural places offer candidates the advantage of being able to preference very specific locations — as opposed to the full Training Provider organisation. All programmes will have separate TPIS available to view.

Within the visitation period, a key discussion to have with your preferred Training Providers is how they intend to submit a preference list and what their process is for this. It is also important to be aware of the process beyond the conclusion of the NES matching and offers process and how they intend to allocate your base location. In some cases, for e.g with the Modular Programme, this may impact the Terms and Conditions of employment.

For the 2023 cycle of recruitment - Training Providers were given two options to formulate a Training Provider preference list:

Option A: Submit a Training Provider preference list of candidates that they would be willing to employ and work with over the training period.

Under this option matching will take place in ranked candidate order using both candidate and Training Provider preference lists.

If a Training Provider is submitting a preference list. It is important that preferred Training Providers get to know you prior to the selection process. It is the responsibility of the candidates to contact Training Providers to improve their chance of being included on a Preference List. *Candidates should also discuss with Training Providers details*

of what terms and conditions of employment would apply as well as having discussions regarding base training site location, including process that would be followed to allocate to specific geographical locations. It is essential to do this prior to the deadline for submission of Training Providers' Preference Lists. Utilise the contact details and information in the Training Provider Information Statements to assist with the best way of doing this.

Training Providers who choose to complete a Preference List will be required to enter the candidate's Oriel pin number to generate the candidate's name on their list. Therefore, should you wish to preference a Training Provider who will be submitting a list, please remember that you must also provide them with your Oriel pin number.

Option B: Do not submit a Training Provider preference list of candidates.

This means it is possible for the Training Provider to be matched with any appointable candidate who has added the Training Provider to their preference list.

Under this option -matching will take place in ranked candidate order based only on candidate preference lists. If a Training Provider is not submitting a preference list;

Candidates are not required to contact the Training Provider to arrange visitation, if they wish to add you on to their preference list, we would encourage individuals to find out more about the opportunities available, including terms and conditions of employment and base training site locations available., using the contact details provided in the Training Provider Information Statements.

All Training Provider Information Statements will clearly indicate if they are submitting a Training Provider preference list for this cycle of recruitment.

Foundation Training Year recruitment is a highly competitive process, and you should take some time to think about how to set yourself apart from other candidates if required for inclusion on any Training Provider preference lists.

In order to maintain the integrity of the process, NHS Education for Scotland strongly recommends to all candidates and Training Providers alike that names on preference lists are neither divulged nor discussed.

4.2 Candidate Preferencing

Preferencing is the process by which you choose and rank the programmes that you are interested in applying for through the Oriel system.

A large number of places are being recruited to, so it is extremely important that you give yourself enough time to review and think about what type of programme you are interested in undertaking.

In previous years, a number of applicants were not offered places because they did not preference enough programmes or only those that were extremely popular. There were also applicants that were made offers against preferences they were not 100% happy to undertake. To avoid these preferencing issues, we recommend thinking carefully about the programme content before preferencing; are you happy with the hours? Is the commute reasonable/economical? These are just a couple of the factors you should be considering.

IMPORTANT: All Training Provider Information Statements can be accessed on the <u>NHS Education for Scotland TPI Site</u>. You must take care and attention to preference accurately.

We strongly recommend that you start reviewing programmes before the preferencing window. You may also wish to undertake some research such as visiting Training Provider websites or attending open days. Links to the websites for all Training Providers offering training programmes as part of the recruitment process will be available as part of the programme information, where provided.

Analysis from previous years showed that Hospital places were very competitive, which was reflected in the high fill rate. You should therefore preference as widely as possible to maximise your chance of securing a place through the scheme.

It is important to be aware of all locations and training sites available within your preferred Training Provider. You can usually find this information within the TP Information Statements or can ask this during the visitation period. Many

Training Providers also conduct an additional preferencing/matching exercise once you match with them via Oriel to allocate the base training site location. You should make yourself familiar with any of your preferred Training Providers full process of allocating trainees to a base training site location and ensure you are comfortable with adding them to your list with this information.

Please be advised, following matching NES will have no further input into a training providers allocation of your base training location.

NES will only make exceptions to matched outcomes where a trainee is eligible to apply for special circumstances, under our Special Circumstances process (Appendix F) or if a training provider can no longer accommodate a trainee and withdraws their offered post after matching has occurred.

When is the preferencing window and what do I need to do?

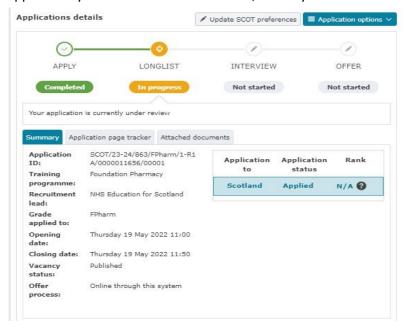
The preferencing window is the time period during which you will be asked to preference all the foundation training programmes you are willing to accept.

During this period, you will need to log onto your Oriel account, access the preferencing page of your application and choose the programmes you are willing to accept.

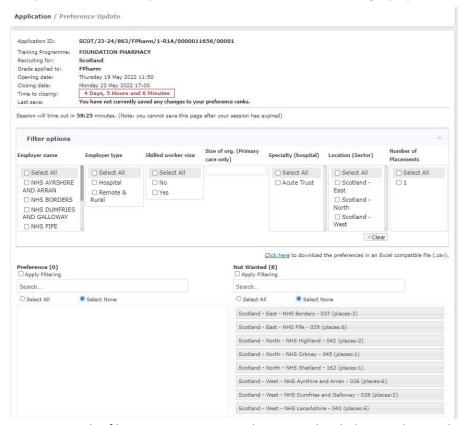
You will be notified via the Oriel system when the preferencing window is open.

Applicants are required to list, in preference order, up to sixteen preferred Training Providers. Please note that recording "no preference" is not an option and that a **minimum of one Training Provider** must be listed for a candidate to be included in the matching process. If you choose not to submit a preference list, then it will be assumed that you have decided to withdraw from the recruitment process, and you will not be included in the matching process.

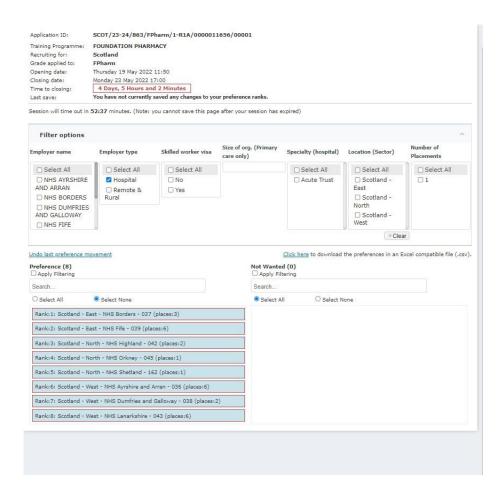
Preference lists are submitted via Oriel. Once you have been notified that preference lists are open, you will be able to go back into your application, via your dashboard (Dashboard->Applications). Once you are back in your application you will see the below screen, where you can click into 'Update SCOT Preferences'.



You will then see a preferencing screen similar to the screenshot below with all the Training Providers taking part in this year's recruitment process under the 'Not Wanted' category by default.

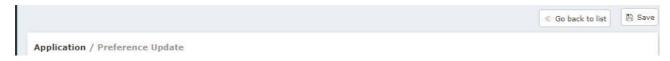


You can use the filtering options as per the screenshot below to choose the Training Providers you are interested in matching with and move them into the 'Preference' category



Should you attempt to then leave this page without saving the changes made, you will get the following pop-up message, advising that the changes made may not be saved. To save your changes please click cancel and then click on 'Save'.





You will be able to confirm when your changes were last saved from checking the 'Last save' section.



Applicant Handbook for programmes commencing in 2024

IMPORTANT: There is no submit button for submitting the list as you can save your choices and amend them up until the preference window closes.

IMPORTANT: Enhanced preferencing is not available when applying for a vacancy in Scotland

4.3 Terminology: programmes, places and placements

You will see the words **programme**, **places** and **placements** used in reference to your preferencing. Please see the table below for an explanation of each:

Term	Description
Programme	The programme is the Foundation Training position that is being offered to you. All programmes are 52 weeks in length.
Places	Places relates to the number of posts available for trainees within the Training Provider organisation. Some programmes can accommodate only a single trainee whereas other programmes may have multiple trainees undertaking an identical training programme. Where there is more than 1 place available, it is likely that there will be different base training site locations for each trainee, and you should not assume your base training site location.
	Training programmes may be made up of a single placement of 52 weeks or of smaller constituent parts.
	Placements represent a constituent part of a programme. They reflect the practice setting you will be undertaking your training in.
	A placement is a minimum of two months in length.
	Programmes can have a maximum of three placements within them. Many will only have one e.g. one placement for 52 weeks in community.
	Placements may be, for example, in the following practice settings:
	Specialist Hospital areas
Placements	Primary Care

4.4 Programme information

Every programme being recruited to through the recruitment process will be listed in the preferencing section of the application. Programmes will be displayed as preference codes and will be presented in the following way:

Region/ Name of Training Provider/ Unique code

For example: Scotland-West-Pharmacy Name-084

Please note: If a programme is able to sponsor a Skilled Worker Visa applicant, this will be indicated within their Training Provider Information Statement, available on the NHS Education for Scotland TPI Site. Please refer to Section 4.6 of the handbook for further information.

