What does NHS Education for Scotland (NES) do?
We are a national special health board working in partnership with our stakeholders to provide education, training and workforce development for those who work in and with NHSScotland.

Practice Education
Practice Educators are part of the wider NMAHP Directorate practice education team and are hosted within the 14 territorial NHS Boards.

NHS Education for Scotland
Nursing and Midwifery Practice Educator
National Network

NES Vision: Quality Education for a Healthier Scotland
NES Mission: Education that enables excellence in health and care for the people of Scotland

What is our role?
1. We work with Boards to assist practitioners to access and use resources that support continuing professional development and preparation for Nursing and Midwifery Council Revalidation.
2. We enhance access to education and local development that underpins the delivery of person centred, safe and effective care, including dementia, care and compassion, and which supports succession planning for the nursing and midwifery workforce.
3. We articulate links between policy, education and practice, facilitating practitioners’ understanding of, and active involvement in, delivering on key national healthcare priorities.

How do we work?
- We contribute to enhancing post registration education and learning by working with key staff in Boards to develop, deliver and evaluate quality education at a local level.
- We bring an understanding of the needs of practitioners and Boards to enable education and learning resources to be both contemporary and useful.
- We provide real-time feedback to NHS Education for Scotland from practitioners and Boards on the effectiveness of educational resources.

What difference do we make?

“The Practice Educator has been instrumental in signposting all relevant NES resources, removing barriers, ensuring equity in access to resources and education in all areas including remote locations.”
- Leader

“The Practice Educator has really supported my CPD which has increased my confidence in practice.”
- Practitioner

“The Practice Educators’ educational expertise along with insight into frontline practice has been invaluable. Their wealth of knowledge, ‘can do’ attitude, ability to highlight resources and participation in key areas that require development has been indispensable.”
- Educator