

Best Results

Flying Start NHS® is a web based learning programme for newly qualified nurses, midwives and allied health professionals. Designed to be completed by the practitioner within their first year in practice to enhance confidence and capability, the programme is learner directed and designed to encourage good practice development for a life long learning journey.

Most successfully undertaken with the support of a mentor or peer group, the programme is designed to be easily followed with completion of a portfolio of work to be submitted and reviewed by a mentor/ line manager. Portfolio completion should be monitored on an ongoing basis to achieve best results from the learning programme.

Contact Us

login to the flying start website for further information and contact details:
www.flyingstart.scot.nhs.uk



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Technical Info and Getting Started

The **Flying Start NHS®** homepage provides maximum space to promote the programme content, including the use of rotating banner images with embedded hyperlinks to highlight areas of interest / development for the different user groups involved with the programme which is managed through an Umbraco Content Management System.

A graphic Sign in/ Register link is available to encourage participation, along with a clearly marked “Getting Started” section welcoming new users to the site.

The programme content is clearly signposted through the “Getting Started” area available on the Home Page. This enables users to navigate the system in a logical manner with downloadable Learner Guides available indicating the required steps required to follow throughout the programme and stages of development which should be met within these periods.

There are ten learning units located on the left hand side of the programme entitled:

- Communication
- Clinical Skills
- Teamwork
- Safe Practice
- Research for Practice
- Equality and Diversity
- Policy
- Reflective Practice
- CPD
- Careers



The ten units contain a variety of activities associated with differing stages of development and approximate timings required to complete each activity are clearly marked alongside the associated UK NHS Knowledge and Skills Framework dimension to enable linking to continuing professional development. It is not necessary for all learning activities to be completed but it is essential that the concluding activity must be undertaken sufficiently within each learning unit.