IMPORTANT: If you are not subject to any visa restrictions you will be able to preference all of the listed Training Providers, including the Training Providers marked as being able to accommodate a Skilled Worker Visa applicant.

You will be able to download and export a spreadsheet version of all of the programmes being recruited to from the preferencing section of the application.

By clicking on the preference code, you will be able to the view the following information about each of the programmes available as part of the recruitment process:

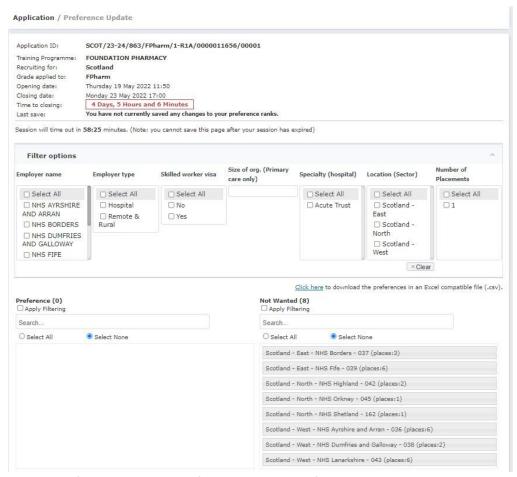
- Training Provider name
- Programme title
- · Programme description
- Region
- · Employer type
- Whether that employer is a Licensed Skilled Worker Visa sponsor or not
- Number of placements
- Places available
- Employer website

IMPORTANT: Programme information is correct at time of publication but is subject to change until verified by employing organisations.

4.5 Preference categories

The preference section presents you with two categories which you are able to move your preferences between:

- Preference
- Not Wanted



When you first look at the preferencing section of your application all the programmes listed will sit within the Not Wanted category.

Not Wanted: This is the category you should move all of the programmes you are not willing to accept into. You will never be made an offer of a training place unless that Training Provider was included on your preference list.

Preference: This is the category you should move all of the programmes you would actively like to be considered for. You will need to rank all of the programmes you move into this category starting with the number 1. This number indicates the order in which you would like the programme to be considered. If you are unable to rank programmes, leave them in the not wanted section.

IMPORTANT: The more programmes you preference, the higher the chances are that you will receive an offer. You can add up to 16 Training Providers to your list.

Remember, any programme within your 'Preference' category could be offered to you, so you must be sure that you are willing to work with any of the Training Providers that you preference. You must be aware of the different Terms and Conditions pertaining to that organisation and also the different training site locations available for FTY within the organisation.

4.6 Skilled Worker visa sponsorship

Skilled Workers who require a sponsor will be able to filter out all the programmes that cannot support their application through the preferencing section and should move them to the Not Wanted category. It is the applicant's responsibility to ensure they only preference Training Providers who offer sponsorship if they require a Skilled Worker visa.

Not all of the programmes available in the recruitment process will be able to accommodate applicants requiring a Skilled Worker Visa. These programmes will be clearly marked to applicants and will not be offered under any circumstances if you do not include them on your list. All of the programmes that are able to support Skilled Worker applicants will indicate this within their Training Provider Information Statement (TPIS).

If you are unsure of your visa status, please refer to the **UK Visas & Immigration website** for up-to-date information.

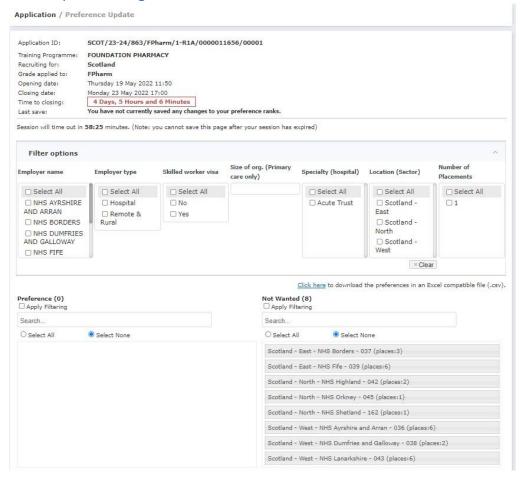
4.7 TPI Filters

To aid in the process of preferencing programmes there are a number of filters you can apply to refine the programmes displayed. The filters are as follows:

Filter	Options
Region	Scotland – North Scotland – West Scotland – East Scotland – National
Employer Type	Hospital Community Modular Remote & Rural
Licensed Skilled Worker Visa Sponsor	Tick box
Training Provider Unique ID	Auto-generated code specific to each Training Provider. Applicants will need this code during preferencing and can search for you on TPI using it.

You will also have the ability to search for individual Training Providers by entering their name or unique ID into the 'Find' box.

4.8 Bulk preferencing



You will have the ability to move programmes in bulk from within the preferencing section of the application. This will be especially useful if you know you are not interested in a certain type of programme e.g. if you are only interested in working in a hospital programme you could use the filtering tool to show all hospital programmes and then bulk preference them into the Preference category.

Applicants who require a Skilled Worker Visa can use the bulk preferencing tool to identify Training Providers who offer visa sponsorship and then preference your preferred Training Provider.

5. Processing applications and selection centres

5.1 Longlisting

The longlisting process takes place after the application window closes and is undertaken to check the eligibility of the applicants applying. As part of the longlisting process, you may be required to provide additional information/documentation to support your application.

IMPORTANT: Please ensure that you closely monitor your Oriel account on a regular basis and respond promptly to any requests as failure to respond by specified deadlines may result in your application being withdrawn from the recruitment process.

5.2 Situational Judgement Test (SJT)/Numeracy Invitation to selection centre

All successfully longlisted applicants will be invited to attend an SJT/numeracy assessment centre. These assessments will be taken at Pearson VUE Centres, or via remote online testing in exceptional circumstances.

Pearson VUE is a multinational publishing and education company who specialise in facilitating computer-based tests and have a large number of test centres within the United Kingdom and abroad. HEE currently use their centres for the recruitment of Dental Foundation Trainees and General Practice Trainees.

The invitation to attend an SJT/numeracy assessment will be sent via Oriel and will contain instructions on how to register and book a slot. Please note, this email **is not** confirmation you have a booked an assessment slot. Once you have booked a slot, you will receive an email from Pearson VUE with the booking details.

Once the invitation is received applicants will need to register and book an available appointment slot. To register applicants will need to enter the following:

- First Name* (middle name is not required)
- Surname *
- Oriel pin**
- Exam pin (will be generated on Oriel prior to the booking window)

*The Pharmacy Recruitment Team will email you these details as you have entered them on your Oriel account, stating exactly how you should enter this information. If you do not follow these instructions the system will not accept your registration.

** Every applicant is assigned an Oriel pin when they submit an application. The Pharmacy Recruitment Team will email this information to all applicants. You can also find your Oriel pin by signing into your Oriel account. **This pin will also be required when you register for training with the GPhC.** Candidates who applied to only the Scotland vacancy on Oriel will be required to omit the zeros at the start of their pin number and then preface their number with SCOT when creating their Pearson Vue account for their details to be recognised by the system.

For example, if your Oriel Pin number was 0000071156, then you would omit the zeros at the start so you are left with 71156 and then as you are a Scotland Only applicant you would preface your Oriel Pin number with SCOT so you would be entering it on the website as SCOT71156.

Booking a Pearson VUE centre when you require reasonable adjustments.

If you have had additional time to sit the assessment agreed as a reasonable adjustment* you will have the ability to book your own slot through the Pearson VUE website. When you register on the website it will recognise that you require additional time and will only allow you to book onto slots that can facilitate your additional time.

If you have reasonable adjustments that require something beyond additional time Pearson VUE will contact you directly during the SJT booking window to arrange a suitable selection centre.

*For the full reasonable adjustments policy please see Appendix E.

Situational Judgement Test (SJT)/Numeracy Assessment Centre Venues

To find out your nearest authorised test centre, see the Pearson VUE Test Centre search option here.

Please note all Pearson VUE selection centres are subject to change.

IMPORTANT: You need to arrive at the Pearson Vue centre to sit your SJT/numeracy assessment 15 minutes prior to the time you have booked. If you arrive more than 15 minutes late to your appointment, you may be refused admission.

5.3 Expenses

Whilst we do not reimburse expenses incurred, we do recommend that you book travel and accommodation as early as possible if needed

5.4 Assessment Centre - methods of assessment

The criteria that you will be assessed against at the assessment centre come directly from the Person Specification and Foundation Training Professional Attributes Framework (available in Appendix A **and** Appendix C). You are encouraged to read both documents thoroughly to aid in your test preparation.

IMPORTANT: All applicants are encouraged to prepare thoroughly for the process. Training packages are available here, which will provide a deeper understanding of key areas of the Professional Attributes Framework.

Numeracy Test

The numeracy test will be taken directly before the SJT within a Pearson VUE test centre. The test is designed to test numeracy with less clinical context than the GPhC registration assessment. It will last 20 minutes.

The numeracy test is designed to provide assurance of an applicant's ability to carry out basic pharmaceutical calculations. There are ten questions and the time allowed for the exercise is 20 minutes. These calculations are not provided in a clinical context and are designed to test mathematical ability rather than practice knowledge.

