Service User and Carer Involvement in Pre-Registration Nursing Education

Student Perspectives
SCEPRN Student Conference
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Student Facilitators
Session 1: Fiona Donaldson / Helen Ward / Amy Johnston

Session 2: Gary McNaughton / Coco Hammond / Kerry Barbour

Session 3: Ash Barlow / Rob Bradley / Jessica Woods

Session 4: Jane Fitzpatrick / Charlotte Meehan
The shift to improve the quality of health services by actively involving the public in policy development, service design and service delivery, must extend into the training and education of health professionals

(Spencer, 2010)
Nursing and Midwifery Council
Service User and Carer Involvement Expectations

- Selection Process
- Curriculum Development
- Theoretical Teaching, Learning & Assessment
- Teaching, Learning & Assessment of Student Performance in Practice

Reference

- Spencer, J. 2010 Patients in health professional education: so much known, so much yet to understand. Medical Education 44 (1) 9-11
ENHANCING PRE-REGISTRATION NURSING IN SCOTLAND

Meaningful Engagement with Service Users and Carers

**Group work:** In your group choose someone to be the note taker. Their task is to record the key points from the group discussions and feedback to the facilitator at the end of the group work.

**Group work activity:** In your group please answer the following questions:

1. What do you think is meant by the phrase ‘meaningful engagement with service users and carers’?
2. Why do you think this is important for us in nursing?
3. What are the barriers to meaningful engagement with service users and carers?
4. How could we, as nurses, promote meaningful engagement with service users and carers in practice and in education? Please give any examples of engagement that you have been involved in.

Thank you for your support