You are advised to bring your own calculator on the day of your numeracy test. Calculators will also be available online as part of the numeracy test. Please note the following:

- Only the following models are permitted by Pearson Vue:
- Casio MX-8S-WE (this model is still permitted in the assessment although it is now discontinued)
- Casio MX 8B-WE / MX-8B

- Aurora HC133 (Please note this calculator is also acceptable for the GPhC registration exam) Aurora DT210
- You are responsible for making sure that your calculator works on the day. You may wish to consider bringing a spare as there will be no replacement calculators provided at the test centre (however, the onscreen calculator will be available for use should you need it).
- You may not share a calculator with another candidate during your exam session.
- Your calculator will be visually inspected prior to the start of the exam. Other items, such as spare calculators, calculator covers, keystroke cards, instruction manuals, or spare batteries, are not permitted in the testing room. These items must be stored in your secure locker outside of the testing room, and test centre staff will permit you to retrieve them only if needed.
- Your calculator must remain on your desk in full view throughout your exam session.
- You may not use calculators on smartphones, tablets, smartwatches or equivalent technology.

The GPhC part one of the registration assessment is based upon the framework outlined in the table below. Some framework domains are more complex in nature and so better suited to developing skills in the final year of MPharm and in Foundation year. Other areas however should be developed by end of the third year of MPharm and were therefore used in the development of the numeracy tests for the National Recruitment Scheme.

For the numeracy assessment note the following:

- You will be required to enter numerical answers only; the addition of units is not required.
- Where an answer is required to a number of decimal places, this will be clearly stated in the question text.
 Answers requiring a whole number input will not allow inputting of decimals and will flag as an input error.
 Please read the question carefully to avoid confusion.

GPhC Assessment Framework Calculation Skills	Covered in National Recruitment Numeracy
Doses and dose regimens	Yes
Dosage and unit conversions	Yes
Estimations of kidney function	No
Displacement volumes and values	No
Concentrations (e.g. expressed as w/v, % or 1 in x)	Yes
Dilutions	Yes
Molecular weight	No
Using provided formulae	Yes
Infusion rates	No
Pharmacokinetics	No

Health economics	No
Quantities to supply	Yes

Situational Judgement Test (SJT)

Situational Judgement Tests (SJTs) are a measurement methodology designed to assess judgement in work-relevant situations. The Foundation Training SJT has been designed to assess the professional attributes expected of a Trainee Pharmacist. The scenarios have been written by subject matter experts who work closely with Trainee Pharmacists. This ensures that the scenarios presented are realistic and fair and provide an accurate reflection of what Trainee Pharmacists encounter in their role.

The SJT will be an online test undertaken at a Pearson VUE test centre examining five of the attributes from within the Foundation Training Professional Attributes Framework. It will consist of 52 scenarios to be completed in 104 minutes. When responding to each scenario you will be asked to place yourself in the role of a Trainee Pharmacist and indicate what you should do in response to the situation presented.

Within the SJT there will be two types of response format:

- Rank five responses in order of appropriateness in response to the scenario
- Multiple choice where you will be required to select the three most appropriate actions (out of a total of 8) in response to the scenario

Examples of both SJT response formats will be available on the <u>NHS Education for Scotland Website</u> for you to familiarise yourself with.

The SJTs directly test the following attributes from the Pharmacist Professional Attributes Framework:

- · Person-centred care
- Multi-professional working and leadership
- Professional integrity and ethics
- · Problem solving, clinical analysis and decision making
- Communication Skills

However, as many of the attributes are interlinked, successful SJT performance requires the candidate to utilise other behaviours within the PAF that are not directly tested.

Sitting an SJT/numeracy assessment at a Pearson VUE Centre

The Numeracy/SJT test will be sat at a computer, first the numeracy test, followed directly by the SJT. You may be sat with people who are taking non-NES Foundation Training recruitment tests e.g. a driver theory test. All tests are sat under exam conditions, and the Pearson VUE staff will be there to assist should you have any issues on the day.

Applicant Handbook for programmes commencing in 2024

Please note all seats in the test room are not far from the test room door, but if you have preference to sit as near as possible to the door, you can request this at the test centre during the check-in and the Administrator will seat you accordingly if they are able to do so.

You will be offered a whiteboard and pen during the check in process, in order to take notes during your test. This must be handed back at the end of the test session. **Please note this whiteboard is not erasable**; should you fill up your whiteboard, you can request another. Your original white board will need to be returned when requesting another.

No note paper of any kind is permitted.

You can find further guidance on what to expect at a Pearson VUE centre by visiting https://home.pearsonvue.com/test-taker/security.aspx

To find out your nearest authorised test centre, see the Pearson VUE Test Centre search option here.

Please note all Pearson VUE selection centres are subject to change.

Should you need to cancel or change your slot, you need to contact Pearson Vue directly

IMPORTANT: You need to arrive at the Pearson Vue centre to sit your SJT/numeracy assessment 15 minutes prior to the time you have booked. If you arrive more than 15 minutes late to your appointment, you may be refused admission.

5.5 SJT/Numeracy centre documentation

You will be required to present one form of original (no photocopies), valid (unexpired) government issued ID that includes your name, photograph, and signature.

The first and last name that you used to register must match exactly the first and last name on the ID that is presented when attending on test day. Pay attention to any middle names that are included but not initially provided during registration, for example.

IMPORTANT: If the name on your passport is different to your current name, you will need to bring your original marriage certificate or other appropriate documentation and a copy of said document.

To view the full ID policy, including any additional allowances to this policy, please visit http://www.pearsonvue.com/policies/1.pdf

If you have any questions or concerns about the ID, you are required to bring with you to the testing centre for admittance for your exam please contact <u>Pearson VUE Customer Service</u>.

Should your name change between the submission of your application and the sitting of your numeracy/SJT please contact the Pharmacy Recruitment team here.

Feedback

If you are dissatisfied with any aspect of the recruitment process or wish to make a complaint, please contact the Pharmacy Recruitment Team here.

Raising a concern or making a complaint will not negatively affect the outcome of your application.

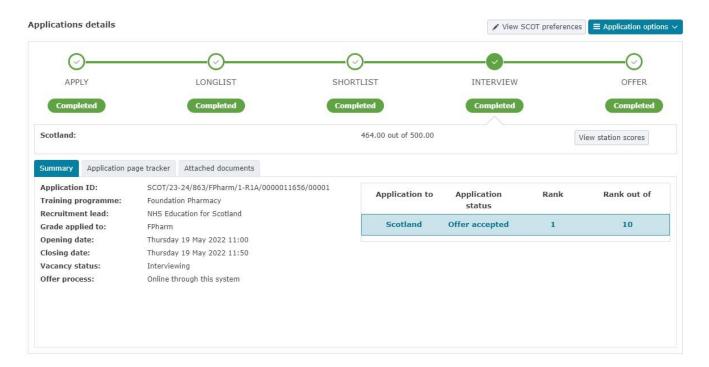
5.6 Scoring guidance

You will receive individual feedback about your selection centre performance by no later than 30th December 2023. This will include:

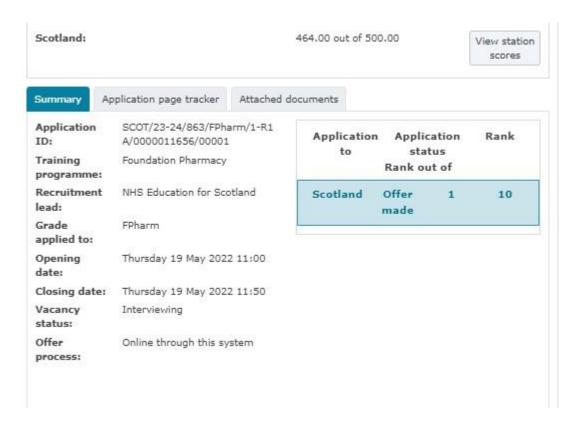
- Overall score for SJT
- Numeracy score

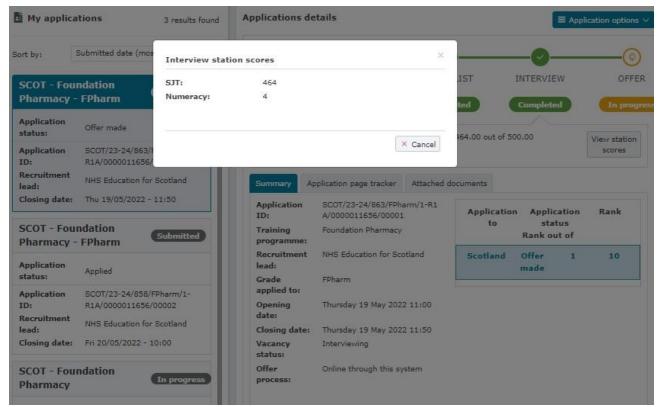
This information will be available on your Oriel dashboard via Oriel, by clicking on 'Interview' as showing in the screenshot below, once you have received an email via Oriel advising that you can now log in to view your score.

The guidance and screenshots that follow below will show you how to access your scores.



You will see a screen similar to the image below confirming your applicant ranking. When you click on 'View Station scores' you will see a pop-up message confirming your SJT and Numeracy score.





This information will be sent to you via the email address you have registered on your Oriel account.

Minimum pass thresholds for the Numeracy and SJT components vary every year according to the performance of the cohort as a whole and are arrived at using an evidence-based standard setting process, including statistical analysis of the questions being asked.

IMPORTANT: If you fail to meet the pass threshold in either the Numeracy or the SJT you will be deemed unsuccessful and will not be eligible to receive an offer.

Situational Judgement Test Scoring

Your SJT score will be the final score you receive as part of the pharmacy recruitment process and thus your overall rank. The raw SJT scores for pharmacy applicants are equated. This is to ensure that the final SJT score accounts for the differences between papers.

Numeracy Test Scoring

Your score for the Numeracy Test is reported on the raw scale. The range of scores available on the Numeracy Test is 0-10.

The score you receive within your numeracy test will not be included within your total score but may be used as a tie breaker.

The numeracy test will be pass/fail with applicants being required to score over a set threshold to be eligible to be made an offer. In 2022, the pass mark was 30% and it is expected that the 2023 pass mark will be similar.

Tie-breakers

Your SJT total score will be used to rank you against all applicants within the ORIEL system. Each applicant requires a unique rank, therefore in the event of a tied SJT score, various pieces of information will be used as tie-breakers until the applicants have been differentiated and can therefore be given a different rank.

The first piece of information that will be used as a tie-break will be your total score on the trial SJT items that you complete as part of the SJT. Due to these items being trial items, they do not contribute to your total SJT score, however, they measure the same attributes and are developed following the same process as the scored items.

If this score is still equal, the scores received will be differentiated using the attributes measured within the SJT. These will be based upon stakeholder rankings of the importance of each attribute.

If these scores are also tied, your score from the numeracy test will be used.

In the event of a tied score, information in the following order will be used as tie-breaks:

- SJT Trial Item Total Score
- Person-Centred Care SJT Score
- Professional Integrity & Ethics SJT Score
- Problem Solving, Clinical Analysis & Decision Making SJT Score
- Multi-Professional Working & Leadership SJT Score
- Numeracy Test Score

5.7 Unsuccessful Applicants

Unsuccessful applicants will be sent communications in early November to inform them that they have not met the score threshold to be offered an NHS Education for Scotland placement.

6. Offers process

Offers will be coordinated through the Oriel system by the Pharmacy Recruitment Team, according to your rank and the order with which you ranked your Training Provider preferences, as well as the preferences submitted by your preferred Training Provider (where applicable).

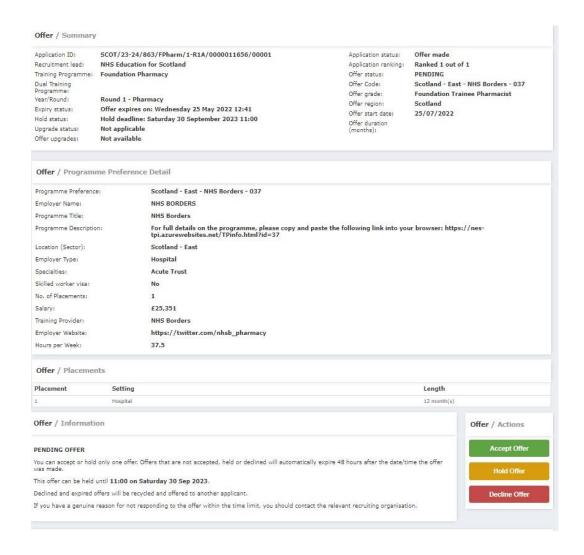
You will be notified of offers via your Oriel account. This notification can be received at any point during the offers window, mid-November to early December.

Important: During the offers window we strongly recommend that you monitor your Oriel and email accounts (including the junk/spam folders) especially closely to ensure you do not miss notifications of offers.

You will be given 48 hours (excluding weekends and bank holidays) to accept, decline or hold an offer (see next page) if you do not respond to your offer within the 48-hour window, your offer will expire and the application status will change to 'Offer Expired'.

6.1 Offer responses

Once you have been made an offer and have signed into your Oriel account you will be given the following options as per the screenshot shown below.



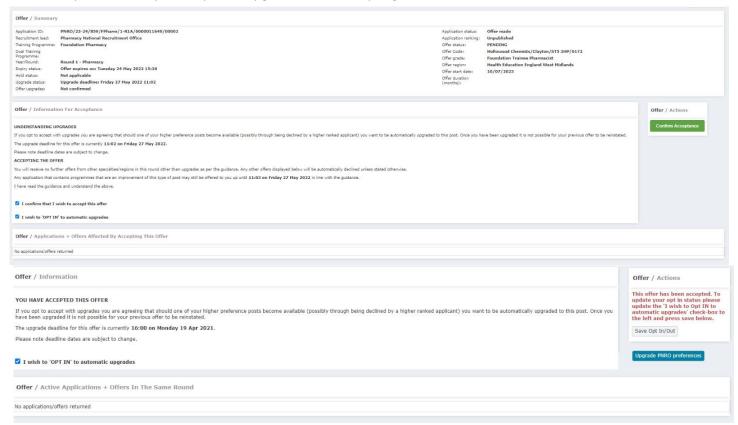
- Accept: If you accept an offer this means you are 100% satisfied to complete your Foundation Training with this Training Provider; which will be in accordance with any information provided by the Training Provider during the visitation period with regard to terms and conditions of employment and allocation of specific base training site location(s). By accepting a conditional offer of a place on the training programme on Oriel you are agreeing to take up that place; and enter into a contract of employment with the matched Training Provider. The offer is conditional upon a contract of employment being agreed directly between you and the training provider. Once you have accepted the offer of a place on the training programme and the match with the Training Provider, you will be removed from the offers process unless you choose to opt into upgrades.". (see section 6.2 below). Please remember that accepting an offer which you subsequently refuse has significant implications for Training Providers and other applicants who preferenced that post. Your School of Pharmacy may be informed if you take this action without valid reasons for doing so.
- **Hold:** Although this option will be available on Oriel to all applicants, it should only be used by applicants who have applied to both the National and Scotland vacancy (see section 6.3).
- **Decline:** If you choose this option your offer will be removed, and you will not be eligible to receive any subsequent offers. This is something to consider very carefully when preferencing, **you should not preference** a **programme you would not be willing to accept.**

IMPORTANT:

- If you decline an offer you will be removed from the process.
- If you let an offer expire you will be removed from the process.
- Once removed from the process you will not be eligible to receive any subsequent offers.

6.2 Upgrading

The Oriel system allows you to opt into upgrades when accepting an offer.



If you opt in, then should a higher ranked preference become available where an offer is **accepted with upgrades**, you will be **automatically** upgraded to this offer, if eligible, up until the upgrade deadline. Your status will automatically change to Offer Accepted after the upgrade deadline, there is no further action required from the applicants prior to the upgrade deadline. If your offer is upgraded, then you cannot revert back to the original offer – the original offer is completely replaced by the upgraded offer. Once you have accepted an offer, the Oriel system allows you to opt in to/out of upgrades at any time until the upgrade deadline has passed.



The programme you accept can be easily identified by the word 'OFFER' displayed in red against it. This programme cannot be moved into the 'Not wanted' column. Any programme that you rank HIGHER than the 'OFFER' programme will be considered as being opted in for upgrades. You will never receive an offer that is ranked lower than the 'OFFER' programme.

6.3 Holding an Offer: For applicants applying to both National and Scotland vacancies only

If you have applied to Scotland and also England/Wales, you may be offered a place in both vacancies. Oriel will allow you to hold one offer while you decide which one to accept.

The held offer can be accepted or declined at any time up until the hold deadline. Only **ONE** offer can be held at any time in the same recruitment round. **Trying to hold a second offer will result in the original held offer being rejected.** Before the hold deadline passes, offers must be confirmed as accept, accept with upgrades or decline. **If you choose to hold, you will have two options:**

Hold without upgrades:

- The applicant is reserving the offer
- No upgrades by preference will be made
- Offers from England/Wales can still be received
- The held offer can be accepted or rejected at any time up until the hold deadline

Hold with upgrades

Applicants receiving offers which are not their first-choice preference can select the hold with upgrades option.

- The applicant is reserving the offer
- The held offer preference will be automatically upgraded if preferred preferences become available. Offers from England/Wales can still be received. Applicants who opt into upgrades will have their offer upgraded without further contact being made with them. Applicants are notified of the upgrade by message within their Oriel account.
- The held offer can be accepted or rejected at any time until the hold deadline.
- After an upgrade has been made, there is no opportunity to revert to the previously held offer.

If no action is taken by the hold deadline, the held offer will expire and will be deemed to have been declined and will be offered to another applicant.

IMPORTANT: If you have applied to only one Oriel vacancy you **must not hold**; this option is only for those who have **applied to both vacancies.**

6.4 Unsuccessful in being matched

Candidates may not be made an offer for the following reasons:

- A candidate has not been successful in meeting the score threshold to secure one of the NES-funded places. Being eligible to receive an offer via Oriel does not guarantee that a candidate will receive an offer.
- The number of candidates who are taking part in the recruitment process is higher than the number of places offered.
- A candidate may not match to a Training Provider if the Training Provider chose to submit a preference list and the candidate's name does not appear on this list.
- A candidate has been unable to make a successful match due to limited spaces with Training Providers. We
 have always strongly recommended that candidates do not limit their preferences and use all of the 16
 available spots. Some Training Providers are extremely popular with all candidates and have a very small
 number of places available and because of this, these Training Providers can become unavailable very early
 on in the matching process.

6.5 Clearing

Depending on the number of places remaining at the end of the offer process, a clearing process to match remaining candidates to available places may be undertaken. Where clearing takes place, NHS Education for Scotland will contact Training Providers with posts remaining to ask if they would like to take part in the clearing round. Details of Training Providers taking part will then be shared with the unmatched candidates and their preference lists will be reopened to allow them to edit their list prior to matching taking place.

6.6 What happens after accepting an offer

After you have accepted an offer, and the upgrade window has passed, your information will be released to the Training Provider whose programme you have accepted. The release of Training Provider information will take place in December 2023.

6.7 Contacting Your Training Provider

We would advise you to initially wait for your Training Provider to contact you. Please bear in mind that December is a very busy period for pharmacies and so they may not contact you immediately. Please be patient and wait for them to contact you as soon as they can. However, if they have not contacted you by the beginning of February, please contact them then.

You are also advised to read the information on the GPhC website on registering with them as a Trainee Pharmacist. Your application is usually required in June of the year you will start your training. Please note that you cannot start your training year until you have registered with the GPhC.

IMPORTANT: Offers are subject to Training Provider pre-employment checks such as occupational health, immigration requirements, and satisfactory references. Pre-employment checks normally start between three and

six months before the programme start date. It is your responsibility to ensure you have up-to-date visa status and documentation.

IMPORTANT: Accepting an offer through Oriel shows that you are 100% intending to take up that post, and therefore the employer can consider their post to be filled. Please remember that accepting an offer which you subsequently refuse has significant implications for both employers and other applicants who preferenced that post (see below). Your School of Pharmacy may be informed if you take this action without valid reasons for doing so.

Accepting an offer through Oriel does not constitute an offer of employment. It is the responsibility of the Training Provider to confirm specific base training site location to you and to offer you a contract of employment for the 52 weeks of FTY training. Please note that service reconfiguration and pharmacy closures may result in your training place changing.

6.8 Withdrawing from an Oriel offer

In previous years there have been a number of applicants who withdrew after accepting their offer. Whilst there are valid unforeseeable reasons for withdrawing, we advise applicants to think very carefully before doing so.

Withdrawing from a programme once the Oriel offers process is complete carries a number of significant negative ramifications:

- Displays a level of unprofessionalism.
- The programme is no longer available to other applicants who wanted it.
- Leaves Training Providers having to re-recruit at their own expense and time outside of the Oriel system.
- Potentially means taxpayers money is wasted if the place remains unfilled.
- May negatively impact upon the pharmacy's workforce planning because you have left them without a Trainee
 Pharmacist
- May discourage Training Providers from recruiting via Oriel in the future, thereby disadvantaging other students who would have wanted to apply for a post with them.

NES reserve the right to inform your School of Pharmacy if you renege on an offer without a valid reason for doing so. Remember, only preference programmes you are willing to undertake and if you do not wish to accept a programme, decline it before the offers window closes so that it can be offered to another applicant.

It is also worth noting that programmes recruited to via Oriel have access to additional NHS Education for Scotland support such as designated supervisor training and quality management of places.

6.9 Data Sharing

With reference to the information that you provide to us via Oriel, please be aware that your data will be used for the following purposes:

Processing of your data during the recruitment process

Applicant Handbook for programmes commencing in 2024

- Processing of successful applicant data by NHS Education for Scotland, Deaneries, and employing NHS organisations
- Use of recruitment data for evaluation, research and testing purposes, and also for workforce planning and quality assurance. This may involve sharing your data with other organisations involved in these purposes such as Training Providers, Schools of Pharmacy, etc.

Full details on how your data will be stored and processed can be found by accessing the Oriel privacy policy here.

7. Enquiries

Additional information and guidance documents will be published on the NHS Education for Scotland Foundation Training Year website at relevant intervals in the recruitment process.

NHS Education for Scotland website: https://www.nes.scot.nhs.uk/recruitment-and-careers/pharmacy-recruitment-foundation-training-year-fty-formerly-prps/recruitment-foundation-training-year-fty-formerly-prps/

Training Provider Information Statements: https://nes-tpi.azurewebsites.net/TPinfo.html

If you have any queries in the meantime, please contact the Pharmacy Recruitment team (NHS Education for Scotland) in the first instance here.

8. Useful Links

Organisation	Link
The General Pharmaceutical Council (GPhC)	https://www.pharmacyregulation.org/
NHS Education for Scotland	https://www.nes.scot.nhs.uk/recruitment-and-careers/pharmacy-recruitment- foundationhttps://www.nes.scot.nhs.uk/recruitment-and-careers/pharmacy- recruitment-foundation-training-year-fty-formerly-prps/training-year-fty-formerly-prps/
Pharmacy Recruitment Team	Support Portal Recruitment Query - HR Trainee Services - Jira Service Management (atlassian.net)
British Pharmaceutical Students Association (BPSA)	www.bpsa.co.uk
Royal Pharmaceutical Society (RPS)	https://www.rpharms.com
Visas and Immigration Advice	https://www.gov.uk/government/organisations/uk-visas-and-immigration
Pharmacist Support	https://www.pharmacistsupport.org

Appendix A: Trainee Pharmacist Person Specification -Training Year 2024-25

	Essential Criteria	Desirable Criteria
Eligibility	Meets the requirements for Foundation Training Year set by the General Pharmaceutical Council at intended start date.	
Knowledge	Demonstrates knowledge of the Foundation Training Year set by the General Pharmaceutical Council. Applies clinical knowledge in the practising environment; draws all knowledge together	Demonstrates knowledge of Pharmacy in Practice*. Demonstrates awareness of roles and functions of the wider pharmacy team.
	and builds upon what have learnt to benefit the person receiving care.	runctions of the wider pharmacy team.
		Demonstrates experience of direct patient or public contact in a public facing role.
Experience		Demonstrates prior pharmacy related experience outside of the pharmacy qualification.
	Demonstrates person-centred care*.	
Professional Skills and Attributes	Demonstrates communication and consultation skills*.	
	Demonstrates problem solving, clinical analysis and decision-making*.	Demonstrates leadership**.
	Demonstrates self-directed learning and motivation*.	Demonstrates an awareness of quality management and organisation*.
	Demonstrates professional integrity and ethics*.	Demonstrates resilience and adaptability*.
	Demonstrates an awareness of multiprofessional working*.	
	Effectively uses mathematical skills in pharmaceutical calculations in the context of person-centred care.	

Notes

Some of the criteria within this person specification are underpinned by behavioural indicators within the Foundation Training Professional Attributes Framework (PAF). Where this is the case, the criteria are marked with an asterisk*. The criterion marked with two asterisks** is underpinned by behavioural indicator 5.7 within the PAF. This person specification should be read in conjunction with the PAF to ensure the reader has an understanding of the full extent of the essential and desirable criteria included within it.

Appendix B: NHS Trainee Pharmacist Scheme Job Description



NHS Education for Scotland (NES)

NHS Trainee Pharmacist Scheme Job description

1. Job details		
Job Holder: Job title:	Trainee Pharmacist	
Reports to:	Designated Supervisor or Foundation Training Year Manage	
Liaises with:	Designated Supervisor, Foundation Training Year	
	Manager, Practice Supervisors in the	
	organisation, other Trainee Pharmacists in	
	NHS Scotland.	
Base:	Variable	
Job Description Revised:	May 2023	

2. Job purpose

The job purpose is to ultimately achieve registration with the General Pharmaceutical Council (The Regulator). The job holder is responsible for the delivery of the agreed standard of pharmaceutical care for the identified patient population, safely, effectively and within the defined limits of responsibility, resources and activity and, in doing so, achieving the IE&T Learning Outcomes specified by the Regulator.

3. Job dimensions

This is a fixed term (one year) place for Foundation Training in Scotland. The job holder is part of a cohort of Trainee Pharmacists undertaking a planned rotational programme involving work and training in all aspects of pharmacy practice, during normal working hours, with participation in weekend and / or public holiday rotas as required. The job holder:

- will be responsible for the effective use of their own time, and the effective use of resources in the course of their studies.
 - is responsible for the collection of evidence to support the achievement of the Regulator IE&T Learning outcomes.
 - is responsible, under supervision, for the provision of pharmaceutical care to individual patients.
 - will participate in national and local study sessions as part of the training programme.
 - will liaise with other Trainee Pharmacists within the organisation, area, and across NHS Scotland.

Organisational chart for this post.



5. Role of the Organisation

The aim of the Pharmacy Service provided by the Organisation is to assure quality of patient care in the provision of treatment with medicines. To this end the objectives are:

- to provide pharmaceutical care to individual patients whenever they present by meeting their particular needs while maximising efficiency in the use of resources.
 - to provide medicines through systems of quality control which ensure safe, effective and economic use.

6. Result areas

This is a training place with the personal development objectives prescribed by the Regulator and NES through the IE&T Learning outcomes listed in the Foundation Training Year Manual.

The job holder:

- is required to undertake continuing professional development to ensure that the personal knowledge base is maintained and improved.
- is expected to achieve competence as specified in the Foundation Training Year in all areas of pharmacy practice, and maintain records providing evidence of this training. The Foundation Training Year includes a timetable specifying the time to be spent in each area.
- is required to carry out delegated tasks effectively, according to the Organisation's procedures and standards.
- is required to have a working knowledge of all relevant Organisation procedures, policies and standards, and to apply and maintain them in the area of work, including any specific requirements of a quality management system.
- has specific Health and Safety responsibilities as defined by the Organisation Health and Safety Handbook to ensure safe working practices and that facilities and equipment are maintained to the appropriate standard, and that optimum use is made of them. The job-holder should ensure that staff are both safety and security conscious.
- will participate in uni- and multi-professional research.
- will gain experience in the routine management of personnel and demonstrate an ability to prioritise workload in liaison with senior staff.

7. Systems and Equipment

The job holder will require to use computer equipment in pursuit of the post objectives. The Organisation uses the (Insert computer system) computer system.

In the hospital setting, the job holder will require to use laminar air flow cabinets and pharmaceutical isolators.

8. Assignment and review of work

The job holder is a member of the professional staff of the Organisation and will work within strategic and policy guidelines established by the Organisation.

The job holder will regularly consult with the relevant practice supervisor / section manager who will assign and delegate tasks.

The development plan for the job holder is described in the Foundation Training Year Manual. The job holder will meet regularly with the designated supervisor to review progress with the training plan and performance appraisal.

9. Decisions and Judgements

The job holder works under constant supervision within overall training programme approved by NES and individual sectoral and sectional training plans.

10. Communications and working relationships

The job holder will regularly consult with the designated supervisor allocated to support pursuance of the Foundation Training Year.

The job holder will liaise and communicate with the other pharmacy and non-pharmacy staff to ensure that an effective service is provided. The job holder will communicate, either on a one-to-one basis or in a group setting, with identified patients, relatives/carers and associated healthcare staff in order to identify and address pharmaceutical issues. Communication, either verbal or written, will take place with healthcare professionals in all sectors, to ensure continuity of care and resolution of identified pharmaceutical care issues.

The job holder will communicate with other members of the profession to facilitate both service and professional development, to ensure best possible pharmaceutical care for their patients.

The job holder will attend, and participate in, regular peer review and departmental/branch meetings.

The job holder will be required to provide presentations to pharmacy and other staff and participate in the training of staff.

11. Physical demands of the job

The job holder:

- is required to work to fixed time deadlines related to the education and training programmes.
- requires a high level of concentration to dispense and prepare medicines accurately, to meet deadlines, and subject to interruptions.
 - provides counselling to patients on medication regimens that requires explanation and reassurance.
- will require to spend a significant amount of the working time standing or walking, and the job requires time spent using a keyboard.

12. Most challenging part of the job

Ensuring that maximum opportunity for professional development is made from the experiences offered. Achieving competence in the skills of a Trainee Pharmacist to the level required for registration with the General Pharmaceutical Council.

Working effectively as a member of the pharmacy team to promote and develop the service within limited resources, and to effectively prioritise the workload to meet the needs of the customers (patients/other multidisciplinary professionals/managers).

To ensure that the delivery of individualised patient care is safe, effective and efficient.

To effectively adapt the service within a changing NHS.

13. Knowledge, Training and experience required to do the job

On appointment, a primary masters degree from a School of Pharmacy accredited by the General Pharmaceutical Council as suitable for registration as a Trainee Pharmacist on completion of the Foundation Training Year.

The job holder will have good communication and team-working skills and be able to work calmly and accurately under pressure.

14. Job description agreement

Job holder's signature	Date
Hospital Senior Officer/Head of Department	(Title)
Signature Date	te
Community Manager/Head of Department	(Title)
Signature Dat	te

Appendix C: Trainee Pharmacist – Professional Attributes Framework (PAF)

1. Person-Centred Care

- 1.1. Demonstrates empathy and seeks to view situation from the individuals' perspective
- 1.2 Places the person who is receiving care first, in everything they do; considers each person and the care they receive in a holistic and inclusive way
- 1.3 Respects and is sensitive to a person's current and longer-term expectations, needs and their wider social circumstances
- 1.4 Shows genuine interest in, and compassion for, the individual; makes them feel valued
- 1.5 Works in partnership with individuals, empowering and guiding every person to make informed and safe choices regarding their personal healthcare outcomes
- 1.6 Effectively manages the expectations of the person accessing care

2. Communication and Consultation Skills

- 2.1. Adapts approach to communication for the audience and across a variety of contexts, including virtual, written and in-person interactions
- 2.2. Identifies and interprets non-verbal cues from others
- 2.3. Effectively uses non-verbal communication
- 2.4. Recognises potential barriers to communication, considering how to communicate when nonverbal communication is limited
- 2.5. Seeks confirmation of understanding when communicating, clarifying where necessary
- 2.6. Uses appropriate questioning techniques to elicit accurate and relevant information from individuals
- 2.7. Provides accurate and clear information and advice to people receiving care and colleagues
- 2.8. Instils confidence in others through communication style
- 2.9. Effectively builds rapport; considers the differences of doing this irrespective of the environment; asks open questions and facilitates a two-way dialogue
- 2.10. Breaks down complex information in a way that can be easily understood by others
- 2.11. Actively listens to others; is focussed and attentive to what they have to say
- 2.12. Exhibits suitable levels of confidence and assertiveness when communicating; able to influence appropriately
- 2.13. Ensures that they have the relevant information before communicating
- 2.14. Considers the individual needs of the person when communicating, being mindful of the impact of differing backgrounds and circumstances

3. Problem Solving, Clinical Analysis and Decision Making

- 3.1. Applies knowledge in the practising environment; draws all knowledge and data available together to consider the most effective approach for improving health outcomes for each individual person receiving care
- 3.2. Demonstrates proactivity and persistence when seeking a solution, whilst also demonstrating awareness of when sufficient information has been obtained
- 3.3. Knows where to find and access evidence-based information, or seeks to find out when uncertain
- 3.4. Undertakes a holistic and evidence-based approach to problem solving and decision making
- 3.5. Weighs up pros and cons of multiple options when problem solving and making decisions
- 3.6. Identifies the most important and relevant pieces of information timely and effectively
- 3.7. Critically appraises information; applies a questioning approach and seeks to further understand and explore rather than taking things at face value, to support clinical decision making
- 3.8. Undertakes a logical and systematic approach to problem solving; working through an issue or problem to find a solution
- 3.9. Uses mathematical skills in pharmaceutical calculations and interprets the outcomes, in the context of person-centred care
- 3.10. Recognises, considers and manages the risks in decision making, including where there is uncertainty and ambiguity

4. Self-directed Learning and Motivation

- 4.1. Demonstrates curiosity, enthusiasm, commitment, a desire to learn and passion for the profession
- 4.2. Takes ownership for identifying own learning gaps and development needs; records progress and stays up to date
- 4.3. Seeks, and acts upon, advice, support and feedback to assist their own learning and development; develops and draws upon own support network across the team
- 4.4. Undertakes reflective practice; analyses and evaluates how they may have done something differently or what went well, understanding that learning is a continuous process
- 4.5. Demonstrates awareness and acknowledgement of own limitations and boundaries in relation to knowledge and competence
- 4.6. Demonstrates proactivity, initiative and willingness to take on opportunities and learn
- 4.7. Is driven to achieve the highest standards of care
- 4.8. Takes opportunities to be involved in research, audit and quality improvement activities, to support one's own and the wider team's learning, development and practice
- 4.9. Is motivated to ask questions and educate oneself to better understand individual needs and experiences of patients and colleagues from all backgrounds

5. Multi-Professional Collaboration and Leadership

- 5.1. Understands, values and respects all roles (including their own) within the immediate and wider team, as well as team members' skill sets and knowledge
- 5.2. Willing and able to facilitate others' learning through sharing own knowledge/experience and/or supporting others when learning; takes a proactive role in sharing expertise around medicine
- 5.3. Builds and maintains meaningful and trusting relationships with team members and other health and social care professionals
- 5.4. Demonstrates an awareness of other team members' workloads and pressures and adapts their interactions accordingly
- 5.5. Works collaboratively; provides assistance, support, supervision and guidance to other members of the team for the benefit of the person receiving care
- 5.6. Provides constructive feedback for both individual development and continuous improvement
- 5.7. Motivates and leads others; acts as a role model and supports others in adversity or in managing challenging situations
- 5.8. Demonstrates willingness and ability to actively learn from others
- 5.9. Demonstrates an awareness of the context, environment and available resources within the team and makes use of these through appropriate delegation to achieve person-centred outcomes
- 5.10. Takes an active role in managing conflict within the team; employs appropriate strategies to support with conflict resolution

6. Quality Focussed and Personal Organisation

- 6.1. Is consistently accurate in their work and undertakes quality assurance processes, demonstrating attention to detail
- 6.2. Keeps accurate and comprehensive records (e.g., notes, labelling) for the purposes of ensuring safe and effective care
- 6.3. Good self-management; organises own time effectively to meet the required standards
- 6.4. Able to prioritise under time pressure; understands the importance of tasks and deadlines
- 6.5. Considers the best approach to take with their work to ensure the delivery of high-quality care
- 6.6. Uses information technology appropriately to effectively manage and organise work

7. Professional Integrity and Ethics

7.1. Works within the law, ethical guidelines, and regulations, including confidentiality, consent, personal safety, and safeguarding

- 7.2. Takes responsibility for self and is accountable for ones' own decisions, actions, or lack of actions
- 7.3. Demonstrates honesty and trustworthiness
- 7.4. Is open and honest about the mistakes they have made or when things have gone wrong
- 7.5. Is reliable and dependable in carrying out work duties and responsibilities
- 7.6. Recognises and values equality and diversity, treating everyone with courtesy, dignity and respect
- 7.7. Is prepared to challenge poor practice or behaviours, or speak up when errors or oversights or misuse of medicines are observed
- 7.8. Understands own clinical competence and works within this; is prepared to challenge if asked to do something outside of this

8. Personal Wellbeing

- 8.1. Appropriately handles and reflects on difficult situations, setbacks or challenges
- 8.2. Understands own emotions during interactions with others; does not allow emotions to influence decisions
- 8.3. Recognises when and how to seek and access support from relevant people or services to promote personal wellbeing
- 8.4. Has an awareness of own personal wellbeing and what will impact this; understands what is within ones' own control

9. Adaptability

- 9.1. Responds well to long-term change, and is willing to initiate change where appropriate
- 9.2. Agile; able to adapt to sudden changes in roles, demands or environment
- 9.3. Remains calm, and is able to work effectively, in high pressured or emotionally challenging situations
- 9.4. Works autonomously within the remit of their role
- 9.5. Manages uncertain or ambiguous situations, continuing to progress with necessary tasks

10. Commitment to the Pharmacy Profession

- 10.1. Understands and actively participates in the broader pharmacy landscape, how it is evolving and its position and interaction with the wider healthcare context, including how this aligns with the environmental sustainability and the global citizenship agenda, and the progression of a person's journey through this
- 10.2. Takes responsibility for understanding the differences associated with delivery of care across all pharmaceutical settings; proactively develops skills to work across all areas
- 10.3. Demonstrates an awareness of the business and financial responsibilities within healthcare, understands the cost implications of a decision

- 10.4. Champions the pharmacy profession to others and articulates the value that pharmacists add as part of the wider healthcare team
- 10.5. Engages in broader population health issues and seeks to address health inequalities within the local community, considering the wider implications of this on pharmacy practice

Appendix D: Supporting Documentation

All candidates are required to provide:

Three forms of identity documentation -

 Two forms of current photographic ID and one confirming current address (e.g. passport, driving licence and bank statement)

OR

 One form of current photographic ID and two confirming current address (e.g. passport, bank statement and utility bill)

OR

- One form of current photographic ID, one form of non-photographic ID and one confirming current address
 (e.g. passport, UK birth certificate and bank statement)
- Proof of immigration status (applies to all applicants)
- Proof of any completed Pharmacy qualifications (if applicable) as outlined below:

Copies of these documents must be submitted before the closing date (22nd June 2023)

IMPORTANT: Please ensure that the filename of your documents clearly indicates what each file contains by naming them as passport, proof of address, driving licence, etc.

Acceptable ID Documents Photographic

ID:

- UK (Channel Islands, Isle of Man or Irish) or EU/other nationalities valid passport You must provide a copy of any page that provides details of nationality, your photograph, date of birth, signature, date of expiry.
- UK photo card driver's license (provisional acceptable)
- National ID card or other documentation relating to immigration status and permission to work You must provide a copy of any page that provides details of nationality, your photograph, date of birth, signature, date of expiry or biometric details.

Address ID: (Please note that the address must match the address stated on your application)

• UK full or provisional photo-card driving licence; or a full old-style paper driving licence - if not already presented as a personal ID document.

You may also provide one of the following documents, <u>however</u>, these must be dated within the last three months and must contain the name and address of the applicant.

- Utility bill (gas, water, electricity or landline) or a certificate from a utility supplier confirming the arrangement to pay for the services on pre-payment terms at a fixed address. More than one utility bill may be accepted if these are from two different suppliers. Utility bills in joint names are also permissible. Mobile phone bills are not accepted.
- Financial statement (e.g. bank, building society, credit card or credit union statement or account transaction detail letter) containing current address.
- · Local council rent card or tenancy agreement
- Confirmation from an electoral register search that a person of that name lives at the claimed address

You may also provide one of the following documents, <u>however</u>, these must be dated within the last twelve months (unless there is good reason not to be) and must contain the name and address of the applicant:

- Local authority tax bill for the current year (e.g. council tax)
- Most recent HM Revenue & Customs tax notification (e.g. tax assessment, statement of account, notice of coding or activation code for self - assessment letter) - A P45 or P60 is not acceptable
- Mortgage statement from a recognised lender
- Benefit statement, book or card; or original notification letter from Department of Work and Pensions (DWP) confirming the rights to benefit (e.g. child allowance statement, pension statement)
- Most recent tax notification from HM Revenue and Customs (e.g. tax assessment, statement of account, notice of coding)
- Grant letter, student loan agreement from a Local Education Authority or university enrolment letter (this must be dated within the last 3 months)

Non-Photographic ID:

- Full UK/ abbreviated birth certificate (UK & Channel Islands) issued within 6 weeks of birth
- UK full old-style paper driving licence. Old-style provisional driving licences are not acceptable.
- Residence permit issued by the Home Office to EU nationals on inspection of own-country passport.
- Adoption certificate
- Marriage/civil partnership certificate
- Divorce/annulment or civil partnership dissolution papers
- Deed poll certificate
- Police registration document
- Certification of employment in HM Forces
- UK firearms certificate.

When appointing someone who has recently left school or further education, in addition to photographic personal ID, the following three documents can be requested as sufficient proof of their identity:

- Full UK birth certificate issued within six weeks of birth
- NI number or proof of issue of an NI number

 Certificate of education qualifications (certificates should be originals from the school / university / awarding body)

If no acceptable photographic documentation is available, the candidate must provide the following:

- Two forms of non-photographic ID (as per above)
- Two documents confirming their address (as per above)
- · All four documents must be from a different source
- A passport sized photo of themselves, endorsed by a 'person of standing' in the community who has known the candidate for at least 3 years
- A signed statement from the person endorsing the photograph indicating how long they have known the candidate
- NES will check the signature on both the photograph and the letter and that it contains a legible name,
 address and telephone number
- A copy must be taken and kept on file. Copies must be signed and dated by the person taking the copy

Immigration

As per the Home Office rules and regulations, we are required to check each applicant's identity and immigration status irrespective of whether they are a British Citizen or not. All applicants will be requested to produced valid right to work documents.

Immigration Status

Evidence of your immigration status includes:

Passport

Biometric Residence Permit (if applicable)

If you submit a copy of a British passport you do not have to provide any additional immigration-related documents as the passport already shows ongoing entitlement to work in the UK. However, if you are a British national, but do not have a passport, please note you can submit a copy of your birth certificate and proof of your national insurance number.

If you are an EU, EEA or Swiss citizen, you will be required to submit a copy of your passport or national ID card along with a copy of your EU Settlement Scheme pre-settled or settled status letter or BRP card (if applicable). The Pharmacy Recruitment team will email you during the longlisting stage to request your EU Settlement scheme share code.

If you are a Non-UK national, you will be required to upload a copy of both your passport/ UK Travel document along with your current Biometric Residence Permit or visa vignette on your passport. If you do not have either of these documents, please ensure you upload any relevant supporting documents provided by the UKVI to your application. The team may contact you during the longlisting stage to request a share code to confirm right to work in the UK.

Non-UK nationals should ensure that they are aware of recent changes to the immigration rules for Pharmacists. For further information on how this may affect your application or for any other queries regarding your

immigration status and entitlement to undertake employment in the UK, please visit the Home Office's website.

Qualification

Current UK MPharm students

Current third year UK MPharm students will be asked to enter the following information:

School of Pharmacy name (select from a drop-down list), documentation to support the Personal section as part of their application.

UK MPharm Graduates

MPharm graduates will be asked to upload a copy of their MPharm certificate to the Oriel system as part of their application.

Current OSPAP students

Current OSPAP students will be asked to upload a copy of their letter from the GPhC confirming their eligibility to apply to an OSPAP programme and their School of Pharmacy OSPAP acceptance letter.

OSPAP Graduates

OSPAP graduates will be asked to upload a copy of their OSPAP Postgraduate Diploma or Masters certificate.

Appendix E: Reasonable Adjustments Request for Adjustments – Guidance

Please note, your approval is only for the application process. Any adjustments you would require fortraining, must be discussed and arranged with your future employer

Reasonable adjustments are the practical arrangements made to provide access to the SJT and remote interviews, to ensure that no applicant is at a disadvantage on the grounds of disability or health, without changing the demands of the assessment.

You must apply for reasonable adjustments as part of the national application process also submitting any relevant supporting information by the closing date at 12:00 (GMT) on 21st June 2023. It is important to note that the Reasonable Adjustments allowed for the SJT selection assessment <u>may differ</u> from those you obtain for university exams.

The PNRO is aware of the requirements of the Equality Act 2010 and will make reasonable adjustments to accommodate requests provided these are made known in advance. Any requests for reasonable adjustments (e.g. wheelchair access, extra time, nursing mothers) **must be submitted as part of your Oriel Application form**. Adjustments cannot be guaranteed if contact is made after the specified deadline and no adjustments can be made on the day of the assessments if it has not been approved.

As part of your Oriel application form you will be asked to **select the relevant adjustment and upload the supporting evidence to support the request.**

To request the adjustment, you will need to answer Yes to the question "Do you have a disability which requires any specific arrangements / adjustments to enable you to attend a computer-based test, interview or assessment, or other selection process?" in the Personal Details section of the application form and select the adjustment(s) you require from the list of options along with uploading the supporting evidence.

Disability Confident Scheme

If you have a disability, defined as a physical or mental impairment which has a substantial and long-term effect on your ability to carry out normal day to day activities and you meet the minimum criteria as specified in the Person Specification and you wish to be offered an interview under the *Disability Confident Scheme then it can be done at this point.

Under certain circumstances, applicants have the right to request adjustments to recruitment processes. The PNRO will consider the requests and accommodate where possible and reasonable.

Requests will be considered if you wish to request reasonable adjustments to a specific recruitment process because you:

- 1. Have a disability as defined by the Equality Act 2010; and/or
- 2. Have other extenuating circumstances

If you wish you apply for reasonable adjustments, you should complete this on your Oriel Application form.

Please note the following regarding Reasonable Adjustments:

- 'Close access to bathroom' is not an accommodation. All seats in the test room are not far from the test room door, but if an applicant has a preference to sit as near as possible to the door then they can just request it at the test centre during the check-in and the Administrator will seat them accordingly
- 'Bathroom breaks' as a specific request is not an accommodation. If you are approved for reasonable adjustments the breaks are included in the extra time you have been allocated

Supporting documentation – validity

You must provide valid documentation that confirms your disability and/or extenuating circumstances. In order to be valid, such documentation must be issued by a recognised authority and within an appropriate time frame.

For all disabilities bar learning disabilities, supporting documentation needs to be issued by a doctor on the GMC specialist register (this includes the GP register) in order to be considered valid.

The supporting documentation must:

- 1. Confirm your disability
- 2. Corroborate the rationale supplied for each adjustment requested

For learning disabilities (including dyslexia, dyspraxia, etc) valid supporting documentation consists of a standard report from an educational psychologist or University Disabilities Unit / Enablement Centre confirming investigation and diagnosis of a specific learning disability. No other documentation will be accepted.

To be considered valid, the supporting documentation must feature:

- · Letterhead/branding
- Date of issue
- Full name of candidate
- Full name, title and qualification of signatory
- Signature of signatory

Submission deadline

The deadline for submitting requests and the supporting evidence is the closing date of the application window (21st June 2023 12:00 GMT).

Requests for adjustments submitted after this date will be considered only if your circumstances have changed since the closing date of applications and there is sufficient time available before your assessment to accommodate your request. Please contact us via the Applicant Support Portal to receive further guidance:

If you have any queries regarding Reasonable Adjustments, please contact the recruitment team support portal Recruitment Query - HR Trainee Services - Jira Service Management (atlassian.net)

Appendix F: Foundation Training Special Circumstances Process

1. Special Circumstances

Any changes in offers will only be approved on the grounds of your special circumstance.

As part of the Foundation Training Year Recruitment Scheme, once offers are released there is a formal process to manage applicants with special circumstances who require placement in a certain geographical area or specified location for their training. If following the matching process your matched site is no longer suitable, you will need apply for special circumstances.

If an applicant has their special circumstances request approved, NES Pharmacy Recruitment team will explore the possible options to match the applicant to an alternative Training Provider who would be able to accommodate a suitable post. The team would be looking at the remaining Training Providers on the applicant's preference list in order to seek a post that would suit the trainee pharmacist's situation. Preferences will be contacted in ranked order, however, this also depends on whether the Training Providers in question have any remaining posts. NES Pharmacy Recruitment Team will liaise with the Training Providers directly. Applicants are advised not to personally contact Training Providers. Should the preference list options be exhausted, a further discussion will take place with the applicant, and NES Pharmacy Recruitment Team will explore other options of Training Providers with remaining posts.

Please note that this guidance applies only to Scotland. If you are a dual applicant and you are applying for a post in England and Wales under special circumstances, please use their separate process.

1.1 Eligibility Requirements

If you satisfy one of the following criteria, you will be eligible to apply for consideration of your special circumstances:

Criterion 1: you are the primary carer for someone who is disabled, as defined by the Equality Act 2010.

The Equality Act 2010 defines a disabled person as someone who has a physical or mental impairment, which has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities. For the purposes of the Act: -

- Substantial means more than minor or trivial.
- Long-term means that the effect of the impairment has lasted or is likely to last for at least 12 months.
- Normal day-to-day activities include things like eating, washing, walking and going shopping.
- Some conditions, such as addictions to non-prescribed substances, are specifically excluded.
- People who have had a disability in the past that meet this definition are also covered by the scope of the Act.

• There are additional provisions relating to people with progressive conditions. People with HIV, cancer and multiple sclerosis are protected by the Act from the point of diagnosis. People with visual impairments are automatically deemed to be disabled.

Criterion 2: you have a medical condition or disability for which ongoing follow up for the condition in the specified location is an absolute requirement.

Criterion 3: you have parental responsibility for a child or children under the age of 18 From 2021 joint applications will be permitted in the following circumstances:

1.2 Assessing Eligibility and Supporting Evidence Required

If you fall into any of the above criteria, you should contact the Pharmacy Recruitment Team.

You will also be required to submit your supporting evidence as soon as possible. Should your special circumstances request be approved, the sooner you contact the NES Pharmacy Recruitment Team, the more you increase your chances of being matched to an alternative Training Provider.

Please note any evidence submitted will only be shared with staff who require access as part of the special circumstances process.

The information and evidence you must provide will vary depending upon the criterion you are applying under:

Criterion 1: Primary Carer

- Criterion 1 Request for Special Circumstances form (template below) AND
- Written statement on headed paper from a general practitioner or social services professional, dated within the last 6 months, confirming their role as primary carer for this person, together with confirmation of the disability;

AND

- Care plan on headed paper from a general practitioner or social services professional. Where an official care plan is not available, details of caring responsibilities and activities should be provided, attested by the general practitioner of the person who is being cared for or Educational Health and Care Plan (EHCP) for the child being cared for or, where this is unavailable, confirmation that an assessment has taken place and that the development of the EHCP is in progress. The care plan needs to be signed and demonstrate how you will combine the responsibilities of a Trainee Pharmacist and primary carer and ensures that you have fully considered local support and resources. AND
- Proof of current address e.g. driving licence, utility bill dated within the last three months.

For you to meet this criterion, you must be the primary carer for this person, who would normally be your partner, sibling, or parent. If the person you are caring for is not your partner, sibling, or parent, you will have to explain clearly and present a strong case as to why and how you have the role of primary carer for this person.

If you provide care for a person as part of a group of carers, e.g. a family, you are not eligible to apply under this criterion.

It is expected that you provide proof of when you and the person who you care for moved to your current address which should show that your circumstances have changed since you confirmed your preference list.

Criterion 2: Medical condition/disability

- Criterion 2 Request for Special Circumstances form (template below) AND
- A report from the current medical specialist treating your condition or an Occupational Health physician, dated within the last 6 months, in which they will be required to:

 Describe the current medical condition or disability
 Describe the nature of the ongoing treatment and frequency
 Reasons why the follow up treatment cannot be delivered elsewhere in

the UK o Impact on your health and wellbeing of transferring care elsewhere

AND

Proof of current address e.g. driving licence, utility bill dated within the last three months.

As you already have this medical condition, it is expected that you will remain at your current address, as the alternative Training Provider arrangements we would explore will be to a programme local to that address.

Criterion 3: Parental Responsibility

Criterion 3 Request for Special Circumstances form (template below)

AND

• The full version of the birth certificate (detailing parent(s) name(s)) for each child. This is to confirm that the applicant is the parent of the child(ren) they have detailed. The birth certificate must also include the full name of the child. The short version of the birth certificate which contains only the child's details will not be accepted. ***If your circumstances have changed and you are currently pregnant, we would also accept as evidence a copy of your MATB1 form and/or confirmation letter from your GP or midwife.

AND

• For legal guardians, a copy of the legal document that confirms your status for the child named in the birth certificate. If you are a legal guardian then you may submit the short version of the birth certificate.

AND

• Statement confirming that you have significant caring responsibilities for the child(ren). This statement must be signed by someone who is in a position to confirm they have known the applicant for at least six months and has a professional working relationship* with the applicant and child(ren) and can confirm that s/he has a significant caring responsibility for a child or children under 18.

AND

• Proof of current address, e.g. driving licence, utility bill dated within the last three months or council tax bill dated within the last twelve months.

^{*}The signatory must:

- be over 18
- have a relevant professional working relationship with the applicant and their child(ren) e.g. Midwife,
 GP/Doctor, Head teacher, Social Worker
- not be related to the applicant by birth or marriage not be in a personal relationship with the applicant
- not live at the same address as the applicant.

It is expected that you and your child(ren) will remain at your current address as the alternative Training Provider arrangements we would explore would be to programmes local to that address.

If you and the child(ren) do not normally reside together, this should be referred to on the application form, and information supplied as to why the caring responsibilities remain equally significant.

For **all** criteria you must also provide information on where the required location is and an acceptable travelling distance. If the required location is not the same as your current address (for example, you need a Foundation Training Year programme close to family as they will provide childcare) please explain why you need to be placed in a different area and provide proof of the address you need to be placed within a reasonable distance of (e.g. utility bill or bank statement dated within the last three months.)

Your documents and evidence should be submitted to Pharmacy Recruitment support portal.

Panel

A panel comprising of two members will be convened to assess your eligibility against the above criteria and review the evidence you have submitted. Within 5 working days from receipt of your request, we will inform you of the expected timeline of our decision. Once the panel have made a decision you will receive a subsequent email informing you of the outcome.

If your application for special circumstances is declined, you will be permitted to appeal the decision with the Pharmacy Recruitment Team. Appeals should be submitted within five working days from the moment you receive the outcome email and will only be considered where additional, new evidence is submitted, or you feel that due process was not adhered to.

Where new evidence is not presented, the Pharmacy Recruitment Team will inform you within five working days that your appeal will not be heard.

New evidence should be forwarded to the Pharmacy Recruitment and will be reviewed by the appeal panel. Within 5 working days from receipt of your new evidence, we will inform you of the expected timeline of our decision. Once the appeal panel have made a decision you will receive a subsequent email informing you of the outcome. The decision of the appeal panel will be final.

Templates for the below forms can be found on the NES FTY website

- 1) Parental Responsibility
- 2) Primary carer
- 3) Medical Condition or Disability